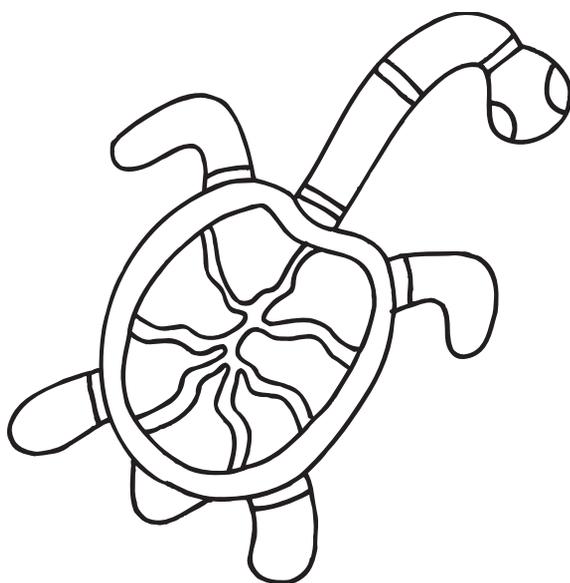


# 5. Resources



# Reading & Multimedia Resources

Title	Key themes	Location
<p><b>A big day</b> M Bishop &amp; A Evans &amp; A Evans Curriculum Corp. Victoria, 1995 16 pages</p>	<p>Story of children going with adults to collect bush tucker.  For years P-1</p>	
<p><b>Betty and Bala and the proper big pumpkin</b> Lorraine Berolah, LilyJane Collins, Noel Cristaudo St Lucia: University of Queensland Press, 1996/2005 28 pages</p>	<p>It is the day of the birthday party and people are coming from all the islands for the feast. Betty and Bala are sent to the shop for a pumpkin. They buy a big one, but this pumpkin has a mind of its own. A comic tale of contemporary life in the Torres Strait.  For ages 6-10 years.</p>	Thursday Island
<p><b>Bittangabee tribe: an Aboriginal story from coastal New South Wales</b> B Cruse, R Kirby, L Stewart, S Thomas Aboriginal Studies Press 1994 26 pages</p>	<p>This story, created by Aboriginal students from the south coast of New South Wales, tells of the lives of the Bittangabee tribe. Illustrated with the help of local primary school children, the story follows Ninima and his family on their summer journey into the mountains to collect Bogong moths, and then home to the sea  For years 1-3</p>	NSW Coast
<p><b>Bush Food Poster Kit</b> East Perth, Aboriginal Education Resources Unit, n.d.</p>	<p>This kit contains 20 posters, 19 of which show some of the plants and animals used for food by Aboriginal people. Each poster gives information about the plant or animal—biological name, some Aboriginal names, and where it can be found.</p>	Western Australia
<p><b>Bush tucka good tucka</b> Aunty Jan Brown Rockdale, NSW: Indij Readers, 2007 24 pages</p>	<p>An hilarious trip to the supermarket for two Aboriginal kids and their weary Nan to buy bush tucker, sees the children being both cheeky and rambunctiously helpful. Contains bush tucka recipes for banana jelly and fried scones.  For ages 3-7</p>	No specific location
<p><b>Bush Tucker</b> G Winch &amp; G Blaxell Blake Education, NSW, n.d.</p>	<p>Ideal for guided reading, home readers and reading/special education classes, through the carefully researched structure, vocabulary and subject areas  For years P-1</p>	No specific location
<p><b>Cray fishing</b> S Briggs-Pattison &amp; B Harvey Gosford, NSW: Scholastic, 1999</p>	<p>Information about when and how to go cray fishing.  For years 2-3</p>	Yorta Yorta people of the Murray River
<p><b>Dan's Grandpa</b> S Morgan &amp; B Bancroft South Fremantle: Sandcastle Books, 1996 32 pages</p>	<p>Tells the story of an Aboriginal boy coming to terms with the death of his grandfather. Dan recalls the experiences he shared with his grandfather fishing in the mangroves. Having sold over 17,000 copies, this touching, easy-to-read family story is a reflection on loss and grief which will appeal to both lower primary students and younger children.</p>	

Title	Key themes	Location
<b>Fishing</b> S Briggs-Pattison & B Harvey Gosford, NSW: Scholastic, 1998	Fishing for carp, with some counting opportunities.	Yorta Yorta people of the Murray River
<b>Fishing</b> L Bruce & Z Hilvert-Bruce Southbank, Vic.: Thomson Nelson, 2004	Describes traditional hunting, well illustrated, shows hand signals, sounds, hunting in Art and contemporary information	No specific location
<b>Fishing in the Torres Straits</b> Beth Hall Lindfield, NSW: Scholastic Education, 2002	A contemporary look at fishing, with information about the location and people. Pictures of Torres Strait Islander children.  For years P-2	Waiben (Thursday Island)
<b>Fruit Picking</b> S Briggs-Pattison & B Harvey. Gosford, NSW: Scholastic, 1999	The different jobs that family members do during fruit picking	Yorta Yorta people of the Murray River
<b>Going for kalta: hunting for sleepy lizards at Yalata</b> Y Edwards & B Day Alice Springs: IAD Press, 1997	We are told about the kalta and shown where they live, what they eat, and we learn how to say some words in Pitjantjatjara.  For years 2-3	Western Australia
<b>Going for oysters</b> Jeanie Adams Norwood: Omnibus Books, 1991 32 pages	An Australian Aboriginal family spends the weekend fishing and looking for oysters and they almost forget their grandfather's warning about the dangers of the eastern swamp.  For years 2-3	Aurukun, North Queensland
<b>Jirrbal Rainforest Dreamtime Stories</b> Maisie (Yarrcali) Barlow Magabala books 64 pages	Witty moral narratives with animal characters that illustrate the lifestyle of the Jirrbalngan. Their hunting and gathering techniques in the rainforests are unique and intriguing. Includes Jirrbal language.  For ages 7+	Far north Queensland
<b>Johnny cakes</b> Suzi Williams North Sydney, NSW: Board of Studies, 1996	Large and small format books. Includes recipe and story about making Johnny cakes  For years P-3	No specific location
<b>Joshua and the Two Crabs</b> Joshua Button Magabala Books, 2008 24 pages	Joshua's crabbing trip vividly captures the atmosphere and energy as he chases crabs through the mangroves, up trees and into the water. Joshua and the Two Crabs is a delightful blend of art and story that captures the special feeling and sounds of the mangroves, and the joys of crabbing.  For years P-3	Crab Creek, a tidal creek of Roebuck Bay near Broome, Western Australia

Title	Key themes	Location
<p><b>Little Black Books</b> Black Ink Press, 2009 Spearing crabs by Brent Wolmby My fishing adventure by David Inkerman Fishing time in the banana boat by Jesse Mooney Catching fish (in Wik Mungkan &amp; English) by Venita Korkaktain</p>	<p>A series of 12 Little Black Books written and illustrated by youngsters in north Queensland. Many are about getting food. The books tell some stories that are far-fetched and others very down-to-earth. They all share a lively Indigenous sensibility and sense of humour. With bright, spontaneous illustrations they will be enjoyed by other primary students. They might even make books seem relevant and their short texts will be enjoyable for reluctant readers. See <a href="http://www.blackinkpress.com.au/?page_id=735&amp;category=6">http://www.blackinkpress.com.au/?page_id=735&amp;category=6</a></p>	<p>North Queensland</p>
<p><b>Lunch box</b> Mervyn Bishop Carlton, Vic. Curriculum Corporation, 1995</p>	<p>How to make sandwiches and Anzac biscuits. Includes recipes. Children are pictured making the recipes.  For early years</p>	<p>No specific location</p>
<p><b>Luurnapa the magical kingfisher</b> Bai Bai Napangarti (Edited by Christine Nicholls) Working Title Press, 2007 32 pages</p>	<p>A Winning Combination of Tradition, Magic, and Culture! This is a traditional Dreaming narrative, belonging to Bai Bai Napangarti from the Balgo Hills region of Western Australia. It tells the story of Luurnpa, who saves the Kukatja people from dying of thirst by showing them his magic rock hole full of water.</p>	<p>Balgo, Western Australia</p>
<p><b>My Home in Kakadu</b> Jane Christophersen and illustrated by Christine Christophersen Magabala Books, 2005 32 pages</p>	<p>Through the eyes of her granddaughter, Tarrah, respected elder Jane Christophersen reveals the beauty of life in Kakadu and the significance of the changing seasons to those who live there. Striking illustrations show all the elements of daily life as Tarrah goes bush with her family gathering fruits, fishing and hunting.  For ages 6-12</p>	<p>Kakadu, Northern Territory</p>
<p><b>My mob going to the beach</b> S Emmerton &amp; J Elliott Thuringowa, Qld.: Black Ink Press, 2004</p>	<p>A family camping trip in North Queensland  For years 1-2</p>	<p>North Queensland</p>
<p><b>Nardika Learns to Make a Spear</b> Chris Fry Magabala Books, 2001 44 pages</p>	<p>Nardika is a young boy and it is time for him to learn from his father how to make a chittabutta, a fishing spear, so he can catch his own fish.  For ages 6-12</p>	<p>Maningrida, Arnhem Land, Northern Territory</p>
<p><b>Pigs and honey</b> Jeanie Adams Norwood: Omnibus Books, 1990 32 pages</p>	<p>An Aurukun family go camping for the weekend. They collect honey and hunt animals for a feast.  For years 2-3</p>	<p>Aurukun, North Queensland</p>
<p><b>Swan eggs</b> S Briggs-Pattison, B Harvey, Craig Charles 32 pages</p>	<p>Based on the Lifestyle of the Yorta Yorta People of the Murray River</p>	<p>Yorta Yorta people of the Murray River</p>

Title	Key themes	Location
<p><b>Ten little jarjum</b> Aboriginal community members from Tabulam North Sydney, NSW: Board of Studies NSW, 1996</p>	<p>Large format counting book 1-10. Beautifully illustrated with Aboriginal children.  For years P-2</p>	<p>No specific location</p>
<p><b>The Magic Colours</b> Cecilia Eagan Gecko Books 2006</p>	<p>Tells the story that all birds were black and how their feathers became coloured. A wonderful legend of the native Australians which has been adapted to be read and understood by young children, giving them an insight into the rich and complex culture that existed before European settlement</p>	<p>Dreaming story</p>
<p><b>Tucker</b> Ian W. Abdulla Omnibus Books, South Australia, 1995 38 pages</p>	<p>Life of an Aboriginal family growing up along the Murray River in South Australia in the 1950s.  For years 2-3</p>	<p>South Australia</p>
<p><b>Turtle Egg Day</b> Ruth Thompson Black Ink Publisher 2005 32 pages</p>	<p>It tells of growing up in the North Queensland rainforest. Since the lifestyle has changed so much, this will educate and surprise both children and adults.</p>	<p>North Queensland</p>
<p><b>Waiting for yabbies</b> S Briggs-Pattison &amp; B Harvey Gosford, NSW: Scholastic, 1998 16 pages</p>	<p>The story in this book was based on the lifestyle of the Yorta Yorta people of the Murray River, near Barmah. ... [It] gives an insight into the lifestyles and experiences of the Koori children who grew up in this area.</p>	<p>Yorta Yorta people of the Murray River</p>
<p><b>What is bush food?</b> Beth Hall Lindfield, NSW: Scholastic Education, 2002</p>	<p>A modern look at bush foods, but also acknowledges that some foods are bought from shops.  For years 2-3</p>	<p>Various locations across Australia</p>
<p><b>Wurradi Wondee &amp; the dancing brolgas</b> S Maytom &amp; L Doyle Maleny: Greater Glider Productions, 1999 28 pages</p>	<p>Three little Aboriginal boys set out to look for a dog in the back yard and have a major adventure in the city. They meet up with their uncle and grandfather in the city gardens and discover that Uncle Lonny is to play a major part in making music for the dancing brolgas which have come to celebrate the arrival of the summer rain.  For ages 3-6</p>	<p>Urban &amp; bush</p>
<p><b>Yolngu Mali – Aboriginal Spirits</b> Binmila Yunupingu and Milkaingur Munungurr Puffin Books 2006</p>	<p>For tens of thousands of years the Yolngu people of Arnhem Land have lived a life rich in culture and tradition. The stories and photographs in this book tell of the life of the Yolngu people; of hunting, gathering, fishing and ceremony.</p>	<p>North East Arnhem Land, Northern Territory</p>

## DVDs

<p><b>Salt water &amp; sand tracks,</b> Vol. 1 [DVD] Mullumbimby, NSW: Sandtraks, 2004 <a href="http://www.sandtraks.com.au/products/salt_water_sand_tracks_volume_12/2/1">http://www.sandtraks.com.au/products/salt_water_sand_tracks_volume_12/2/1</a></p>	<p>Vol. 1 - Coastal bush tucker and turtle conservation The 45 min. film allows you to enter part of remote Australia and see collecting bush tucker through the eyes of children. Hunt and collect some delicious coastal bush tucker and learn the delicate balance of sustainable ecology. Level – something for all ages</p>	<p>Arnhem Land, Northern Territory Features the Yolngu people from Gutjanjan &amp; Garrthalala.</p>
<p><b>Tribal tucker</b> [DVD] filmed &amp; produced by George Fallon - presented by J Tweedie. Mullumbimby, NSW: Sandtraks, 2004 <a href="http://www.sandtraks.com.au/products/tribal_tucker/4/1">http://www.sandtraks.com.au/products/tribal_tucker/4/1</a></p>	<p>The 12 min. film takes you hunting, collecting and preparing local bush tucker. Watch how the elders teach children the art of survival in the desert. The teaching activities booklet accompanying the film has over 50 comprehensive, flexible teaching activities and discussion topics. Level – something for all ages</p>	<p>Northern Territory - 2 remote desert communities near Tennant Creek- the Warumungu people, Rockhampton Downs &amp; the Alyawarra people, Epenarra.</p>

## Multimedia

<p><b>Aunty Wendy's Mob</b> from the 'Aunty Wendy's Mob' website: <a href="http://www.auntywendysmob.com/">http://www.auntywendysmob.com/</a> Ph: (02) 9692 9641 Fax: (02) 9692 0392 Email <a href="mailto:auntywendysmob@auntywendysmob.com">auntywendysmob@auntywendysmob.com</a></p>	<p>An interactive performance-based introduction to Australian indigenous culture for pre-school and early primary school children. The song, dance, language and drama experiences present authentic, contemporary, urban images and ideas about Aboriginal &amp; Torres Strait Islander people. Honours Aboriginal &amp; Torres Strait Islander children, celebrates culture and educates all children to appreciate and explore Aboriginal &amp; Torres Strait Islander cultures from a very young age. Food features in song and story eg in the album 'Growin' Up Strong, the song: 'Until The Fire Is Out' &amp; 'Tucker' in the 'Happy to be me' album &amp; picture books.</p>	<p>Various places around Australia featured in song &amp; story</p>
<p><b>Aboriginal webquest - Burarra Gathering</b> <a href="http://burarra.questacon.edu.au/">http://burarra.questacon.edu.au/</a></p>	<p>Take an interactive virtual trip to the land of the Burarra people, and be guided by Danaja, a young Burarra man, and his grandfather. Learn about the Aboriginal method of making fire, fish traps, navigation by the stars, and identifying animal tracks. The teachers' section provides ideas for additional activities. For years 2-3</p>	<p>Arnhem Land, Northern Territory</p>

The Indigenous Schooling Support Unit - Central Southern Queensland library, situated at Kittyhawk Avenue, Inala, can assist with the selection of appropriate resources, which can be borrowed for a 4-week period.

The resources can be borrowed by teachers as well as the general public. Registered borrowers can submit a request form online or download a request form and either fax or post to the ISSU-CSQ Library.

Link to the ISSU library, which has an e-catalogue:  
<https://www.learningplace.com.au/ea/ISSU-CSQ>

Online registration & resource request forms  
<https://www.learningplace.com.au/deliver/content.asp?pid=45306>

# Other Resources

## General

**Active-Ate** (Queensland Department of Education & Training)

<http://education.qld.gov.au/schools/healthy/active-ate/activities.html#early>.

Appleton J, McCrea N and Patterson C (1999)

**There's More to Food than Eating.** Pademelon Press.

**Go for 2 fruit & 5 vegetables** website

[www.gofor2and5.com.au/article.aspx?c=7&a=136&n=1](http://www.gofor2and5.com.au/article.aspx?c=7&a=136&n=1)

This site contains activities for early primary kids including: creating a veggie person on the computer by clicking & dragging vegetable/fruit images to make a face; recipes; challenges and other activities.

**Kids in the Kitchen** (North Coast Area Health Service, NSW Health)

[www.ncahs.nsw.gov.au/tooty-fruity/index.php?pageid=1224&siteid=204](http://www.ncahs.nsw.gov.au/tooty-fruity/index.php?pageid=1224&siteid=204)

**The Australian Guide to Healthy Eating**

Resources can be ordered on 1800 020 103.

[www.health.gov.au/internet/main/publishing.nsf/Content/health-publth-strateg-food-guide-index.htm](http://www.health.gov.au/internet/main/publishing.nsf/Content/health-publth-strateg-food-guide-index.htm)

**Aboriginal and Torres Strait Islander Guide to Healthy Eating**

[www.your30.qld.gov.au/Portals/0/Your30/docs/eatwelltips\\_brochure.pdf](http://www.your30.qld.gov.au/Portals/0/Your30/docs/eatwelltips_brochure.pdf)

**Smart Choices Tool Kit**

*Healthy Food and Drink Supply Strategy for Queensland Schools*

<http://education.qld.gov.au/schools/healthy/food-drink-toolkit.html>

**Queensland Health**

Healthy Eating Policy Development: A Guide for Schools.

[www.health.qld.gov.au/ph/documents/caphs/27301.pdf](http://www.health.qld.gov.au/ph/documents/caphs/27301.pdf)

## Tuckshops

**Queensland Association of School Tuckshops**

[www.qast.org.au/](http://www.qast.org.au/)

## Hygiene

**The Germbusters Kit**

[www.health.qld.gov.au/germbusters/resources\\_ec.asp](http://www.health.qld.gov.au/germbusters/resources_ec.asp)

## Oral Health

**Healthy Teeth for Life** – introduces oral health issues and oral care

[www.health.qld.gov.au/oralhealth/healthy\\_teeth/fact\\_sheet.asp](http://www.health.qld.gov.au/oralhealth/healthy_teeth/fact_sheet.asp)

**Happy Teeth** – a child care centre program which addresses oral health using the Health Promoting Schools approach.

[www.health.qld.gov.au/oralhealth/promo\\_programs/happy\\_teeth.asp](http://www.health.qld.gov.au/oralhealth/promo_programs/happy_teeth.asp)

## School gardens

**Empowering young children through gardening and land care**

[www.tessarolandscapes.com.au/images/climate%20change%20article.pdf](http://www.tessarolandscapes.com.au/images/climate%20change%20article.pdf)

**Growing Communities**

[www.growingcommunities.org.au/](http://www.growingcommunities.org.au/)

Growing Communities is a community based cooperative enterprise working to promote the establishment, development and on-going support of schools and community gardens and city farms in South East Queensland and beyond. Their web site has links to useful information and resources about school gardens.

**Outdoor Classrooms: a handbook for school gardens**

(Carolyn Nuttall and Janet Millington 2008) is a teacher-friendly, beautifully illustrated reference to entice the reader to enliven children's school life with outdoor learning adventures.

[www.outdoorclassrooms.com.au/](http://www.outdoorclassrooms.com.au/)

**A school bush tucker garden project** is described on this website:

<http://inglewoodbushtuckergardens.webs.com/index.htm>

**Witjiti Grub Bushfood Nursery** sells starter packs of plants and also provides information on planning bush tucker gardens.

[www.witjutigrub.com.au/](http://www.witjutigrub.com.au/)

264 Walli Creek Road, Kenilworth Queensland 4574

Email: [witjutigrub@activ8.net.au](mailto:witjutigrub@activ8.net.au)

Some members of **Queensland Bushfood Association** (QBA) are available to assist school communities who are planning to introduce or develop bush food gardens. The QBA can be contacted by email: [secretary@qldbushfood.com](mailto:secretary@qldbushfood.com)

**Funding for school gardens**

**Coles Junior Landcare School Garden Grant**

Schools and youth groups can apply for grants of up to \$1000 (ex GST) to create gardens in their school or community such as bush tucker gardens, waterwise gardens or vege gardens.

[www.juniorlandcare.com.au/](http://www.juniorlandcare.com.au/)

# Other Resources

## **Traditional Indigenous Games**

The Australian Sport Commission, 2008. Yulunga: Traditional Indigenous Games suitable for K-3

[www.ausport.gov.au/\\_\\_data/assets/pdf\\_file/0006/213819/SP\\_31864\\_TIG\\_resource\\_K-3.pdf](http://www.ausport.gov.au/__data/assets/pdf_file/0006/213819/SP_31864_TIG_resource_K-3.pdf)

## **Aboriginal and Torres Strait Islander Perspectives**

Embedding Aboriginal and Torres Strait Islander Perspectives in Schools

<http://education.qld.gov.au/schools/indigenous/docs/indig-persp.pdf>

## **Working with Aboriginal and Torres Strait Islander guest speakers**

Describes appropriate protocols, cultural understandings and processes when engaging an Aboriginal or Torres Strait Islander guest speaker in a variety of settings.

[www.qsa.qld.edu.au/downloads/approach/indigenous\\_g009\\_0712.pdf](http://www.qsa.qld.edu.au/downloads/approach/indigenous_g009_0712.pdf)