




 Queensland Government		PLEASE AFFIX CLIENT LABEL HERE	
Health Service District		Family Name:	URN:
INTAKE PROFORMA – CHILD		Given Names:	
		Date of Birth: / /	Sex: <input type="checkbox"/> M <input type="checkbox"/> F
Mother's Name		DOB:	
Father's Name		DOB:	
Custodial Arrangement (Including names of other parental figures)		Dept of Child Safety Involved <input type="checkbox"/>	
Mother's Contact Details: Address:		P/Code	
Phone Numbers - Home	Work	Mobile	
Email			
Father's Contact Details: Address:		P/Code	
Phone Numbers - Home	Work	Mobile	
Email			
Day-care/Kindy/Prep/School		Year	
Phone Number:	Teacher's name:		
Referred By		Date of referral	
Reason for Referral			
<input type="checkbox"/> Not eligible Reason ineligible: _____ _____			
Information Sent:			
<input type="checkbox"/> <i>Enhanced Primary Care</i> funding (MBS) <input type="checkbox"/> Aboriginal or Torres Strait Islander Health Service <input type="checkbox"/> Private Service providers. Please specify: _____ <input type="checkbox"/> Hearing Tests <input type="checkbox"/> Vision Tests Other: _____		<input type="checkbox"/> Letter sent <input type="checkbox"/> <i>Better Access to Allied Mental Health</i> (MBS) <input type="checkbox"/> <i>Helping Children with Autism</i> package <input type="checkbox"/> Auditory processing <input type="checkbox"/> Triple P group programs:	
<input type="checkbox"/> Eligible: <input type="checkbox"/> MEIP <input type="checkbox"/> MAIP <input type="checkbox"/> EIPP <input type="checkbox"/> Letter sent			
Health Education Sessions: <input type="checkbox"/> Letter sent			
<input type="checkbox"/> Toddler Talk <input type="checkbox"/> Sensational Youngsters <input type="checkbox"/> Kid's Talk <input type="checkbox"/> Child's play <input type="checkbox"/> Skills for Hands <input type="checkbox"/> Sitters, Crawlers and Walkers <input type="checkbox"/> ASD: Information and Behaviour Management		<input type="checkbox"/> Runners and Jumpers <input type="checkbox"/> Building Resilience and Self Esteem <input type="checkbox"/> Managing Children's Anxiety	


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Additional Information: <input type="checkbox"/> Social/Environmental Complexity _____ <input type="checkbox"/> Family of Aboriginal origin _____ <input type="checkbox"/> Family of Torres Strait Islander origin _____ <input type="checkbox"/> Family of Australian South Sea Islander origin _____ <input type="checkbox"/> Literacy or language considerations for parent/carer _____ <input type="checkbox"/> Interpreter required: _____ <input type="checkbox"/> Transport issues _____ <input type="checkbox"/> Parent informed of waiting lists. If so what indication was provided: _____	Date of Birth: / / Sex: <input type="checkbox"/> M <input type="checkbox"/> F
Parents/Carer's Concerns	
Teacher/Child Care Concerns	


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Family Information			
People Living at home	Relationship to Child	Age	
Is there any history of delays in development, behavioural issues or mental health difficulties in your family?			
<input type="checkbox"/> Developmental or Learning Difficulties			
<input type="checkbox"/> Communication/Speech/Hearing Difficulties			
<input type="checkbox"/> Mental Health Issues (e.g. Anxiety, depression)			
<input type="checkbox"/> Autistic Spectrum Disorder or Attention Deficit Disorder			
<input type="checkbox"/> Medical conditions (e.g. Epilepsy)			
<input type="checkbox"/> Alcohol and/or drug abuse			
<input type="checkbox"/> Family Violence			
<input type="checkbox"/> Family stresses (e.g. Relationship stress; moving house/school; birth or death in the family; financial issues; housing issues; separation or divorce.)			
Medical History			
Were there any significant events associated with the pregnancy or birth?			

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Were there any problems for the mother and/or baby after the birth?		
<input type="checkbox"/> Feeding difficulties	<input type="checkbox"/> Failure to thrive	<input type="checkbox"/> Post natal depression
<input type="checkbox"/> Sleeping difficulties	<input type="checkbox"/> Unsettled/irritable	<input type="checkbox"/> Reflux
<input type="checkbox"/> Other		
Has the child had any medical problems?		
<input type="checkbox"/> Reflux/feeding difficulties		
<input type="checkbox"/> Earaches/ear infections/discharging ears		
<input type="checkbox"/> Fits/epilepsy		
<input type="checkbox"/> Other illnesses		
<input type="checkbox"/> Is your child on any medication?		
<input type="checkbox"/> Has your child received a diagnosis or undergoing investigations for a particular diagnosis?		
<input type="checkbox"/> Has your child's hearing been checked?		
<input type="checkbox"/> Has your child's vision been checked?		
Developmental History (as applicable)		
Were there any significant delays in the acquisition of early motor milestones e.g. crawling, first steps, first words or toilet training?		

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Social-Emotional Wellbeing		
<input type="checkbox"/> How would you describe your child's temperament? (e.g. happy, anxious, shy, outgoing)		
<input type="checkbox"/> Do you have any concerns about your child's eye contact?		
<input type="checkbox"/> Does your child make friends easily? Do you have any concerns about his/her social skills? Is your child overly friendly with unfamiliar people?		
Sensory		
Does your child show unusual behaviour related to sensory stimuli in the environment in the areas of :		
<input type="checkbox"/> Sound		
<input type="checkbox"/> Sight		
<input type="checkbox"/> Touch: (e.g. touching different textures, clothing)		
<input type="checkbox"/> Taste/smell		
<input type="checkbox"/> Movement: (e.g. swinging, spinning, rocking)		
Behaviour/Play		
<input type="checkbox"/> Do you have any concerns about your child's behaviour?		
<input type="checkbox"/> Do you have difficulty managing your child's behaviour?		
<input type="checkbox"/> Do you have concerns about your child's attention or concentration?		
<input type="checkbox"/> Is your child overactive or constantly fidgeting?		

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<input type="checkbox"/> Is your child excitable and/or impulsive?	Date of Birth: / /	Sex: <input type="checkbox"/> M <input type="checkbox"/> F
<input type="checkbox"/> Is your child obsessed with anything?		
<input type="checkbox"/> Does your child have any repetitive actions (e.g. hand flapping, lining up objects), or unusual play activities (e.g. playing with light switches)?		
<input type="checkbox"/> What sort of activities does your child enjoy?		
Daily Living Tasks		
Do you have any concerns in the areas of:		
<input type="checkbox"/> Feeding/Eating and Drinking		
<input type="checkbox"/> Sleeping		
<input type="checkbox"/> Toileting		
<input type="checkbox"/> Dressing		
Other areas of concern (see Ages and Stages)		
<input type="checkbox"/> Learning / Thinking / IQ		
<input type="checkbox"/> Expressive Language		
<input type="checkbox"/> Receptive Language		
<input type="checkbox"/> Balance / Coordination / GM skills		

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<input type="checkbox"/> Finger control / Manipulative skills / Penmanship					
<input type="checkbox"/> Visual / Mechanical skills / Puzzles / Copying					
<input type="checkbox"/> School Environment					
Other Service Providers					
Profession	Never	In the Past	Current	Who, how long, what for	
Psychiatrist or Paediatrician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Psychologist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Speech Pathologist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Occupational Therapist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Physiotherapist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Social Worker Counsellor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CYMHS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
School Learning Support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
School GO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
School Advisory Visiting Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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Profession	Never	In the Past	Current	Who, how long, what for
Other (including medical specialists)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
GP Name and Contact Details				
Comments				
Intake Officer: _____				Date: _____