



Queensland Centre for Mental Health Learning
Leaders in Learning

Courses
and
Resources

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The Queensland Centre for Mental Health Learning (QCMHL) delivers a wide range of training programs to mental health practitioners including a series of one day workshops and a national qualification suitable for mental health clinicians and other mental health workers. These training programs provide a practical foundation in mental health knowledge and skills with an emphasis on consumer safety and mental health recovery.

Other Qld Health staff and non-Qld Health staff may attend these workshops when spaces are available.

Training costs

| | |
|----------------------|-------------|
| Qld Health Staff | Free |
| Non-Qld Health Staff | \$190/day |

Training calendar

Training is delivered at a number of teaching sites across the state. Our training calendar is located on our intranet and internet websites:

<http://qheps.health.qld.gov.au/qcmhl/> (website for Qld Health staff only)
<http://www.health.qld.gov.au/qcmhl/default.asp> (website for non-Qld Health staff)

Training materials and statement of attendance

A set of training materials will be provided to participants at all training courses. All participants attending our workshops will receive a Certificate of Attendance and for courses that have an assessment component a Statement of Attainment will be issued when assessment criteria have been met.

Training evaluation and feedback

The quality of QCMHL training is constantly being monitored by the use of pre and post evaluation questionnaires completed by participants. The evaluations include assessment of the trainer, training materials and training outcomes (knowledge, skills and attitude change). QCMHL encourages participants to actively participate in the evaluation process as your feedback enables us to improve our training delivery.

Learning and assessment arrangements

We are committed to providing an excellent learning experience. Where possible we will provide flexible arrangements for learning and assessment. If you have any concerns regarding your learning needs or access to training, please discuss these with the Training Coordinator when registering to attend a workshop.

Catering

Tea, coffee and lunch will be provided at all workshops. Please note any special dietary requirements on the registration form.

Training registration and fees

Registration forms can be downloaded from our website (see section on training calendar). To register, please either scan and email your completed registration form to qcmhltraining@health.qld.gov.au or fax to 3271 8851.

Please note: sign-off from your line manager is required before your application can be processed.

Once your registration form has been received an email acknowledgement will be forwarded to you. This will include information about the training location and times.

NOTE: commencement times may vary between courses, please read your confirmation email for starting times. If you haven't received confirmation of your enrolment, please contact the Training Coordinator on 3271 8845.

When there is a cost associated with training, all fees are payable at least two weeks in advance and bookings will not be confirmed until payment is received. Details of the costs are outlined on the Registration Form.

All bank cheques and money orders should be made payable to "The Park - Centre for Mental Health".

Cancellation policy

If you are unable to attend your training program, please let us know as soon as possible to enable us to reallocate your place. For those training programs where a cost is involved, written cancellations will be accepted without charge if notification has been received at least 5 working days prior to the scheduled training. Cancellations within 5 working days will attract a 50% cancellation fee. Non-attendance on a training day will attract a full fee.

Training changes

QCMHL endeavours to ensure workshops are conducted on scheduled dates, but reserves the right to alter dates as required. All registered participants will be notified as soon as possible of any changes or cancellations.

WORKSHOP QC2 Suicide Risk Assessment and Management

This one day workshop aims to provide mental health workers with appropriate skills and knowledge to assess and respond to individuals who are at risk of self-harm or suicide. It incorporates the Guidelines for Suicide Risk Assessment and Management 2010.

At the completion of the training workshop participants should be able to:

- define and differentiate between suicide, self harm, static and dynamic risk factors
- identify the Queensland Health guidelines for suicide
- recognise warning signs for suicide/self harm
- undertake, act upon, follow up and document a suicide risk screen
- Identify management and treatment options.

WORKSHOP QC10 Case Management

This one day workshop discusses skills and knowledge required for effective case management of mental health consumers. It focuses on applying holistic and person-centred care within the context and requirements of public mental health.

At the completion of the training workshop participants should be able to:

- develop an understanding of a framework and tasks involved in case management in mental health
- understand the concept of resiliency focused and recovery oriented case management
- understand how to provide interventions that are consumer oriented and promote community linking to environment and social networks.

WORKSHOP QC11 Provide a Brief Intervention

The aim of this one day workshop is to provide a framework for brief interventions and practical, timely, and responsive therapeutic techniques that are focused upon individual's needs and goals within mental health settings.

At the completion of the training workshop participants should be able to:

- demonstrate an understanding of 'Brief Intervention' within a mental health setting
- apply the Brief Intervention models and framework provided to conceptualise a consumer's presenting issues and needs (eg: Stages of Change Model and Recovery Model)
- utilise therapeutic interventions (Narrative Therapy, Solution-Focused Therapy, Cognitive Behaviour Therapy and Motivational Interviewing) to facilitate change in relation to a range of presenting issues.

WORKSHOP QC3 Mental Health Educator Development

This program aims to improve the knowledge and skill base of staff who deliver mental health training and education in their work role. The program is delivered in a three day interactive workshop format. It includes topics such as Reflective Practice, Training Needs Analysis, Training Design and Delivery, Facilitation Skills, Training Evaluation, and Cultural Diversity in Training. Please note that this training program is specifically targeted towards mental health trainers with mental health examples used throughout the workshop.

At the completion of the training workshop participants should be able to:

- demonstrate knowledge of the components of a Training Needs Analysis
- demonstrate elements of critical reflection
- design a sample training program, utilising adult learning principles
- describe principles and associated practices of quality training facilitation
- write evaluation survey items, based on learning objectives and training design.

WORKSHOP QC8 Mental Health Clinical Supervision Training Introduction to Supervision

This one-day workshop has been designed to orient mental health clinicians and practitioners to the expectations and processes involved in receiving clinical supervision. The workshop is experiential, mirroring the supervision process and including live supervision sessions.

At the completion of the training workshop participants should be able to:

- define what is meant by supervision
- develop a greater understanding and knowledge of the theoretical and practice components of supervision
- develop and enhance supervisees ability to prepare for and engage in supervision
- develop awareness of the stages through which supervision progresses and the various types and points of intervention.

WORKSHOP QC4 Mental Health Clinical Supervision Training “Supervisor” Training

This two day workshop is practical and comprehensive promoting a collaborative process-based generic supervision model. The training has been designed for novice to more experienced supervisors and is suitable for all mental health practitioners regardless of professional orientation, area of specialisation and service delivery model. Participants will have an opportunity to take part in a live supervision process.

At the completion of the training workshop participants should be able to:

- define what is meant by supervision
- develop a greater understanding and knowledge of the theoretical and practice components of supervision
- develop and enhance supervisor’s model of supervision and style of supervision
- outline and practice the seven focus points of supervision (Hawkins & Shohet, 2001)
- develop awareness of the stages through which supervision moves and the various types and points of intervention
- consider the roles of evaluation and feedback within the supervisory relationship and help supervisors develop supervision agreements
- practice supervision interventions.

WORKSHOP QC12 Mental Health Clinical Supervision Training Program “Supervising Supervisors” Training

This two day workshop provides a safe and challenging environment for participants to develop advanced skills in providing supervision to those who are themselves professional supervisors. This workshop is experiential, mirroring the supervision process and including live supervision sessions.

At the completion of the training workshop participants should be able to:

- identify and demonstrate the skills necessary to practise effective supervision of supervision
- identify strategies for developing advanced supervisory alliances that strengthen the formative, restorative and normative functions of supervision
- explore group supervision skills and strategies for cross-cultural supervision
- demonstrate the ability to engage in reflective practice and to evaluate the supervision practice of self and others
- demonstrate strategies to identify and resolve complex ethical dilemmas
- demonstrate an understanding of strategies to recognise and mediate transference and parallel processes.
- build on and consolidate the knowledge, skills and values you developed in your previous supervisor training.

WORKSHOP QC13 Capacity Assessment

This half day workshop will assist clinicians to learn about assessing capacity of the adult consumer, in relation to consent for mental health assessment and treatment and general health care. The workshop will explore the avenues that staff can take for substitute decision making if an adult has impaired decision making capacity.

At the completion of the training workshop participants should be able to:

- understand capacity as a legal concept and the principles of consent and autonomy
- understand laws, such as Mental Health Act and Guardianship and Administration Act
- use appropriate questions and seek corroborative information when capacity may be an issue.
- blend principles of informed consent with building rapport
- apply the substitute decision making framework under the Guardianship and Administration Act.

WORKSHOP QC14 Mental Health Assessment and Capacity

This two day workshop is designed to enhance the ability of, and practice skills involved in completing mental health assessments with adults. The workshop will assist mental health practitioners to obtain relevant information and develop a summary formulation. This module is targeted to Qld Health mental health clinicians of all levels of experience. The training includes a competency based assessment. Clinicians will learn about assessing the capacity of the consumer, in relation to consent for mental health assessment and treatment and general health care. It will explore the avenues that staff can take for substitute decision making if a person has impaired decision making capacity. The training includes a competency based assessment.

At the completion of the training workshop participants should be able to:

- establish rapport for the purpose of conducting a mental health assessment
- put together and document a summary, formulation and management plan based on the mental health assessment
- understand and apply the Mental Health Act and the Guardian and Administration Act
- understand how to assess capacity
- understand capacity as a legal concept
- understand the principles of consent and autonomy
- apply the substitute decision making framework and the Guardianship and Administration Act.

WORKSHOP QC9 Critical Components Of Risk Assessment And Management for the Mental Health Practitioner

This one day workshop provides mental health practitioners with the core knowledge and skills required in risk assessment and management. The training is interactive and practical and includes a competency based assessment.

At the completion of training it is expected that workshop participants will have gained an understanding of:

- the principles of risk assessment and management

- risk and protective factors
- the range of risks in clinical practice (suicide, violence, AWOP, vulnerability and self harm)
- cultural issues in risk management
- the use of the Mental Health Act in risk management
- clinical management strategies to reduce risk; and to be able to link the risk management plan to the risk assessment.

Advanced Supervision for Clinical Educators Workshop

QCMHL and Clinical Education and Training Queensland (ClinEdQ) have partnered to deliver advanced supervision workshops to clinical educators. This is an experientially-based workshop and, as such, requires the participant to actively participate and reflect on personal practice experiences. This workshop has been designed for participants who specialise in clinical education. Attendance at this workshop will be open to staff from all professions, including medicine, nursing and midwifery, allied health and oral health.

At the completion of this workshop, the participants will be able to:

- define what is meant by clinical supervision and develop a greater understanding of the theoretical and practice components of supervision from the perspective of clinical education consistent with the Allied Health Professional Support Guidelines
- outline the seven tasks of supervision (Carroll 1996), the seven focus points of supervision (Hawkins and Shohet 2006) with the formative, normative and restorative functions of supervision (Proctor 1988) and practice as an integrated model
- develop a practical awareness of clinical supervision models that encourage developmentally-appropriate supervisor behaviour based upon the supervisee's needs
- consider strategies for effective feedback and understand the tasks of formative and summative evaluation within the supervisory relationship.

NATIONALLY ACCREDITED COURSES

30907QLD Course in Administering a Mental State Examination

This one day workshop is nationally accredited by the Training and Employment Recognition Council Queensland. This course, is predominately designed for clinical staff working in the field of mental health, which enables participants to more effectively undertake and document a Mental State Examination within a recovery framework and to Qld Health specifications.

It is interactive and utilises a variety of learning strategies, including video case vignettes, individual and group exercises. It is assumed that all participants will be regularly involved in the assessment and treatment of consumers of mental health services, and that they will have basic knowledge of the following areas:

- a) the nature of mental health problems
- b) the procedures and processes related to their role within the workplace.

It is also assumed that participants have a basic proficiency at conducting face-to-face interviews with consumers of mental health services.

Competency based assessments will be conducted throughout the workshop by fully qualified workplace assessors.

At the completion of the training workshop participants should be able to:

- define a Mental State Examination
- document how the Mental State Examination fits within a holistic and recovery framework of assessment, treatment and intervention plan
- identify the 9 core components of a Mental State Examination
- record the inter-relatedness of the core components and how an individual's level of functioning in one area can impact upon their functioning in another
- identify associated symptoms related to each core component of the Mental State Examination
- prepare documentation in a clear, professional and objective manner using a shared language.



RESOURCES

Training Resource Centre (TRC)

The TRC was developed to provide Queensland Health mental health educators and clinicians with a central resource database to assist in developing and delivering mental health training. These resources are available by searching the TRC Catalogue at <http://qheps.health.qld.gov.au/qcmhl/trc/trchome.htm>.

Understanding Schizophrenia

This handbook was developed in consultation with consumers, carers and clinicians. Consumers can use this resource independently or in collaboration with a health care professional with the aim of promoting a shared understanding of the consumer's experience. Copies of the handbook can be downloaded from <http://qheps.health.qld.gov.au/qcmhl/resour.htm>.

Real Lives, Real People, Real Journeys

This DVD uses stories of staff, consumers and carers to promote the concept of recovery. The DVD is designed to be used in staff orientation programs, mental health education/ training activities, recruitment activities and initial supervision sessions.

Forensic Mental Health Website and Resources

This website has been designed to help the community better understand how a person with a mental illness who is charged with an offence accesses mental health treatment and how the charges may be dealt with under the Mental Health Act 2000 (Qld). For more information on the forensic mental health website please go to <http://qcmhl.info/fmhc>.

Mental Health Resources - Quick Access Guide

This guide provides easy access to key documents that form the National and State frameworks that guide clinical practice; policy documents and a range of other helpful clinical resources. It is particularly useful for staff new to the mental health area. This resource can be accessed on the e-learning website: www.qcmhl.qld.edu.au.

QCMHL E-LEARNING PROGRAM

Accessing QCMHL E-learning

To access QCMHL e-learning programs go directly to www.qcmhl.qld.edu.au or alternatively via the link on the QCMHL e-learning webpage on QHEPS. New users are requested to complete a registration form and an email will be forwarded confirming your registration and details of how to logon. There are currently eight resources available on from this site. If you are not currently employed by Qld Health, registration will be at the discretion of the Centre.

Capacity Assessment

Clinicians are required to assess the capacity of the consumer to consent to mental health assessment on a daily basis. This training program assists clinicians to understand the requirements for assessing capacity in relation to consent for mental health assessment and treatment and general health care.

CIMHA 1.51

This resource provides information on how to use the updates to several of the existing CIMHA modules. The new features and functionality in CIMHA aim to ease use and improve functionality and include auto saving of draft notes, flashing icons for overdue alerts, simplified case review planning and more.

Dual Diagnosis

Increasingly clinicians are required to provide integrated mental health and alcohol and other drugs assessment and treatment. This training program provides information, clinical vignettes and tasks to assist clinicians to more effectively meet the needs of consumers with a dual diagnosis.

Mental Health Act 2000

This course will assist clinicians to understand their roles and responsibilities in the assessment, care, treatment and management of patients under the Mental Health Act 2000. It consists of 4 modules which all need to be completed in order for a clinician to be eligible to be appointed as an “Authorised mental health practitioner”. The modules cover some of the important processes required for the involuntary assessment and treatment of patients with mental illnesses, patient rights and the role of allied persons and substituted decision-makers, the forensic provisions of the Mental Health Act 2000, the care, treatment and secure management of ‘classified patients’, and an overview of the return process for involuntary patients who are absent from an Authorised Mental Health Services without permission.

Section 238 Report Training and Resource Package for Psychiatrists

This training program aims to increase psychiatrists understanding of pertinent legal concepts including: unsoundness of mind, fitness for trial, dispute of facts, the implications of intoxication and balance of probabilities. In addition, how to apply this information to clinical cases using legal language when presenting an opinion.

Mental State Examination (MSE)

This training program was jointly developed by QCMHL and the New South Wales Institute of Psychiatry. It is designed to build clinicians' knowledge and skills in observing and recording information for a mental state examination. It also increases understanding of MSE terminology and provides a standardised structured format for documenting an MSE.

Queensland Health Victim Support Service

This resource is designed to introduce and inform authorised mental health staff of the Queensland Health Victim Support Service (QHVSS) and the legislative provisions available to victims of mentally ill offenders under the Mental Health Act 2000 (MHA 2000). It outlines who is eligible to receive information and support from the QHVSS and how to refer identified victims to the QHVSS.

ORDERING QCMHL RESOURCES

If you are unable to access QCMHL's resources on line, some are available on DVD. These may be ordered by completing the order form on the TRC home page <http://qheps.health.qld.gov.au/qcmhl/trc/trchome.htm>.

Mental Health Professional On-line Development (MHPOD)

The national MHPOD project is being undertaken by CADRE Design (IT specialists) with the Psychosocial Research Centre at the University of Melbourne, and is managed by the Mental Health Workforce Advisory Committee (MHWAC) Secretariat. MHWAC's vision statement is that, consistent with the National Health Workforce Strategic Framework, Australia will have a sustainable workforce in mental health that is knowledgeable, skilled and adaptable. Issues of workforce distribution, training, retention and innovation will be addressed in ways that meet the needs of mental health consumers and carers. All states and territories and the Commonwealth Government, have contributed funding for the project through the MHWAC.

Aims

The aim of MHPOD national project is to develop and implement an innovative web-based professional education tool for staff from a range of disciplines in public mental health services. While the primary audience for MHPOD is staff in their first two years of professional practice in mental health it will be available to all staff working in this field and workers in other roles in the health system, working with people who have a serious mental illness.

Objectives




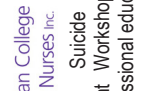



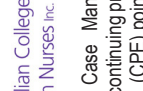



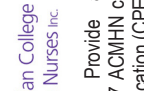







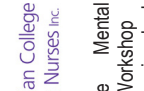
The objectives of the MHPOD project are to

- Improve mental health worker knowledge and awareness of the recognition and treatment of mental disorders
- Support workforce development, using a web-based education model reflecting the requirements of the National Practice Standards for the Mental Health Workforce
- Demonstrate a cross-jurisdictional approach to the development of on-line clinical education resources for those providing health services to the seriously mentally ill
- Provide examples of innovative teaching and learning methods in mental health
- Improve access to evidence-based educational programs for those providing health services to the seriously mentally ill, including those working in rural and remote areas.

























The website can be accessed at: <http://www.mhpod.gov.au>

QCMHL TRAINING COURSES Continuing Professional Development Information













From 31 October 2011, The Australian Psychological Society (APS) ceased accepting applications for endorsement of continuing professional development (CPD) activities. Any existing endorsements will be honoured by the APS and endorsement applications up to 31 October 2011, will be honoured to 31 October 2012. APS Members can accrue CPD hours by participating in CPD activities that they determine to be relevant to their individual professional skills, learning plans and goals. CPD activities do not need to be endorsed by the APS.

| | Occupational Therapy Australia | Royal College of Nursing Australia | Australian Association of Social Workers | Australian College of Mental Health Nurses |
|--|--|---|--|---|
| Workshop QC2 Suicide Risk Assessment & Management 1 Day Workshop |  By attending this CPD event, you may be able to claim up to 4 hours in category 5 towards your Accredited Occupational Therapist Program CPD requirements. |  This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 7 RCNA CNE points as part of RCNA's Life Long Learning program (3LP) |  AASW Endorsed CPD |  Completing the Suicide Risk Assessment and Management Workshop earns 7 ACMHN continuing professional education (CPE) points. |
| Workshop QC10 Case Management 1 Day Workshop |  By attending this CPD event, you may be able to claim up to 4 hours in category 5 towards your Accredited Occupational Therapist Program CPD requirements. |  This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 7 RCNA CNE points as part of RCNA's Life Long Learning program (3LP) |  AASW Endorsed CPD |  Completing the Case Management Workshop earns 7 ACMHN continuing professional education (CPE) points. |
| Workshop QC11 Provide a Brief Intervention 1 Day Workshop |  By attending this CPD event, you may be able to claim up to 6 hours in category 5 towards your Accredited Occupational Therapist Program CPD requirements. |  This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 7 RCNA CNE points as part of RCNA's Life Long Learning program (3LP) |  AASW Endorsed CPD |  Completing the Provide a Brief Intervention workshop earns 7 ACMHN continuing professional education (CPE) points. |
| 30907QLD Course in Administering a Mental State Examination 1 Day Workshop Nationally Accredited Course |  By attending this CPD event, you may be able to claim up to 4 hours in category 5 towards your Accredited Occupational Therapist Program CPD requirements. |  This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 7 RCNA CNE points as part of RCNA's Life Long Learning program (3LP) |  AASW Endorsed CPD |  Completing the 30907QLD Course in Administering a Mental State Examination earns 7 ACMHN continuing professional education (CPE) points. |
| Workshop QC3 Mental Health Educator Development 3 Day Workshop |  By attending this CPD event, you may be able to claim up to 4 hours in category 12 towards your Accredited Occupational Therapist Program CPD requirements. |  This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 21 RCNA CNE points as part of RCNA's Life Long Learning program (3LP) |  AASW Approved Activity Title: Mental Health Educator Development CPE Points: 2 per learning hour Appellation No: 00477A Valid Until: July 2012 |  Completing the Mental Health Educator Development Workshop earns 21 ACMHN continuing professional education (CPE) points. |

QCMHL TRAINING COURSES
CONTINUING PROFESSIONAL DEVELOPMENT INFORMATION


| | Occupational Therapy Australia | Royal College of Nursing Australia | Australian Association of Social Workers | Australian College of Mental Health Nurses |
|--|---|--|--|---|
| <p>Workshop QC8 Mental Health Clinical Supervision Training "Introduction to Supervision" Training 1 day Workshop</p> |  <p>By attending this CPD Event, you may be able to claim up to 4 hours in category 5 towards your Accredited Occupational Therapist Program CPD requirements.</p> |  <p>This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 7 RCNA CNE points as part of RCNA's Life Long Learning program (3LP)</p> |  |  <p>Completing the Mental Health Clinical Supervision Training - Supervisor Training earns 6.5 ACMHN continuing professional education (CPE) points.</p> |
| <p>Workshop QC4 Mental Health Clinical Supervision Training "Supervisor" Training 2 Day Workshop</p> |  <p>By attending this CPD Event, you may be able to claim up to 8 hours in category 5 towards your Accredited Occupational Therapist Program CPD requirements.</p> |  <p>This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 14 RCNA CNE points as part of RCNA's Life Long Learning program (3LP)</p> |  |  <p>Completing the Mental Health Clinical Supervision Training - Supervisor Training earns 6.5 ACMHN continuing professional education (CPE) points.</p> |
| <p>Workshop QC12 Mental Health Clinical Supervision Training "Supervising Supervisors" Training 2 Day Workshop</p> |  <p>By attending this CPD Event, you may be able to claim up to 8 hours in category 5 towards your Accredited Occupational Therapist Program CPD requirements.</p> |  <p>This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 14 RCNA CNE points as part of RCNA's Life Long Learning program (3LP)</p> |  |  <p>Completing the Mental Health Clinical Supervision Training - Supervising Supervisors Training earns 13 ACMHN continuing professional education (CPE) points.</p> |
| <p>Workshop QC9 Critical Components of Risk Assessment and Management for the Mental Health Practitioner 1 Day Workshop</p> |  <p>By attending this CPD Event, you may be able to claim up to 4 hours in category 5 towards your Accredited Occupational Therapist Program CPD requirements.</p> |  <p>This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 7 RCNA CNE points as part of RCNA's Life Long Learning program (3LP)</p> |  <p>AASW Approved Activity Title: Critical Components of Risk Assessment and Management for the Mental Health Practitioner CPE Points: 2 per learning hour Appellation No: 00477C Valid Until: July 2022</p> |  <p>Completing the Critical Components of Risk Assessment and Management for the Mental Health Practitioner Workshop earns 7 ACMHN continuing professional education (CPE) points.</p> |
| <p>Workshop QC14 Mental Health Assessment and Capacity 2 Day Workshop</p> |  <p>By attending this CPD Event, you may be able to claim up to 8 hours in category 5 towards your Accredited Occupational Therapist Program CPD requirements.</p> |  <p>This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 10 RCNA CNE points as part of RCNA's Life Long Learning program (3LP)</p> |  |  <p>Completing the Mental Health Assessment and Capacity Workshop earns 14 ACMHN continuing professional education (CPE) points.</p> |
| <p>Workshop QC13 Capacity Assessment 1/2 Day Workshop</p> |  <p>By attending this CPD Event, you may be able to claim up to 4 hours in category 5 towards your Accredited Occupational Therapist Program CPD requirements.</p> |  <p>This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 3 RCNA CNE points as part of RCNA's Life Long Learning program (3LP)</p> |  |  <p>Completing the Capacity Assessment Workshop earns 4 ACMHN continuing professional education (CPE) points.</p> |

**QCMHL e-LEARNING TRAINING PACKAGES
CONTINUING PROFESSIONAL DEVELOPMENT INFORMATION**

| | Occupational Therapy Australia | Royal College of Nursing Australia | Australian Association of Social Workers | Australian College of Mental Health Nurses |
|--|---|--|---|---|
| Mental State Examination e-learning training package |  <p>By completing this training package, you may be able to claim up to 6 CPD hours in category 5 towards your Accredited Occupational Therapist Program CPD Points requirements.</p> |  <p>This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 6 RCNA CNE points as part of RCNA's Life Long Learning program (3LP)</p> |  |  <p>Completing the Mental State Examination e-learning training resource earns 6 ACMHN continuing professional education (CPE) points.</p> |
| Capacity Assessment in Mental Health e-learning training package |  <p>By completing this training package, you may be able to claim up to 3 CPD hours in category 5 towards your Accredited Occupational Therapist Program CPD Points requirements.</p> |  <p>This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 3 RCNA CNE points as part of RCNA's Life Long Learning program (3LP)</p> |  |  <p>Completing the Capacity Assessment in Mental Health e-learning training resource earns 3 ACMHN continuing professional education (CPE) points.</p> |
| Dual Diagnosis e-learning training package |  <p>By completing this training package, you may be able to claim up to 6 CPD hours in category 5 towards your Accredited Occupational Therapist Program CPD Points requirements.</p> |  <p>This workshop has been endorsed by APEC No 091023001 as authorised by Royal College of Nursing, Australia (RCNA) according to approved criteria. Attendance attracts 6 RCNA CNE points as part of RCNA's Life Long Learning program (3LP)</p> |  <p>AASW Approved Activity Title: Dual Diagnosis E-Learning Training Resource CPE Points: 2 per learning hour Appellation No: 00426 Valid Until: March 2012</p> |  <p>Completing the Dual Diagnosis e-learning training resource earns 6 ACMHN continuing professional education (CPE) points.</p> |

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