

OFFICE USE ONLY	
RECEIVED	ENTERED

CURRENT/CONTINUING REGISTRAR REFEREE REPORT

- One report is required from your **current SOT**.
- One report is required from your **Department Director** or **Deputy Director**.
- Please supply each of your above referees with a copy of this form for completion and submission.
- These reports are in addition to the two (2) reports required by QLD Health.

CURRENT REGISTRAR DETAILS (to be completed by registrar) please use block letters										
Surname:					Given Names:					
Level of Training (LOT) eg. IT BT1 BT2 BTE AT1 AT2 ATE LOT 2018HEY:										
REFEREE DETAILS (to be completed by referee) please use block letters										
Surname:					First Name:					
Hospital:					FANZCA: (please choose) YES			NO		
Position: (please tick) Director		Deputy Director			SOT					
Mobile:					Other Phone:					
Email Address:										
REFEREE DECLARATION										
Introductory Training Registrars										
• I anticipate this registrar will complete the IAAC by 26 weeks from start of training							YES		NO	
• I anticipate this registrar will complete the IAAC by 52 weeks from start of training							YES		NO	
Basic and Advanced Training Registrars										
• This registrar is progressing satisfactorily							YES		NO	
If you have answered 'No' to the above declaration questions is there a documented performance management plan in place?							YES		NO	
I would recommend this registrar continue as a QARTS registrar.							YES		NO	
I would have this registrar work in my department again.							YES		NO	
Comments:										
Signature:					Date: / / 2018					

Referee reports **MUST** be returned to QARTS **no later than** Wednesday 4 July 2018 at 3.00pm.

Method of Receipt by QARTS

Only submit this report **ONCE** via **one method only** as duplication creates confusion.

Preferred method is via **email, in PDF format, to garts@anzca.edu.au**

Non preferred methods

Post: QARTS Coordinating Committee
 ANZCA QLD Regional Office
 Ground Floor, River Tower, West End Corporate Park
 20 Pidgeon Close, West End QLD 4101

Fax: +61 7 3844 0249

Registrar Surname:	Registrar Given Names:
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All questions must be answered. Please tick the appropriate response.

Technical Skills: Airway	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating the airway skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Technical Skills: Vascular Access	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating the vascular skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Technical Skills: Regional Blockade	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating the regional block skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Technical Skills: Preoperative Assessment	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating the preoperative assessment skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Problem Solving and Management	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating the problem solving and management skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Insight	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating insight expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Communication with Senior Staff	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating communication skills with senior staff expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Communication with Fellow Junior Staff	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating communication skills with fellow junior staff expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Communication with Patients their families	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating communication skills with patients and their families expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Communication with Other Staff	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating communication skills with other staff expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Collaboration	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating collaboration skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Time-management Skills	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating time management skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Professionalism	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating professionalism expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Crisis Management	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating crisis management skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
Quality Activities	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is participating in departmental meetings expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			