Business Planning Framework:
a tool for nursing and midwifery workload management

5th Edition 2016

Remote Setting Addendum 2018
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Introduction

The Business Planning Framework: a tool for nursing and midwifery workload management 5th Edition (BPF 5th Edition) is the industry mandated tool to support business planning for the purpose of managing nursing and midwifery resources and workloads in public sector health facilities. The principles of the BPF 5th Edition apply to all remote, rural, regional and metropolitan nursing and midwifery services in Queensland Health. This addendum is designed to recognise the unique challenges for nurses and midwives working in remote settings and must be used in conjunction with the BPF 5th Edition.

The Remote Setting Addendum was developed to meet the commitment between Queensland Health (QH) and the Queensland Nurses and Midwives Union (QNMU) under the provisions of the Nurses and Midwives (Queensland Health and Department of Education and Training) Certified Agreement (EB9) 2016. The agreement identified the need to further contextualise the BPF 5th Edition for a range of settings, including remote, to support compliance with the Nursing and Midwifery Workload Management Standard.

The Remote Setting Addendum was created by a statewide remote nursing and midwifery Specialty User Group in partnership with QNMU and the Department of Health.

This addendum will assist nursing and midwifery staff within remote settings to:

• determine and manage the unique circumstances within their service that require special consideration when applying the principles of the BPF 5th Edition
• articulate productive (direct and indirect) nursing and midwifery activity within their service
• understand the current and emerging demand considerations for nursing and midwifery hours within their setting
• develop planning tables identifying productive and non-productive hours relevant to remote settings
• identify and describe client and service complexity and activity indicators to improve consistency in the application of the BPF 5th Edition in remote settings.
Module 1: Development of a service profile

Business planning in the context of remote settings

There are a number of common nursing and midwifery workload management and workforce planning issues within remote health settings. These are recognised nationwide as critical areas of concern. The most frequently discussed issues involve:

- articulating remote nursing and midwifery work
- validating indirect remote nursing and midwifery hours
- applying standard business planning definitions to remote settings
- accessing suitable remote data collections and reporting systems.

These issues have also been validated through the statewide Business Planning Framework Generic Review 2017.

The unique challenges of remote communities compound the challenges of describing remote nursing and midwifery work. Population numbers often vary with transient groups, temporary employment models (such as fly-in-fly-out), major tourist events, caravanning groups and the mining industry and create short to medium term service demand. These fluctuations have implications on nursing and midwifery staff that are difficult to resource in a timely manner. The increasing rates of socioeconomic disadvantage in remote areas and resulting effects on health, as well as the increased prevalence of mental health and chronic disease, all impact on the complexity and demand on services.¹

The geographical isolation of remote services results in unique differences to practice. CRANAPlus states that remote area nurses and midwives are those whose ‘day to day scope of practice encompasses broad aspects of primary health care and requires a generalist approach... [and are] responsible in collaboration with others for the continuous coordinated and comprehensive health care for individuals and their community’.²

It is often the case in remote Queensland that there is limited on-site access to allied health, primary health and specialist services, other than through visiting services, whereby such services are available for a few days a month, or on an ad hoc basis. The lack of preventative and primary health care impacts on the health outcomes of remote residents as well as the workload of the nurses and midwives providing services.

¹ http://ruralhealth.org.au/publications
There are a broad range of service activity types at levels 1-4 Clinical Services Capability Framework (CSCF) in remote settings. The CSCF determines the level of service to be provided based on the minimum capability criteria, resulting in high frequency of patient transfers and retrievals. Typically the Director of Nursing/Facility Manager (DON/FM) undertakes this activity and as such, the true resourcing implications are not demonstrated. Accurate recording of escort activity in calculating nursing and midwifery resources is required.

The application of Nursing Hours Per Patient Day (NHPPD) or Nursing Hours Per Occasion of Service (NHPOS) or Nursing Hours Per Unit of Activity (NHPUA) does not provide an adequate representation of the full scope of activity and acuity demands upon nursing and midwifery within the remote health setting. The calculation of productive hours needs to incorporate staffing requirements across all service types recognising the need for nurses and midwives in remote settings to undertake roles that would be otherwise staffed in rural and metro facilities. This further emphasises the need to draw on/rely on the professional judgement of the uniquely placed nurses and midwives undertaking the work in the calculation of the nursing and midwifery hours required. The following are key considerations in a remote setting:

- Benchmarking
  » Benchmarking of service activity and relative performance measures within remote health facilities is complex and affected by limited or absent clinical information systems or mismatched performance reporting frameworks.
  » Benchmarking can also be challenging within remote health facilities due to the varied models of care for similar demographic and service characteristics and geographically located communities (i.e primary health care model vs. acute hospital model).

• Infrastructure
  » Ageing building infrastructure and building design impacts upon workflow efficiency, occupational health and safety and security of staff.
  » Insufficient technology infrastructure (mobile network coverage, unreliable internet coverage, no Wi-Fi in health facilities).
  » Limited or absent clinical information systems impacting recording of activity and subsequent data reliability. This includes quantitative methods to individually measure nursing and midwifery workloads.
  » Workload metrics that are in place are focused on general staff workload (incorporating all health providers), patient activity and procedures undertaken and therefore do not accurately capture all the productive contributions of nursing and midwifery staff.

• Inflexible funding models
  » Block funding may not reflect the broad range of service activity types undertaken and growing complexity/acuity.
  » Introduction of services traditionally performed within ABF facilities.
  » Calculations based on number of episodes, with limited consideration of patient acuity, leading to poorly articulated nursing and midwifery demands.

• Impact of changes in acuity and complexity of care
  » Changing acuity of health services (delivering higher complexity healthcare such as renal dialysis and chemotherapy in remote health settings).
  » Significant remote midwifery workforce resourcing implications exist in association with implementation of National Maternity Services Plan 2010 and the changing consumer expectations for evidence based continuity of care midwifery models in remote communities.
  » Capacity and capability of the nursing and midwifery workforce to respond to these changes and maintenance of generalist remote nursing and midwifery skills including low frequency high risk clinical skill/capability (i.e. perioperative/maternity/trauma).

• Recruitment, retention and succession planning
  » Remote health services have significantly higher rates of retirement risk within the health workforce, > 50 per cent of total workforce over the age of 55 years in small facilities.
  » Limited opportunities for undergraduate nursing and midwifery students to have clinical placements in the remote setting have implications on the attraction of the future workforce.
  » Graduates are fundamental in succession planning; however adequate education infrastructure must accompany growing graduate numbers, particularly in facilities with low numbers of total workforce full time equivalents (FTE).
  » Support models such as Telehealth Emergency Management Support Unit (TEMSU)/remote or mobile (multi-site) Clinical Facilitators require resourcing consideration.
  » Workforce maldistribution results in role substitution and expanding role functions within nursing and midwifery.
  » There is limited access to a casual workforce for the management of emergent leave and short term planned leave. This can be due to Professional Development Leave (PDL)/mandatory training and role specific training requirements that are not held locally and travel is required.

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Role of the Remote DON/FM

» The remote DON/FM role has a substantially broad health service management function (both operational and strategic) inclusive of inter-professional leadership, management and workforce planning.

» The DON/FM in remote hospitals, community hospitals, Multi-Purpose Health Services (MPHS) and Primary Health Centres (PHC) additionally provide the middle management support creating indirect activity demands. In other facilities, this middle management support would normally be provided by Nurse Unit Manager (NUM)/Midwife Unit Manager (MUM) positions.

The DON/FM provides direct clinical care and participates in on call arrangements; consideration to fatigue should be made.

» The DON/FM provides direct and indirect hours; which requires consideration when calculating workload demands. For example, the DON/FM is also responsible for operational and strategic planning, building, equipment and asset maintenance, fleet car management, management of food safety, hotel services management, emergency management planning, radiation safety audits, community engagement, consultative forums and accommodation management.

Business planning considerations

This section relates to BPF 5th Edition Module 1.4: page 15

The BPF 5th Edition outlines the general factors a service should consider when analysing the internal and external environment as part of developing their service profile. However, there are a variety of business planning factors which influence the remote setting and result in service demand fluctuations. These internal and external factors need to be considered when analysing service demand. Wards and services should annually assess the impact of each factor on their environment and make the necessary adjustments to the allocation of nursing and midwifery hours.

Figure 1 provides examples of several business planning considerations relevant to the remote setting, based on recognised internal and external influences. Consideration of the impact and level of influence these have on nursing and midwifery workloads to support the productive hours is required.
Figure 1: Business planning consideration for remote settings

<table>
<thead>
<tr>
<th>Influences (internal and external)</th>
<th>Service impact</th>
<th>Examples of workload management considerations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Locality of service</strong> (Internal)</td>
<td>The locality, type and catchment area of a service will influence the balance of service demand and supply. <strong>Examples:</strong> Remote health services must consider the workload impacts of delivering care in isolated communities.</td>
<td><strong>Direct nursing and midwifery hours:</strong> Calculation of hours for direct care, allocation of clinical hours (rosters), selection of service activity/acuity measures, use of minimum safe staffing requirements.</td>
</tr>
<tr>
<td><strong>Type of Service</strong> (Internal)</td>
<td>This means that a large component of workload may be non-nursing duties, such as ambulance or mortuary services. This needs to be considered within the context of practice impacts on workload management.</td>
<td><strong>Indirect nursing and midwifery hours:</strong> Calculation of hours for indirect care, travel, program/service based education, succession planning, quality activities and research.</td>
</tr>
<tr>
<td><strong>Catchment area</strong> (Internal)</td>
<td>The model of care selected for a service will influence the nursing/midwifery and support structures required. Nursing and midwifery roles, and how they relate with other clinical roles, will impact on the balance of service demand and supply. All services need to consider the impact of skill mix on optimal service delivery. <strong>Examples:</strong></td>
<td><strong>Workforce planning:</strong> Development of strategic local/statewide workforce plans to inform FTE requirements, skill mix profiles and macro workforce planning formulas.</td>
</tr>
<tr>
<td><strong>Nursing and midwifery structure</strong> (Internal)</td>
<td>In remote health care, nursing and midwifery roles can be categorised by the skills required to meet client demand (e.g. a combination of skills in orthopaedics, maternity, mental health, endocrine and renal). To accommodate the wide range of skills required, a level of flexibility in role description is necessary which can impact on the number of nursing and midwifery staff employed and their workloads.</td>
<td><strong>Direct nursing and midwifery hours:</strong> Calculation of clinical hours for direct care provided in and outside the service, position classifications for the clinical hours required, allocation of clinical hours (rosters), selection of optimal service activity/acuity measures, safe staffing levels.</td>
</tr>
<tr>
<td><strong>Support structure</strong> (Internal)</td>
<td>Within remote communities, access/support from other services may be limited. Nurses/midwives within these environments may be required to practice autonomously at an advanced level. The classification of positions within these communities will reflect this requirement. The accessibility and level of support available to and from other services may vary. Nursing/midwifery services should account for the productive hours required to manage the demand from these interactions.</td>
<td><strong>Indirect nursing and midwifery hours:</strong> Calculation of clinical hours for non-direct care, networking/collaboration (internal and external), travel, staff training, professional development, quality activities and research.</td>
</tr>
<tr>
<td><strong>Model of care</strong> (Internal)</td>
<td><strong>Workforce planning:</strong> Development of role descriptions and skill mix profiles suitable for the context of practice (internal and external) to the service. Devising operational and organisational structures to support staff in applying the chosen model of care. Development of operational workforce plans to inform FTE requirements and macro workforce planning formulas.</td>
<td></td>
</tr>
</tbody>
</table>
### Figure 1: Business planning consideration for remote settings

<table>
<thead>
<tr>
<th>Influences (internal and external)</th>
<th>Service impact</th>
<th>Examples of workload management considerations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Policy/legal factors</strong> (External)</td>
<td>Changes in health policy and legislation will influence service delivery and staff requirements. Common change drivers include governments (commonwealth/state), licensing organisations, professional and industrial groups. <strong>Examples:</strong> Legislation – Work Health and Safety Act Commonwealth - health reform Queensland Health – strategic plans</td>
<td><strong>Direct nursing and midwifery hours:</strong> Calculation of clinical hours for direct care (based on available funding), position classifications for the clinical hours required, registration commitments for clinical hours, allocation of clinical hours (rosters), selection of optimal service activity/acuity measures, and use of minimum staffing requirements.</td>
</tr>
<tr>
<td><strong>Economic factors</strong> (External)</td>
<td>Funding policies, the national economy and the interface between public and private health care providers (if relevant or available) will influence the delivery of remote health services and the number of staff required. <strong>Examples:</strong> Service improvement initiatives can provide non-recurrent funding increases for services which achieve the targeted results. These incentives could impact the skill and number of nurses/midwives required for service delivery. This can also affect the plans for ongoing service delivery once funding is ceased yet community expectations have been set.</td>
<td><strong>Indirect nursing and midwifery hours:</strong> Calculation of hours for indirect and non-productive activities such as policy development, business planning, service interfaces, travel, staff training, professional development, quality activities and research.</td>
</tr>
<tr>
<td><strong>Social/population factors</strong> (External)</td>
<td>Population demographics and community expectations will impact on the types of remote health services offered, how the services are offered, staffing numbers and skill mix required for service delivery. <strong>Examples:</strong> Delivering health services to a community with a high proportion of non-English speaking people will impact the number and type of clinical hours required to operate the service. Delivering health services to a community with a high proportion of Indigenous Australians, who have large kinship networks may impact the number and type of clinical hours required to operate the service.</td>
<td><strong>Workforce planning:</strong> Development of role descriptions and skill mix profiles suitable for the context of practice (internal and external) to the service. Devising operational and organisational structures to support staff in applying the chosen model of care. Development of operational workforce plans to inform FTE requirements and macro workforce planning formulas.</td>
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</table>
Nursing and midwifery core demand considerations

To improve the consistency and transparency in the application of the BPF 5th Edition, specific demands on direct and indirect nursing and midwifery hours in the remote setting have been categorised to assist in articulating nursing and midwifery work. The categories are based on the most common and frequent demands placed on nurses and midwives within the remote setting. The following section will explore the relationships between core demand considerations and the context of practice in remote settings.

Client/service complexity

When reviewing client and/or service complexity there are a number of unique considerations for the remote setting, these include:

• Higher rates of ill health, increased risk factors, morbidity for defined diseases
• Impact of environmental issues, such as physically dangerous occupations and factors related to driving (for example: long distances, greater speed, isolation, animals on roads)
• Higher rates of harmful or hazardous use of cigarette and alcohol consumption, compared to metropolitan areas
• Differences in access to services resulting in higher death rates, for example from coronary heart disease and motor vehicle accidents
• Higher population rates of Aboriginal or Torres Strait Islanders in remote areas with associated poorer health outcomes. An added complexity in providing continuity of care is the transient nature of the Indigenous population. Australian Indigenous Health InfoNet provides comprehensive data on these outcomes, including:
  » Babies born to Aboriginal and Torres Strait Islander women are almost twice as likely to die in their first year as those born to non-Indigenous women
  » Around one-in-eight (13 per cent) Aboriginal and Torres Strait Islander people reported having some form of cardio-vascular disease
  » Diabetes affects 13 per cent of Aboriginal and Torres Strait Islander adults
  » Aboriginal and Torres Strait Islander people were five times more likely than non-Indigenous people to be admitted into hospital for Chronic Obstructive Pulmonary Disease (COPD), three times more likely to be admitted for influenza and pneumonia and nearly twice as likely to be admitted for asthma
  » 34 per cent of Aboriginal and Torres Strait Islander children aged 4-14 years reported having tooth or gum problems.
• Allied health, primary health and specialist services may only be available from visiting services, provided largely on an ad hoc basis. This limited access to preventative and primary health care impacts greatly on the health outcomes of remote residents and the nursing and midwifery workload demand
• The dispersed population in remote areas requires investigation and consideration in the resourcing and provision of services
• The fluctuation of the population with seasonal visitors such as ‘grey nomads’ who are typically retirees with added health complexities, as well as the fly-in-fly-out workforce which can change the population

by thousands impacting on nursing and midwifery demand

• The Index of Relative Socio-Economic Disadvantage ranks geographical areas in terms of their relative socio-economic disadvantage. This information is key in remote settings and is important to review when assessing complexity of service delivery.11

Model of care/service delivery

The remote setting does not have the opportunities for economies of scale which are available in larger facilities; therefore models of care and/or nursing and midwifery roles may require flexibility to meet demand. Some examples of this are:

• Facility management is often undertaken by the DON role

• Nurses and midwives may assume additional non-clinical roles when working in isolation, such as maintenance coordination, ambulance service provision, pharmacy and pathology collection

• Isolated practice and associated safety considerations

• Nurses practicing in an advanced scope of Rural and Isolated Practice Registered Nurse (RIPRN) endorsement.

These are all impacted by geographic isolation, problematic transport, poor infrastructure (including internet/phone services), as well as harsh extremes of climate and high turnover of workforce.

Services must reflect and have the capability to meet the minimum criteria as determined by the Clinical Services Capability Framework (CSCF).12

Technology and materials management

The introduction of systems and eHealth technology requires significant input from nurses and midwives. Often there is no or limited on-site IT support in remote facilities, resulting in the staff needing to assist other streams in using the systems (for example, medical officers and locums who rotate through the service). The time spent on accessing and recording of information on a number of systems needs to be considered, particularly the impact of the unstable internet connectivity. Nursing and midwifery staff should build indirect time to account for training and ongoing systems management.

Community interface

There are a variety of service delivery models within the remote setting that provide care to consumers across primary care and inpatient units. In most cases, the individual models interrelate and generate demand on productive hours within the connecting services. The unit or department may directly and/or indirectly interact with the following service areas:

- community engagement through Community Advisory Networks (CAN) and local service coordination with Non-Governmental Organisation (NGOs)
- Aboriginal Community Controlled Health service
- primary health care providers
- private sector service providers
- community health service providers
- acute inpatient and extend inpatient services
- community residential care providers
- specialised statewide services such as mental health and paediatrics services.

The time staff commit to these activities needs to be considered. When calculating the productive
Leadership and management

In a remote setting, leadership and management organisational structures are often flatter than larger organisations. This may impact the level of demand placed on productive nursing and midwifery hours. Leadership and management roles are closely linked with local service delivery model. The demand considerations include:

- skill requirements of leaders and managers
- service accountabilities and responsibilities
- human resource management (for example recruitment, succession planning, business planning)
- organisational involvement (including committees, networking)
- organisational culture
- staffing profile (including classification, scope of practice, training and skills)
- interactions with multidisciplinary team members.

The multiple responsibilities that the remote DON/FM undertakes requires additional consideration when developing direct, indirect and non-productive hours. These include:

- on call allocations
- direct clinical care expectations
- facility management activities.

Research and evidence based practice

Undertaking research and evidence based practice activities will influence the number of indirect nursing and midwifery hours required for service delivery. Research and evidence based practice is essential to improve the standards of care that will produce better health outcomes for clients.
Health policy, clinical guidelines, strategic plan and health legislation

There are a number of legislative and policy requirements that influence the remote setting. These should all be considered when developing service profile, resource allocation and evaluation of performance.

• Health policy - Advancing rural and remote health service delivery through workforce: A strategy for Queensland 2017-2020

• Clinical guidelines - CRANApplus framework for remote practice

• Primary Clinical Care Manual - guides practice including assessment and management of a range of clinical conditions and presentations. Also provides a drug therapy protocol for specified clinical situations and endorsement/authorisations

• Chronic Conditions Manual - collection of guides produced from contemporary evidenced literature and developed using best practice frameworks

• Professional standards: Professional Standards of Remote Practice: Nursing and Midwifery – CRANApplus. These Professional Standards provide guidance and direction for nurses and midwives to practice competently, capably and professionally to meet the health needs of all people living in remote and isolated areas across Australia.

• Clinical governance: A clinical governance guide for remote and isolated health services in Australia – CRANApplus. This guide was developed to enhance governance, transparency and accountability in delivering safe, quality health care to remote and isolated communities.

• Strategic plans:
  » National Maternity Services Plan 2010. Five year vision that “all Australian women will have access to high-quality, evidence-based, culturally competent maternity care in a range of settings close to where they live”
  » Implementation plan for the National Aboriginal and Torres Strait Islander Health Plan 2013 – 2023

• Health legislation:
  » Nursing and Midwifery Board of Australia (NMBA) Endorsement for scheduled medicines for registered nurses (rural and isolated practice). This standard sets out the qualifications and other requirements that must be met in order for a registered nurse or applicant for registration as a nurse to be granted an endorsement under section 94 of the National Law as qualified to obtain, supply, and administer scheduled medicines.
  » Health Act 1937, Health (Drugs and Poisons) Regulation 1996. Detail about registered nurses in regard to isolated practice and supply of controlled drugs on discharge from hospital.
Module 2: Resource allocation

Establishing total nursing and midwifery resource requirements

**STEP 1**
Calculate total annual productive nursing and/or midwifery hours required to deliver service.

Go to BPF 5th Edition page 31

**STEP 2**
Determine skill mix/category of the nursing/midwifery hours.

Go to BPF 5th Edition page 35

**STEP 3**
Convert productive nursing/midwifery hours into full-time equivalents.

Go to BPF 5th Edition page 38

**STEP 4**
Calculate non-productive nursing and/or midwifery hours in accordance with nursing and midwifery award entitlements.

Go to BPF 5th Edition page 39

**STEP 5**
Convert non-productive nursing and/or midwifery hours into full-time equivalents.

Go to BPF 5th Edition page 43

**STEP 6**
Add productive and non-productive full-time equivalents together and convert into financial resources in partnership with business team.

Go to BPF 5th Edition page 44

**STEP 7**
Allocate nursing and/or midwifery hours to meet service requirements.

Go to BPF 5th Edition page 47

This section relates to BPF 5th Edition Module 2: pages 27-47
Productive nursing and midwifery hours include both direct and indirect clinical hours. Calculating the number of productive hours required for a remote setting is the first step in managing nursing and midwifery workloads and establishing the total operating nursing and midwifery budget, specifically identifying the FTE required.

Creating a list of standard direct and indirect nursing and midwifery activities in your unit or practice area will assist in articulating and monitoring the use of productive hours. As outlined in the BPF 5th Edition, this consultation process should be undertaken with unit staff.

Information gathered about productive hours can be used to inform a number of service requirements such as staffing numbers, skill mix, models of care and education/training programs. It is important to document all nursing and midwifery activities relevant to your service, especially those considered unique to your unit or practice area. Defining productive hours increases the understanding of the nursing and midwifery work being performed and provides an excellent foundation when developing a service profile.

Table 1 provides key productive and non-productive nursing and midwifery activities for a remote setting and should be used in conjunction with the BPF 5th Edition (pages 27-47).

Total productive hours =
\[
\text{direct hours} + \text{indirect hours}
\]
Table 1: Key productive and non-productive nursing and midwifery hours

<table>
<thead>
<tr>
<th>Activity</th>
<th>Direct</th>
<th>Indirect</th>
<th>Examples of Workload Management Considerations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service delivery</td>
<td></td>
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<td></td>
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<tr>
<td>Admitted services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Models of service delivery</td>
<td></td>
<td></td>
<td>Acute adult/paediatric inpatient wards, Perioperative (operating theatre, endoscopy, DOSA), maternity services (ie team midwifery, midwifery group practice), residential aged care</td>
</tr>
<tr>
<td>Direct clinical care activities</td>
<td>x</td>
<td></td>
<td>Patient assessment, planning, implementation and evaluation activities</td>
</tr>
<tr>
<td>Clinical documentation</td>
<td>x</td>
<td></td>
<td>Completion of all relevant medical record forms, referral forms, progress notes, clinical pathways (eg: pt. held maternity care record), CIMHA electronic medical record</td>
</tr>
<tr>
<td>Clinical handover</td>
<td>x</td>
<td></td>
<td>Shift to shift, inter-facility, intra-facility, accepting clinician case manager</td>
</tr>
<tr>
<td>Multidisciplinary case conference</td>
<td>x</td>
<td>x</td>
<td>Team based care planning</td>
</tr>
<tr>
<td>Patient and family education/care planning meetings</td>
<td>x</td>
<td></td>
<td>Health/disease management education, treatment and goal planning collaboration</td>
</tr>
<tr>
<td>Patient escorts, transfers and retrievals</td>
<td></td>
<td>x</td>
<td>Transfer documentation, transport arrangements, patient preparation, intra-hospital/service liaison</td>
</tr>
<tr>
<td>Surgical procedures</td>
<td>x</td>
<td></td>
<td>Includes set up, procedures and environmental cleaning</td>
</tr>
<tr>
<td>Telehealth specialist consultations (admitted)</td>
<td>x</td>
<td></td>
<td>Telehealth equipment set-up, patient preparation/consultation assistance</td>
</tr>
<tr>
<td>Shift coordination</td>
<td></td>
<td>x</td>
<td>Team leading, after hours bed/service capacity management</td>
</tr>
<tr>
<td>Patient acuity/bed system data entry</td>
<td></td>
<td>x</td>
<td>Clinical systems: Trendcare, Patient Flow Manager</td>
</tr>
<tr>
<td>Clinical incident reporting</td>
<td></td>
<td>x</td>
<td>Incident reporting systems data entry</td>
</tr>
<tr>
<td>Non-admitted services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Models of service delivery</td>
<td></td>
<td></td>
<td>Emergency department, outpatient/ambulatory clinics, primary health centres, extended community (home-based) outreach clinics, AODS, school-based</td>
</tr>
<tr>
<td>Emergency triage and care delivery</td>
<td>x</td>
<td></td>
<td>Triage assessment/EDIS data entry, client assessment, clinical/electronic record documentation cannulation and phlebotomy, minor procedures, community liaison</td>
</tr>
<tr>
<td>MET/trauma team</td>
<td>x</td>
<td></td>
<td>Medical/trauma emergency response team (internal/external)</td>
</tr>
<tr>
<td>Medical imaging (X-ray, ultrasound)</td>
<td>x</td>
<td></td>
<td>X-ray services (licensed operator), image management</td>
</tr>
<tr>
<td>Referral management</td>
<td></td>
<td>x</td>
<td>Triaging and prioritising, appointment management</td>
</tr>
<tr>
<td>Scheduling clinics</td>
<td></td>
<td>x</td>
<td>Template development and adjustments</td>
</tr>
<tr>
<td>Clinic delivery</td>
<td></td>
<td>x</td>
<td>Preparing charts, managing client information, test results and follow up appointments</td>
</tr>
<tr>
<td>Client assessments</td>
<td></td>
<td>x</td>
<td>Physical/social/health literacy assessments</td>
</tr>
<tr>
<td>Direct clinical care activities</td>
<td></td>
<td>x</td>
<td>Patient assessment, planning, implementation and evaluation activities</td>
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</tbody>
</table>
Table 1: Key productive and non-productive nursing and midwifery hours

<table>
<thead>
<tr>
<th>Activity</th>
<th>Productive Direct</th>
<th>Productive Indirect</th>
<th>Non-Productive</th>
<th>Examples of Workload Management Considerations</th>
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<tbody>
<tr>
<td>Clinical documentation</td>
<td>x</td>
<td></td>
<td></td>
<td>Completion of all relevant medical record forms, referral forms, progress notes, clinical pathways (eg: pt. held maternity care record), CIMHA electronic medical record</td>
</tr>
<tr>
<td>Procedures/treatments</td>
<td>x</td>
<td></td>
<td></td>
<td>Eg: Renal dialysis, clinical measurements, pathology collection includes set ups, procedures and clean ups</td>
</tr>
<tr>
<td>Telephone consultation/advice</td>
<td>x</td>
<td></td>
<td></td>
<td>Assessment, counselling, education</td>
</tr>
<tr>
<td>Multidisciplinary case conference</td>
<td>x</td>
<td>x</td>
<td></td>
<td>Team based care planning</td>
</tr>
<tr>
<td>Client and family education</td>
<td>x</td>
<td></td>
<td></td>
<td>Delivering health education</td>
</tr>
<tr>
<td>Telehealth specialist consultations (non-admitted)</td>
<td></td>
<td>x</td>
<td></td>
<td>Telehealth equipment set-up, patient preparation/consultation assistance</td>
</tr>
<tr>
<td>Medical record coordination and management</td>
<td></td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Patient travel subsidy scheme (PTSS) administration</td>
<td>x</td>
<td></td>
<td></td>
<td>PTSS claims assistance, approvals (notifications/certifications), recordkeeping/accounting</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>x</td>
<td></td>
<td></td>
<td>Stock ordering, control, dispensary, disposal, records management</td>
</tr>
<tr>
<td>Pathology (collection, preparation, transport)</td>
<td>x</td>
<td></td>
<td></td>
<td>Phlebotomy and other pathology specimen collection, processing</td>
</tr>
<tr>
<td>Vaccine management</td>
<td>x</td>
<td></td>
<td></td>
<td>Stock ordering, cold chain management</td>
</tr>
<tr>
<td>Inventory and stock control</td>
<td></td>
<td></td>
<td>x</td>
<td>Sterile stock management and ordering</td>
</tr>
<tr>
<td>Central sterilising services</td>
<td>x</td>
<td></td>
<td></td>
<td>Decontamination, reprocessing re-useable items</td>
</tr>
<tr>
<td>Infection control</td>
<td></td>
<td></td>
<td>x</td>
<td>Screening, clinical surveillance, nosocomial outbreak management</td>
</tr>
<tr>
<td><strong>Clinical service support activities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Staff management (all streams)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rostering</td>
<td>x</td>
<td></td>
<td></td>
<td>Daily, weekly and monthly rostering of staff</td>
</tr>
<tr>
<td>Leave management</td>
<td></td>
<td>x</td>
<td></td>
<td>Annual, sick, fatigue and study/research leave</td>
</tr>
<tr>
<td>Skill-mix management and allocation</td>
<td></td>
<td>x</td>
<td></td>
<td>Team leader/shift coordinator duties</td>
</tr>
<tr>
<td>Human resource management</td>
<td>x</td>
<td></td>
<td></td>
<td>Payroll system information management, staff movement forms, performance improvement</td>
</tr>
<tr>
<td>Recruitment and retention</td>
<td>x</td>
<td></td>
<td></td>
<td>Advertising, interviewing, developing retention strategies</td>
</tr>
<tr>
<td>Workforce data collection and analysis</td>
<td>x</td>
<td></td>
<td></td>
<td>Labour expenditure, leave management, monthly reports</td>
</tr>
<tr>
<td>Staff travel</td>
<td>x</td>
<td></td>
<td></td>
<td>Organising travel for visiting medical staff, undertaking travel</td>
</tr>
<tr>
<td><strong>Staff development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical supervision</td>
<td>x</td>
<td></td>
<td></td>
<td>Professional support/learning, reflective practice</td>
</tr>
<tr>
<td>Clinical facilitation</td>
<td>x</td>
<td></td>
<td></td>
<td>Undergraduate, postgraduates and new starters</td>
</tr>
<tr>
<td>Activity</td>
<td>Productive Direct</td>
<td>Productive Indirect</td>
<td>Non-Productive</td>
<td>Examples of Workload Management Considerations</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>-------------------</td>
<td>---------------------</td>
<td>---------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Mandatory/speciality training</td>
<td></td>
<td></td>
<td>x</td>
<td>Basic life support, child safety, ergonomics</td>
</tr>
<tr>
<td>Continuing Professional Development (personal)</td>
<td></td>
<td></td>
<td>x</td>
<td>Personal professional development supported via access to professional development leave</td>
</tr>
<tr>
<td>Staff education (in clinical area)</td>
<td>x</td>
<td></td>
<td></td>
<td>Internal and external</td>
</tr>
<tr>
<td>In-service training</td>
<td>x</td>
<td></td>
<td></td>
<td>Ward-based education/training sessions</td>
</tr>
<tr>
<td>Professional development/portfolios</td>
<td>x</td>
<td></td>
<td></td>
<td>Clinical portfolios</td>
</tr>
<tr>
<td>Performance appraisal and development (PAD)</td>
<td>x</td>
<td></td>
<td></td>
<td>Participation in PAD process and performance improvement plan</td>
</tr>
<tr>
<td>Succession planning</td>
<td>x</td>
<td></td>
<td></td>
<td>Workplace shadowing, professional development</td>
</tr>
<tr>
<td>Staff meetings</td>
<td>x</td>
<td></td>
<td></td>
<td>Unit/workplace based</td>
</tr>
<tr>
<td>Evidence-based practice</td>
<td>x</td>
<td></td>
<td></td>
<td>Research activates/service based projects</td>
</tr>
<tr>
<td><strong>Corporate and clinical governance</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Committee participation</td>
<td>x</td>
<td></td>
<td></td>
<td>Internal and external committees</td>
</tr>
<tr>
<td>Accreditation framework</td>
<td>x</td>
<td></td>
<td></td>
<td>Quality management systems (multiple accreditation programs: eg ISO:9000, ACHS/NSQHS Standards, Aged Care)</td>
</tr>
<tr>
<td>Quality audits/safety check</td>
<td>x</td>
<td></td>
<td></td>
<td>Designated by legislation, policy or quality programs</td>
</tr>
<tr>
<td>Health service planning</td>
<td>x</td>
<td></td>
<td></td>
<td>Service capacity building and workforce planning</td>
</tr>
<tr>
<td>Clinical governance practices</td>
<td>x</td>
<td></td>
<td></td>
<td>Policy review and development</td>
</tr>
<tr>
<td>Ministerial responses</td>
<td>x</td>
<td></td>
<td></td>
<td>Patient complaints, service delivery issues</td>
</tr>
<tr>
<td><strong>Information management</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balanced scorecard</td>
<td>x</td>
<td></td>
<td></td>
<td>Evaluation tools</td>
</tr>
<tr>
<td>Service data collection and analysis</td>
<td>x</td>
<td></td>
<td></td>
<td>Service improvements</td>
</tr>
<tr>
<td>Business planning and management</td>
<td>x</td>
<td></td>
<td></td>
<td>Service profile development</td>
</tr>
<tr>
<td>Electronic medical records</td>
<td>x</td>
<td></td>
<td></td>
<td>Client related information and storage record</td>
</tr>
<tr>
<td><strong>Facility management</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service coordination</td>
<td>x</td>
<td></td>
<td></td>
<td>Coordination of clinical services within facility and integration with local area NGOs</td>
</tr>
<tr>
<td>Operational and strategic planning</td>
<td>x</td>
<td></td>
<td></td>
<td>Business and strategic planning</td>
</tr>
<tr>
<td>Building, equipment and asset maintenance</td>
<td>x</td>
<td></td>
<td></td>
<td>Minor and capital works planning</td>
</tr>
<tr>
<td>Fleet car management</td>
<td>x</td>
<td></td>
<td></td>
<td>Car bookings, servicing, record keeping</td>
</tr>
<tr>
<td>Hotel services management</td>
<td>x</td>
<td></td>
<td></td>
<td>Management of waste, food safety requirements, environmental cleaning, grounds</td>
</tr>
<tr>
<td>Emergency management planning</td>
<td>x</td>
<td></td>
<td></td>
<td>Continuity of service planning/disaster response planning (local government/non-government services)</td>
</tr>
</tbody>
</table>
Table 1: Key productive and non-productive nursing and midwifery hours

<table>
<thead>
<tr>
<th>Activity</th>
<th>Productive</th>
<th>Non-Productive</th>
<th>Examples of Workload Management Considerations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Direct</td>
<td>Indirect</td>
<td></td>
</tr>
<tr>
<td>Community engagement</td>
<td>x</td>
<td></td>
<td>CAN membership/community forums</td>
</tr>
<tr>
<td>Consultative forums</td>
<td>x</td>
<td></td>
<td>Industrial/clinical networks/regional networks</td>
</tr>
<tr>
<td>Accommodation management</td>
<td>x</td>
<td></td>
<td>Accommodation access, bookings</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel</td>
<td>x</td>
<td></td>
<td>Travel associated with service delivery e.g. outreach clinics</td>
</tr>
<tr>
<td>Mortuary</td>
<td>x</td>
<td></td>
<td>Admission, viewing, discharge procedures</td>
</tr>
<tr>
<td>Meal preparation</td>
<td>x</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please note: Education and training programs provided within the clinical service/program/facility are considered indirect hours. Clinical hours associated with mandatory training and professional development leave for education purposes is allocated within non-productive hours.

Service activity

The professional judgement of nursing/midwifery staff informs the minimum skill mix required to build a staffing roster to meet the demand created by the model/s of care.

Financial activity does not always easily or directly translate into nursing and midwifery activity. In the remote setting, the roles of nurses and midwives span emergency, outpatient, pharmacy, inpatient and dialysis services, so the time taken as hours or fractions of hours reflecting these multiple activities must be considered.

For example in the remote setting nurses and midwives are providing:

- **Pharmacy services**: One Occasion of Service (OOS) in pharmacy can mean that the patient has had one script dispensed, or it can mean the patient has had 12 scripts dispensed. In this example, there are vastly different nursing and midwifery times required to deliver each activity. Further consideration should be given when the service is provided as part of the continuity of care in the primary health setting as opposed to services or facilities that directly roster nurses to pharmacy activities.

- **Pathology services**: In a metropolitan facility, nurses and midwives involvement in pathology may be limited to collection of blood from the patient. However, in a remote facility, the nurses and midwives involvement may include collection, centrifuging and storage of the blood. Additional responsibilities include packaging and transporting the blood to the airport or another facility for processing. These activities are equal in their financial weighting, but require vastly different amounts of nursing and midwifery time. Additional training is required for remote nurses and midwives undertaking packaging and transport of pathology specimens.

- **Medical imaging (X-ray)**: Nurses and midwives undertake X-ray tasks, OOS can vary in complexity, for example, one OOS can mean...
Telehealth services: Nurses and midwives are required to deliver and facilitate services via telehealth. The impact of this is that the nurse or midwife may be required to transport the patient to the hospital for their appointment. Alternatively they may provide telehealth in the patient’s home setting, which requires additional time to locate the patient, transport additional equipment and conduct the session.

Mortuary services: Remote hospitals often provide the only morgue facility in their geographical area. Persons who are deceased within the community are transported to the hospital morgue. Care of the deceased person can be the responsibility of the nurses and midwives. Nursing and midwifery activity includes thermometer checks, maintenance of morgue, facilitating viewings of the deceased and assisting patient handling when the undertaker transports the deceased. This nursing and midwifery activity is not reflected in financial activity.

Non clinical activity: Nurses and midwives often perform a large amount of non-clinical activities which need to be acknowledged when considering hours for service delivery. Some examples of additional non-clinical requirements are:
  » generator maintenance/checking
  » QFleet management
  » patient travel
  » procurement
  » scheduled and non-scheduled asset maintenance
  » clinical forms management
  » stores management
  » accommodation management
  » emergency planning management
  » management of waste
  » management of food safety requirements
» management of environmental cleaning requirements
» project management (such as refurbishments as BEMS not on site)
» consumer engagement committees (e.g. CANs).

In the absence of a nursing and midwifery data set for remote settings, clinical discretion and professional judgment is exercised. Some examples of activity measures that are commonly used have been identified and listed in Appendix 1 under the following headings:

- emergency activity
- inpatient activity
- aged care activity
- outpatient activity
- hospital based ambulance activity
- primary health clinic activity
- mortuary activity
- telehealth activity
- CSSD activity
- non-clinical activity.

The following Table 2 provides an example of associating direct nursing and midwifery activity with hours in a service that combines multiple service delivery (for example outpatient and emergency). This table does not include inpatient activity. The times allocated are examples only and should be tailored to each specific site through collaboration with nursing and midwifery staff working in the service area.
Table 2: Example of multiple service delivery nursing and midwifery direct care activity (excluding inpatient)

<table>
<thead>
<tr>
<th>Nursing and midwifery activity</th>
<th>Times associated with activity unit</th>
<th>MAC Form Data - OOS</th>
<th>Nursing and midwifery hours to provide service requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Service activities</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Pharmacy</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OOS (MAC)</td>
<td>0.5 = 30 mins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dosette boxes</td>
<td>0.75 = 45 mins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Items supplied/dispensed</td>
<td>0.17 = 10 mins</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Radiology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OOS (MAC)</td>
<td>1.25 = 75 mins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of X-rays</td>
<td>1 = 60 mins</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Pathology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of tests</td>
<td>0.17 = 10 mins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of ISTAT</td>
<td>0.34 = 20 mins</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mortuary cares</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct community referral &amp; admit</td>
<td>4 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facility referral &amp; admit (deaths data)</td>
<td>4 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Patient travel</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Patient travel PTSS</td>
<td>1 hr</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ambulatory care</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Accident &amp; Emergency</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A&amp;E Total</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A&amp;E Cat 1</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A&amp;E Cat 2</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A&amp;E Cat 3</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A&amp;E Cat 4</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A&amp;E Cat 5</td>
<td>0.55</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did not wait</td>
<td>0.55</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A&amp;E other</td>
<td>0.55</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergency transfers (A&amp;E or OPD)</td>
<td>6.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Outpatient</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total OOS</td>
<td>0.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Telehealth total OOS</td>
<td>2.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Telehealth provider OOS</td>
<td>1.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Telehealth recipient OOS</td>
<td>2.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total nursing and midwifery hours for OOS activity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*note: QH data sets, including MAC data, are detailed in Figure 3.*
Module 3: Evaluation of performance

Data collection for remote settings

Data collection supports the measurement of financial outcomes and service performance and partially, workload demand. The available information systems may not always capture the data required for conducting a comprehensive environmental analysis of nursing and midwifery in the remote setting. Figure 3 outlines key identified information systems available in remote settings, they may not provide the required information so local databases or spreadsheets may be developed.

As per the BPF 5th Edition, when a balanced scorecard is available, it assists in identifying service objectives, selecting appropriate performance measurements and monitoring the progress of those objectives. The balanced scorecard highlights both successful and unsuccessful performance trends and allows service comparisons to be made internally and externally. If a balanced scorecard is not available it will be necessary to determine local performance indicators.
There are a number of nurse-sensitive indicators suitable for evaluating the quality of remote nursing and midwifery services such as:

- client satisfaction
- evidenced-based clinical practice guidelines
- health screening processes/outcomes
- client education practices.

Examples of workforce specific quality indicators in the remote setting include:

- vacancy rate
- staff turnover
- overtime used
- casual/agency hours usage
- workload assessments
- absenteeism
- requisite competency rate.

Key performance indicators should be chosen based on the individual service, with consideration to the consumer, staff and the greater organisation.

Measurement of performance should include quality indicators including results from accreditation cycles and periodic reviews, further examples can be seen on page 50 of the BPF 5th Edition.

**Forecasting and benchmarking**

In the remote setting, as there are no standardised data sets, benchmarking can prove challenging. In the absence of reliable benchmarking, the evaluation of performance can be used to inform forecasting in remote settings.

A key component of the BPF cycle is evaluating performance, this will assist in assessing results against the planning as well as form key information when commencing the next annual cycle, this is depicted in Figure 2.
<table>
<thead>
<tr>
<th>Information system/collection</th>
<th>Purpose</th>
<th>Informs</th>
</tr>
</thead>
</table>
| Monthly Activity Collection (MAC) **Note:** MAC reporting to become obsolete in 2018/19 | Collects aggregate (or summary level) data on ‘admitted’ and ‘non-admitted’ patient activity from public acute hospital facilities, public residential psychiatric hospitals and public nursing homes/hostels/independent living units and multipurpose health services each month. Data is routinely reported on QH’s internet and internet sites. | Activity  
Provider type  
Client type  
Service type  
Performance  
Financial reporting |
| Outpatient Services Information Management System (OSIM) | Customer service focused system that assists clinicians to manage waiting times, administration processes, clinical statics and patient appointments. | Session type  
Care type  
Delivery setting  
Clinic type  
Service type  
Service delivery  
Activity  
Referral/waitlist  
Financial reporting |
| Hospital Based Corporate Information System (HBCIS)  
Elective Admissions Management (HBCIS module) | QH’s enterprise patient administration system, capturing and managing both admitted and non-admitted patient, clinical, administrative and financial data. This module provides functionality to place prospective patients on a waiting list, book expected admission dates for those patients and maintain prospective patient details until they are admitted. | Activity  
Workforce  
Services  
Performance  
Client demographics  
Referral/waitlist  
Financial reporting |
| Queensland Hospital Admitted Patient Data Collection (QHAPDC) | The QHAPDC is the morbidity collection for all patients who have been admitted and separated from a hospital in Queensland. The information collected is used to manage, plan, Research and fund facilities at a local state and national level. | Activity  
Client complexity  
Client trends  
Performance  
Client outcomes  
Funding |
| Enterprise Discharge Summary (EDS) | The EDS application uses information from a number of existing Queensland Health specialist systems to create a legible, consistent, electronic discharge summary. It allows the summary to be delivered electronically to general practices in a secure, timely and standardised format. | Client trends  
Client complexity  
Client outcomes  
Performance |
| Primary Related Incident Management and Evaluation System (PRIME) | Management of clinical incidents and health care complaints. | Performance  
Service safety  
Client outcomes |
<p>| RiskMan | RiskMan will provide the HHS with an integrated, web based system for the collection and management of the incidents, feedback, risks and case management. | Incident reporting |</p>
<table>
<thead>
<tr>
<th>Information system/collection</th>
<th>Purpose</th>
<th>Informs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decision Support System (DSS Panorama Necto)</td>
<td>Provides summary data reports displaying aggregate expenditure, budgets, variances and balances for cost centres and account codes for services. Reports are available for agency use, overtime, leave/absenteeism, position occupancy and work centres.</td>
<td>Workforce Expenditure Performance</td>
</tr>
<tr>
<td>Emergency Department Information System (EDIS)</td>
<td>Electric system for recording emergency department activity including presentation, triage category, length of stay, ICD and clinical notes etc.</td>
<td>Activity Acuity Client outcomes</td>
</tr>
<tr>
<td>Rural Emergency Department Information System (rural EDIS)</td>
<td>Tailored program to meet rural/remote emergency department needs.</td>
<td>Activity Acuity Client outcomes</td>
</tr>
<tr>
<td>Operating Room Management Information System (ORMIS)</td>
<td>The primary business purpose of ORMIS is to provide an enterprise software solution that facilitates and assists in effectively managing and maintaining operational efficiency of QH’s operating theatre departments.</td>
<td>Activity</td>
</tr>
<tr>
<td>The Viewer</td>
<td>The Viewer is a read-only, web-based application that sources key patient information from a number of existing QH enterprise clinical and administrative systems.</td>
<td>Client activity Client outcomes</td>
</tr>
<tr>
<td>Queensland Health Enterprise Reporting Service (QHERS)</td>
<td>QHERS is an online application through which QH employees can access a number of custom made statistical reports.</td>
<td>Activity</td>
</tr>
<tr>
<td>Consumer Integrated Mental Health Application (CIMHA)</td>
<td>Integrated electronic mental health medical record.</td>
<td>Mental health activity</td>
</tr>
</tbody>
</table>
Balancing supply and demand in nursing and midwifery services

This section relates to BPF 5th Edition Balancing Supply and Demand: page 55 and The Nurses and Midwives (Queensland Health) Award - State 2015, Clause 39
Determine a ‘high workload’

Confer with DON/line manager/professional nursing and midwifery lead

Consider alternative strategies
- Prioritise activities required based on clinical need and ability of available staff
- Adapt pattern of work e.g. team nursing/midwifery or task allocation
- Skill mix alternatives e.g. roles for ENs or AINs to support prioritised activities
- Prioritisation of activity – implementation of escalation strategy/policy

Decide if additional hours are required

Extra nursing/midwifery hours from
- casual/pool
- part-time extra shifts
- agency
- overtime
- time off in lieu of overtime (TOIL)

Coordinate and confer with nursing/midwifery team/line manager

Causes:
- Shortfall in roster for the clinical activity.
- Patient numbers are higher than number of funded beds.
- Patient acuity or staff skill mix does not allow for the appropriate level of supervision or support.

Consider alternative strategies
- Clinical prioritisation of patients/care recipients

Re-evaluate throughout the shift.
Will the shortfall resolve with the next shift or is it ongoing?

Document workload concern as per local process and forward to DON/line manager/nursing or midwifery professional lead, NaMCF as appropriate

Feedback to work unit
References

Queensland Health Reference Sources

Access Improvement Service

Better Health for the Bush 2014

Clinical Services Capability Framework version 3.2

Clinical Services Capability Framework Service Modules version 3.2

Overtime Human Resources Policy

Prevention and Control of Healthcare Associated Infection (HAI) Implementation Standard

Queensland Health Governance of Outpatient Services

Queensland Hospital and Health Services Performance Framework 2016
https://publications.qld.gov.au/dataset/e1c2648f-eb8e-4e7f-a0d7-42604cd9212f/resource/94ce3c3b-59dd-44d4-8d3c-ad87fe379bc/download/pmffinal11.8.16.pdf

Queensland Health Outpatient Services Implementation Standard

Criteria Led Discharge Service Delivery Model

Patient Safety Health Service Directive

Queensland Health Performance Framework 2016
https://publications.qld.gov.au/dataset/e1c2648f-eb8e-4e7f-a0d7-42604cd9212f/resource/94ce3c3b-59dd-44d4-8d3c-ad87fe379bc/download/pmffinal11.8.16.pdf

Queensland Health Procurement Procedures

Statement of Government Health Priorities

State Reference Sources

Anti-Discrimination Act 1991

Child Protection Act 1999

Child Protection (Offender Reporting) Act 2004

Child Protection Regulation 2011

Chronic Conditions Manual 2015

Coroners Act 2003

Environmental Protection Act 1994

Environmental Protection Regulation 2008

Guardianship and Administration Act 2000

Health (Drugs and Poisons) Regulation 1996

Health and Hospitals Network Act 2011

Health Ombudsman Act 2013
Appendix 1: Example activity measures identified for remote settings

- Emergency activity
  » Triage category (admitted and non-admitted)
  » Did not waits
  » Left after treatment commenced
  » Transfer presentation
  » Planned return visits
  » Unplanned return visits
  » Mental health presentations (eg. requiring one on one care)

- Inpatient activity
  » Occupied bed days, fractional bed days, accrued bed days
  » Average length of stay
  » One day stays
  » Separations/discharges
  » Maintenance/transitional care
  » Palliative care
  » Diagnostic Related Group (DRGs) and International Classification of Diseases (ICDs) for complexity indicators
  » Occupancy percentage of ward/hospital
  » Nursing Hours per Patient Day (NHPHD)
  » Weighted activity units
  » Patient transfers

- Aged care activity
  » Occupied bed days
  » Complexity indicators (e.g. Aged care funding instrument score, care package requirements)

- Outpatient activity
  » Pharmacy activity (including scripts dispensed, webster packs, number of OOS)
  » X-ray activity
  » Pathology activity
  » Renal dialysis numbers broken down to self care or assisted

  » Weighted activity units
  » Tier 2 clinic activity
  » Visiting clinic support and coordination

- Hospital based ambulance activity
  » Number of call outs
  » Number of out of hours call outs
  » Number of patients treated
  » Number of kilometres travelled on call out
  » Complexity of patients called out

- Primary health clinic activity
  » School based clinic OOS or activity
  » Community health screening activity
  » Number of out of hours OOS
  » Number of community health promotion days/attendees

- Mortuary activity
  » Number of inpatient transfers
  » Number of deceased community members cared for

- Telehealth activity
  » Time spent in provider clinic
  » Time spent in receiver clinic

- Central sterilising department activity

- Non-clinical activity
  » Time spent undertaking maintenance
  » Time spent undertaking procurement
  » Time spent undertaking accommodation management
  » Time spent undertaking food safety requirements
  » Time spent undertaking additional projects (such as project management for refurbishments)
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