

Age of Child to be Referred	Type of Issue	Level of Complexity* of Child's Issues	Program <i>(See reverse side for details)</i>	Disciplines/ Services Available	Examples of referrals eligible for intervention <i>(via Intake Officer)</i>	#Examples of referrals NOT ineligible for intervention
Has not yet reached their 4 th Birthday	Developmental	Non-complex	Early Intervention & Prevention Program (EIPP)	Education Sessions Range of allied health professions	Isolated speech/ language, fine or gross motor delays	Non-developmental behavioural issues A child eligible for services elsewhere
		Complex*	Multi-disciplinary Early Intervention Program (MEIP)	Range of Allied Health Professions	Suspected Global Developmental Delay (GDD)	Non-developmental behavioural issues A child eligible for services elsewhere
Has had 4 th Birthday & not yet reached 8 th Birthday	Acute, sub-acute, urgent or non-developmental	Any	General Caseload → <u>referral as per usual pathways</u>	Range of allied health professions	Currently an inpatient Musculo-skeletal or respiratory issues Feeding difficulties	
		Non-complex	Not eligible for intervention → advice provided on other services			Isolated fine motor or gross motor delay
	Developmental	Complex*	Multi-disciplinary Assessment & Intervention Program (MAIP)	Range of allied health professions	Suspected ASD, ADHD, GDD Learning Difficulties +/- attentional issues	Non-developmental behavioural issues A child eligible for services elsewhere
		Any	General Caseload → <u>referral as per usual pathways</u>	Range of allied health professions	Currently an inpatient Musculo-skeletal or respiratory issues	
Has had 8 th Birthday or older	Acute, sub-acute, urgent or non-developmental	Any	Not eligible for intervention → advice provided on other services			
		Any	General Caseload → <u>referral as per usual pathways</u>	Range of allied health professions	Currently an inpatient Musculo-skeletal or respiratory issues	

*Complexity — Developmental difficulties across three or more functional areas/domains including behaviour, impacting on the child's overall health and well-being in multiple settings with consideration given to the impact of pre-disposing psycho-social and environmental elements. Where relevant to a child's developmental difficulties, requirements for dietetics, audiology and/or podiatry services may be considered when determining the level of complexity.

#Referrals deemed 'not eligible' for service will be provided with relevant information on alternative service providers and/or options

Program	Referral Process	Intervention Options
<p>Early Intervention & Prevention Program (EIPP) <i>This program is designed for a young child who has developmental difficulty of a mild to moderate nature across one or more domains which is not having a significant impact on the child's health or ability to function.</i> <i>This group is unlikely to require a consultation with a paediatrician.</i></p>	<ul style="list-style-type: none"> ❖ Referrals are accepted from anyone including families, GPs, paediatricians and child health nurses for a child who has not yet had their 4th birthday ❖ Referrals received by the service are forwarded to the service's clinical intake officer (CIO) who is an experienced allied health professional ❖ The CIO conducts a telephone or face-to-face consultation with the parent/carer soon after the referral is received ❖ The CIO recommends an appropriate intervention strategy & makes the necessary arrangements in consultation with the parent/carer 	<p>Following Intake, either:</p> <ol style="list-style-type: none"> 1. Parents/carers attend relevant education session/s <ul style="list-style-type: none"> ⇒ If the issue is then resolved, child is discharged ⇒ If the issue persists, parent/carer re-contacts the service for formal screening, assessment & intervention <p>or:</p> <ol style="list-style-type: none"> 2. Where education sessions are deemed not appropriate for any reason, the child will attend the service for formal screening, assessment and intervention by one or more allied health disciplines
<p>Multi-disciplinary Early Intervention Program (MEIP) <i>This program is designed for a young child who has developmental difficulties across three or more functional areas/domains including behaviour, impacting on the child's overall health and well-being in multiple settings.</i> <i>Consultation with a paediatrician as well as the Developmental Paediatrics Therapy Team would usually be indicated.</i></p>	<ul style="list-style-type: none"> ❖ Referrals are accepted from anyone including families, GPs, paediatricians and child health nurses for a child who has not yet had their 4th birthday ❖ Referrals received by the service are forwarded to the service's CIO who is an experienced allied health professional ❖ The CIO conducts an initial telephone or face-to-face consultation with the parent/carer soon after the referral is received ❖ The range of disciplines to conduct assessments is determined at a multidisciplinary Case Discussion ❖ The designated case coordinator ensures that the necessary appointments are made with parent/carer/s 	<p>Following intake consultation and multidisciplinary case discussion, the child/family is offered:</p> <ul style="list-style-type: none"> • Health education sessions (optional) • Multidisciplinary diagnostic assessment/s as appropriate/available over a maximum of four weeks • Feedback and goal-setting session/s following multidisciplinary review of assessment results • Feedback visit to kindly, childcare, etc. if required • Multidisciplinary, goal-focused intervention/s as indicated/agreed between clinicians and family <p>or</p> <p>Referral to another more appropriate service</p>
<p>Multi-disciplinary Assessment & Intervention Program (MAIP) <i>This program is designed for an older child who has developmental difficulties across three or more functional areas/domains including behaviour, impacting on the child's overall health and well-being in multiple settings.</i> <i>Consultation with a paediatrician as well as the Developmental Paediatrics Therapy Team would usually be indicated</i></p>	<ul style="list-style-type: none"> ❖ Referrals are accepted from a health practitioner (e.g. GP, paediatrician, child psychiatrists, allied health professional or school health nurse) or guidance officer ❖ Referrals received by the service are forwarded to the service's CIO who is an experienced allied health professional ❖ The CIO conducts an initial telephone or face-to-face consultation with the parent/carer soon after the referral is received ❖ The range of disciplines to conduct assessments is determined at a multidisciplinary Case Discussion ❖ The designated case coordinator ensures that the necessary appointments are made with parent/carer/s 	<p>Following intake consultation and multidisciplinary case discussion, the child/family is offered:</p> <ul style="list-style-type: none"> • Multidisciplinary diagnostic assessment/s as appropriate/available over a maximum of four weeks • Feedback and goal-setting session/s following multidisciplinary review of assessment results • Feedback visit to school if required • Short-term, goal-focused intervention/s and/or <p>Referral to another more appropriate service/s</p>