

Appendix 1: DMOC clinical care pathways

Program	Eligibility criteria	Format
Early Intervention and Prevention Program (EIPP)	<ul style="list-style-type: none"> Referrals accepted up until child's fourth birthday Non-complex developmental difficulty of a mild to moderate nature in one or more domains which is not having a significant impact on the child's health or ability to function A GP referral* is not required unless the child is to see a paediatrician or medical officer. 	<ul style="list-style-type: none"> Health education session/s provide families with practical skills to assist with their child's developmental issue/s in the home environment. Where indicated, group or individual screening, assessment and intervention may be provided in place of health education sessions: e.g. for non-English speaking families or for specific conditions known to be better managed through direct intervention. Parents may re-contact the service via the CIO following attendance at HES after a pre-determined period* if strategies tried do not resolve the issue/s. Group or individual assessment and therapy may then also be provided. The number of treatment sessions is not limited but treatment must be goal-focused, not indefinite and in line with discipline-specific recommendations.
Multidisciplinary Early Intervention Team (MEIT)	<ul style="list-style-type: none"> Referrals of a complex# developmental nature accepted up until child's fourth birthday Consultation with a paediatrician would usually be indicated for these children. A GP referral* is not required unless the child is to see a paediatrician or medical officer. 	<ul style="list-style-type: none"> Initial case discussion followed by a maximum eight week timeframe~ for assessment, clinical discussion, feedback and goal-setting sessions with families and as well as childcare/ kindergarten staff if appropriate. The number of treatment sessions following the assessment and planning sessions is not limited but treatment must be goal-focused, not indefinite and in line with discipline-specific recommendations. <p>~Dependent on the mix of health professionals available within the multidisciplinary team</p>
Multidisciplinary Assessment and Intervention Program (MAIP) MS (0–<8 years) GC (0–10 years) SC (0–6 years)	<ul style="list-style-type: none"> Referrals of a complex# developmental nature will be accepted for children who have had their fourth birthday but not yet reached their eighth birthday Consultation with a paediatrician would usually be indicated for these children. A GP referral* is necessary, if the child needs to be seen medically. A referral from another health professional (paediatrician, child psychiatrist, GP, CH/SHN) or guidance officer is required for this group. 	<ul style="list-style-type: none"> Initial case discussion followed by maximum eight week timeframe~ for assessment, clinical discussion, feedback and goal-setting sessions with families and school visit (for feedback as appropriate). Intervention must be goal-focused, not indefinite (time-limited) and in line with discipline-specific recommendations. If longer term intervention is required, referral will be arranged to private or other service providers. <p>~Dependent on the mix of health professionals available within the multidisciplinary team</p>
Families Program [Gold Coast only]	<ul style="list-style-type: none"> Referrals accepted from CDABS clinicians only for families of children already accessing EIPP, MEIT or MAIP. 	<ul style="list-style-type: none"> Provided by SW and psychologist with post-graduate training in family therapy. Provides an opportunity for the family and wider family network to review its strengths and weaknesses in helping the child.

^According to discipline requirements

*Applies to those teams/services where appointments with paediatricians and medical officers are bulk-billed under Medicare.

#Developmental difficulties across three or more functional areas/domains including behaviour, impacting on the child's overall health and well-being in multiple settings with consideration given to the impact of pre-disposing psycho-social and environmental elements. Where relevant to a child's developmental difficulties, requirements for dietetics, audiology and/or podiatry services may be considered when determining the level of complexity.