

# Queensland Clinical Guidelines

*Translating evidence into best clinical practice*

Maternity and Neonatal

## Communication and engagement strategy



## Approvals

Approvals confirm the signatories' belief that the following document is an accurate and reliable indication of the proposed plan for communication and engagement.

### Queensland Clinical Guidelines

Signature:		Business Area:	Queensland Clinical Guidelines
Name:	Associate Professor Rebecca Kimble	Date:	18 July 2017
Position:	Director, Queensland Clinical Guidelines	Contact No:	

## Strategic alignment

Our communication and engagement strategy aligns with:

- Queensland Clinical Guidelines Operational Plan 2016-2017
- Queensland Clinical Guidelines Consumer Engagement Strategy 2015
- Clinical Excellence Division Operational Plan 2016-2017

Available from [www.health.qld.gov.au/qcg](http://www.health.qld.gov.au/qcg)

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## We aim to effectively engage and share key messages with our stakeholders

### Our communication principles

We are committed to:

- Courteous and respectful communication
- Listening and seeking feedback
- Using a range of communication mechanisms that suit the message and the audience
- Clear, concise, and transparent communication
- An inclusive, collaborative, multidisciplinary approach to all stakeholder groups

### Our stakeholders

We work in partnership with our stakeholders. Our stakeholders come from Queensland Health, private organisations and the wider community.

Table 1. Stakeholder groups and examples

Stakeholder group	Example
<b>Queensland Health</b>	<ul style="list-style-type: none"> <li>• Clinicians</li> <li>• Hospital and Health Services</li> <li>• Queensland Health Business Units</li> <li>• Department of Health</li> <li>• Government</li> <li>• Hospital and Health Service executive</li> </ul>
<b>Community stakeholders</b>	<ul style="list-style-type: none"> <li>• Healthcare consumers</li> <li>• Consumer organisations/representatives</li> <li>• General practitioners</li> <li>• Private health care providers</li> </ul>
<b>Professional and academic organisations</b>	<ul style="list-style-type: none"> <li>• Research organisations</li> <li>• Universities</li> <li>• Australian (and New Zealand) professional organisations</li> <li>• Registered Training Organisations</li> </ul>

## Our key messages

- We support clinicians to provide clinical care informed by the best available evidence
- We contribute to workforce capability through education informed by the best available evidence
- We promote and support the review of clinical practice against guideline recommendations
- We encourage and value stakeholder engagement

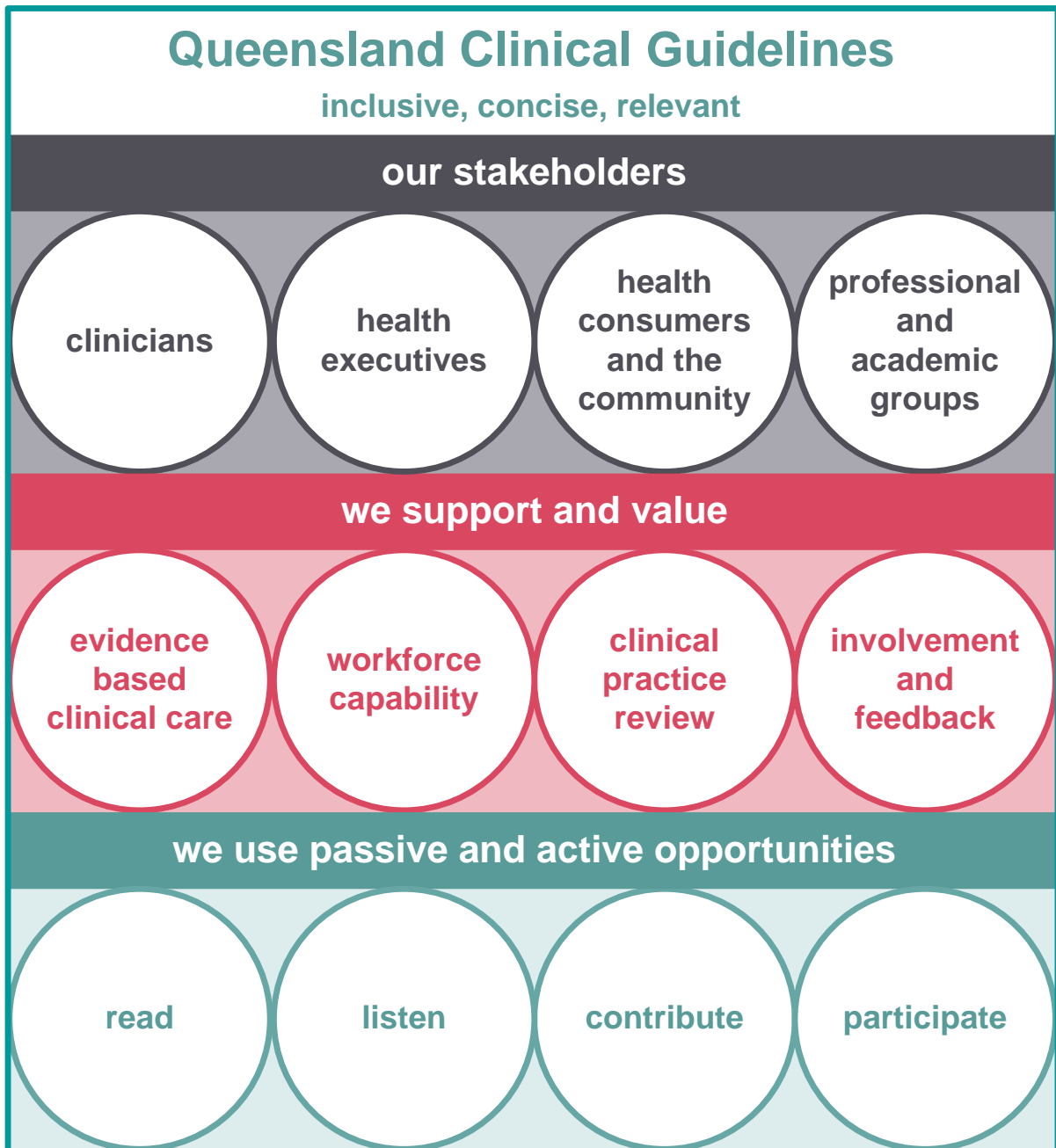


Figure 1. Communication and engagement strategy

## Our communication methods and tools

We communicate using the following mechanisms:

Table 2. Communication methods and tools

Method	Tool
<b>Notify</b>	<ul style="list-style-type: none"> <li>• Emails</li> <li>• Verbal updates</li> <li>• Newsletters</li> <li>• Notifications/memorandums</li> <li>• Media release</li> <li>• Marketing</li> <li>• Website</li> <li>• Reports</li> <li>• News and events</li> </ul>
<b>Educate</b>	<ul style="list-style-type: none"> <li>• Video</li> <li>• Video conference</li> <li>• Conference presentations</li> <li>• Online resources               <ul style="list-style-type: none"> <li>○ PowerPoint presentations</li> <li>○ Consumer information</li> <li>○ Knowledge assessments</li> </ul> </li> </ul>
<b>Seek feedback</b>	<ul style="list-style-type: none"> <li>• Surveys</li> <li>• Phone calls</li> <li>• One-on-one meetings</li> <li>• On-line feedback via website</li> </ul>
<b>Collaborate</b>	<ul style="list-style-type: none"> <li>• Consumer representation</li> <li>• Networking</li> <li>• Partnerships</li> <li>• Statewide consultation</li> </ul>
<b>Participate</b>	<ul style="list-style-type: none"> <li>• Discussion forums and groups</li> <li>• Live and virtual events</li> </ul>

## Evaluation

We will review the effectiveness of our communication. This may be through:

- Stakeholder satisfaction
- Website usage
- Steering Committee engagement
- Working party participation
- Feedback received
- Participation in education