

Education, training and workshops

Education sessions, presentations and workshops are available on request.

1—1½ hour sessions:-

- ♦ *Cultural understanding in working with CALD students*
- ♦ *Cultural competence in working with CALD students in schools*
- ♦ *Working with culture and language in mental health*
- ♦ *School readiness for CALD young people*
- ♦ *Migration, settlement and acculturation*

1 day sessions:-

- ♦ *Transcultural issues in child and youth mental health*

2 day sessions:-

- ♦ *Youth mental health first aid with a focus on culturally and linguistically diverse students*

Contact details

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(Outside metropolitan area)

Tuesday, Wednesday & Thursday

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**Queensland
Government**

Queensland Transcultural Mental Health Centre

Transcultural Ed-LinQ Initiative



The Transcultural Ed-LinQ initiative has been funded by the Qld Centre for Mental Health Prevention, Promotion and Early Intervention. The position is located with the Qld Transcultural Mental Health Centre. The aim of the initiative is to strengthen the partnership between school communities, community agencies and health to improve the prevention, detection and management of mental health problems in culturally and linguistically diverse (CALD) students.

“The relationship between health and education is well established. Healthy children are better able to learn, and higher educational achievement is strongly associated with better health. Health and educational professionals have complementary roles in securing better outcomes for our children and young people.”

Qld Centre for Mental Health Promotion,
Prevention & Early Intervention (2010)
*The Queensland Ed-LinQ initiative: A
framework for action.* Qld Health.

It is envisaged that as a result of the Qld Transcultural Ed-LinQ initiative:-

- ◆ School staff will know how to identify when a culturally and linguistically diverse (CALD) student is at risk of, or is experiencing, mental illness.
- ◆ School staff will have access to information regarding culturally relevant local referral and care pathways.
- ◆ Appropriate services will be accessed to provide advice, assessment and intervention for identified students.
- ◆ This process will be supported by strong strategic links at the local level, improving access to key resources.
- ◆ This process will be supported through focus on developing the cultural skills and knowledge of key education and primary care stakeholders.

Ultimately, there will be an overall improvement in the mental health outcomes of Queensland CALD school students.

This vision will be achieved through three strategic focus areas:-

- ◆ Strategic partnerships
- ◆ Enhancing capacity
- ◆ Clinical guidance

This has been achieved by participation in interagency and network meetings, providing professional development as requested, facilitating the Young Refugee Mental Health Interagency Network and continual liaison with clinical services.

Young Refugee Mental Health Interagency Network (YMHI)

The Young Refugee Mental Health Interagency Network meetings are held to disseminate information regarding services, activities and processes relevant to working with young people from a refugee background. These meetings also aim to share information regarding best practice and to identify needs within the refugee background community as well as within services working with refugees.

The meetings are held bi-monthly and the Network also facilitates two forums each year.