

OFFICE USE ONLY	
RECEIVED	ENTERED

## CURRENT/CONTINUING REGISTRAR REFEREE REPORT

- One report is required from your **current SOT**.
- One report is required from your **Department Director** or **Deputy Director**.
- Please supply each of your above referees with a copy of this form for completion and submission.
- These reports are in addition to the two (2) reports required by QLD Health.

CURRENT REGISTRAR DETAILS (to be completed by registrar) <i>please use block letters</i>										
Surname:					Given Names:					
Level of Training (LOT) <b>2017 HEY</b> <i>(Please tick appropriate box)</i>	IT	BT1	BT2	BTE	AT1	AT2	ATE			
REFEREE DETAILS (to be completed by referee) <i>please use block letters</i>										
Surname:					First Name:					
Hospital:					FANZCA: <i>(please choose)</i>		YES	NO		
Position: <i>(please tick)</i>	Director	Deputy Director	SOT							
Mobile:					Other Phone:					
Email Address:										
REFEREE DECLARATION										
<b>Introductory Training Registrars</b>							YES	NO		
• I anticipate this registrar will complete the IAAC by <b>26</b> weeks from start of training							YES	NO		
• I anticipate this registrar will complete the IAAC by <b>52</b> weeks from start of training							YES	NO		
<b>Basic and Advanced Training Registrars</b>							YES	NO		
• This registrar is progressing satisfactorily							YES	NO		
If you have answered 'No' to the above declaration questions is there a documented performance management plan in place?							YES	NO		
I would recommend this registrar continue as a QARTS registrar.							YES	NO		
I would have this registrar work in my department again.							YES	NO		
Comments:										
Signature:						Date:            /            / 2017				

Referee reports **MUST** be returned to QARTS **no later than** Wednesday 5 July 2017 at 3.00pm.

### Method of Receipt by QARTS

**Only** submit this report **ONCE** via **one method only** as duplication creates confusion.

*Preferred method* is via **email, in PDF format, to [garts@anzca.edu.au](mailto:garts@anzca.edu.au)**

#### *Non preferred methods*

Post: QARTS Coordinating Committee  
ANZCA QLD Regional Office  
Ground Floor, River Tower, West End Corporate Park  
20 Pidgeon Close, West End QLD 4101

Fax: +61 7 3844 0249

Registrar Surname:	Registrar Given Names:
-----------------------	---------------------------

**All questions must be answered. Please tick the appropriate response.**

<b>Technical Skills: Airway</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating the airway skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Technical Skills: Vascular Access</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating the vascular skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Technical Skills: Regional Blockade</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating the regional block skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Technical Skills: Preoperative Assessment</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating the preoperative assessment skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Problem Solving and Management</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating the problem solving and management skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Insight</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating insight expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Communication with Senior Staff</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating communication skills with senior staff expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Communication with Fellow Junior Staff</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating communication skills with fellow junior staff expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Communication with Patients their families</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating communication skills with patients and their families expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Communication with Other Staff</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating communication skills with other staff expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Collaboration</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating collaboration skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Time-management Skills</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating time management skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Professionalism</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating professionalism expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Crisis Management</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is demonstrating crisis management skills expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			
<b>Quality Activities</b>	<i>N/A</i>	<i>Below expected level</i>	<i>At expected level</i>
Is participating in departmental meetings expected of an ANZCA trainee, as recorded in the 'LEVEL OF TRAINING' on page 1			