

## Appendix B Dietitian Mapping

**Table B1: Mapping of the Prescribing Competencies Framework against the Dietitians Association of Australia National (DAA) Competency standards for Dietitians in Australia (2015) and Statement of Ethical Practice**

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
Competency Area 1 Assessment: Understands the person and their clinical needs		
<b>Element 1.1 Establishes a therapeutic partnership with the person and a collaborative relationship with other health professionals</b>		
1.1.1 Uses appropriate communication strategies to establish a therapeutic partnership with the person	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>2.3.2 Displays effective active listening, interviewing and interpersonal skills to better understand perspectives of clients, carers, groups and key stakeholders to inform approaches and influence change</p> <p>2.3.3 Uses client-centred counselling skills to negotiate and facilitate nutrition, behaviour and lifestyle change and empower clients with self-management skills</p> <p>4.1.1 Practices in a manner that encompasses the needs, preferences and perspectives of others</p> <p>4.1.2 Demonstrates empathy and establishes trust and rapport to build an effective relationship with client, carers, families, colleagues, community and other key stakeholders</p> <p>4.1.4 Adapts and tailors communication appropriately for specific audiences</p> <p>4.2.2 Identifies, builds relationships with and assists in implementing plans with key stakeholders who have the capacity to influence food intake and supply</p> <p>4.2.3 Empowers individuals, groups and/or the broader community to improve their own health through engagement, facilitation, education and collaboration</p>	Performance criterion appears to map completely with National Competency Standards
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
<b>Element 1.2 Performs a comprehensive medicines assessment to obtain information to understand the person's clinical needs and context</b>		
1.2.1 Conducts an assessment that is appropriate to both the health professional's scope of practice and the person's clinical context	<b>National Competency Standards for Dietitians in Australia</b> 1.1.2 Recognises own professional limitations and the profession's scope of practice and seeks assistance as necessary 2.1.1 Collects, analyses and interprets relevant health, medical, cultural, social, psychological, economic, personal, environmental, dietary intake, and food supply data in determining nutritional status 3.1.2 Gathers, critiques, uses and shares research and information to support sound decision making with key stakeholders	Performance criterion partly identified in the National Competency Standards: collection of relevant data discussed
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Recognise the limits of competence, ensuring the client is informed of the most appropriate provider if necessary	
1.2.2 Reviews and interprets information in the person's health records	<b>National Competency Standards for Dietitians in Australia</b> 2.1.1 Collects, analyses and interprets relevant health, medical, cultural, social, psychological, economic, personal, environmental, dietary intake, and food supply data in determining nutritional status	Performance criterion partly identified in National Competency Standards: information form health records not specified
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Unable to identify this performance criterion	
1.2.3 Obtains relevant information from the person about their medicines, and their medical and clinical history, including their co-existing conditions,	<b>National Competency Standards for Dietitians in Australia</b> 2.1.1 Collects, analyses and interprets relevant health, medical, cultural, social, psychological, economic, personal, environmental, dietary intake, and food supply data in determining nutritional status	Performance criterion partly identified in National Competency Standards: data discussed does not cover all

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Performance Criteria	Dietetic Professional Standards	Comments
treatments, alcohol and substance use, allergies and social context	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	information categories specified in prescribing competencies (e.g. medicines, allergies, alcohol and substance abuse)
1.2.4 Assesses the person's risk factors for poor adherence; for example social isolation, physical impairment, cognitive impairment or disturbance, low English proficiency, low health literacy, financial disadvantage	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>1.4.3 Identifies and assesses risks, follows risk management protocols and develops basic risk management strategies for services</p> <p>2.2.3 Acknowledges the multiple factors that influence food choice and the provision of service</p> <p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	Performance criterion partly identified in National Competency Standards: assessment of adherence risk not specified
1.2.5 Ascertains that sufficient information has been obtained about the person's co-existing conditions and current treatments to identify possible risks and contraindications for treatment	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>Unable to identify this performance criterion</p> <p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
1.2.6 Performs clinical examinations that are within the health professional's own scope of practice and relevant to the person's problem and interprets the findings of these examinations	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>1.1.2 Recognises own professional limitations and the profession's scope of practice and seeks assistance as necessary</p> <p>2.1.1 Collects, analyses and interprets relevant health, medical, cultural, social, psychological, economic, personal, environmental, dietary intake, and food supply data in determining nutritional status</p> <p><b>Statement of Ethical Practice (For members with Australian recognised dietetic qualifications, and non-members with APD status)</b></p> <p>Recognise the limits of competence, ensuring the client is informed of the most appropriate provider if necessary</p>	Performance criterion appears to map completely with National Competency Standards  (Collection of information includes use of Subjective Global Assessment which incorporates clinical examination)

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
<b>Element 1.3 Generates and explores possible diagnoses</b>		
1.3.1 Synthesises information from the comprehensive assessment and develops provisional and differential diagnoses	<b>National Competency Standards for Dietitians in Australia</b> 2.1.1 Collects, analyses and interprets relevant health, medical, cultural, social, psychological, economic, personal, environmental, dietary intake, and food supply data in determining nutritional status 2.1.2 Makes appropriate nutrition diagnoses and identifies priority nutrition issues based on all available information	Performance criterion appears to map completely with National Competency Standards
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Unable to identify this performance criterion	
1.3.2 Develops a diagnostic strategy and performs relevant investigations	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Unable to identify this performance criterion	
1.3.3 Explains the clinical issues and their implications to the person	<b>National Competency Standards for Dietitians in Australia</b> 4.1.3 Translates technical information into practical advice on food and eating and other relevant topics	Performance criterion partly identified in National Competency Standards: clinical issues and implication not specified
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Unable to identify this performance criterion	
<b>Competency Area 2 Treatment options: Understands the treatment options and how they support the person's clinical need</b>		
<b>Element 2.1 Considers non-pharmacological treatment options suitable for treating the person and their condition</b>		
	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
2.1.1 Recognises when it is clinically appropriate not to intervene; for example, in cases where the signs and symptoms are likely to resolve without treatment	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	National Competency Standards or Statement of Ethical Practice
2.1.2 Recognises when it is clinically appropriate to implement non-pharmacological treatments	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>Non pharmacological therapy not specified, but implicit in dietetic treatment options</p> <p>2.1.4 Implements, evaluates and adapts nutrition care plans/programs/services in collaboration with patient/client or carer, community/population/service and other members of the health care team or key stakeholders and/or partners</p>	Performance criterion appears to map completely with National Competency Standards
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
<b>Element 2.2 Identifies appropriate medicines options that can be incorporated into the person's treatment plan</b>		
2.2.1 Integrates knowledge of pharmacology, other biomedical sciences, clinical medicine, and therapeutics and identifies medicines suitable for treating the condition	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>2.3.1 Applies a highly developed knowledge of nutrition science, health and disease, food and food preparation methods to tailor recommendations to improve health of individuals, groups and/or populations</p> <p>3.1.3 Applies problem-solving skills to create realistic solutions to nutrition problems or issues</p>	Performance criterion partly identified in National Competency Standards: do not discuss identification of medicines specifically, nor knowledge of pharmacology and clinical medicine
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
2.2.2 Obtains, interprets, and applies current evidence and information about medicines to inform decisions about incorporating medicines into the person's treatment plan	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>3.1.2 Gathers, critiques, uses and shares research and information to support sound decision making with key stakeholders</p>	Performance criterion partly identified in National Competency Standards: does not specify information relating to medicines specifically
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
2.2.3 Identifies medicines options that are likely to provide therapeutically effective and safe treatment and tailors them for the person	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	
2.2.4 Considers the cost and affordability of the medicines to the person	<b>National Competency Standards for Dietitians in Australia</b> 2.2.3 Acknowledges the multiple factors that influence food choice and the provision of service	Performance criterion partly identified in National Competency Standards: cost and affordability not specified
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	
2.2.5 Considers the implications to the wider community of using a particular medicine to treat the person	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	
2.2.6 Discusses the treatment options and medicines with the person, considering: the priorities for treating their current condition and co-existing conditions; their readiness to address the current condition; their expectations of treatment	<b>National Competency Standards for Dietitians in Australia</b> 2.1.3 Prioritises key issues, formulates goals and objectives and prepares goal oriented plans in collaboration with patient/client or carer, community/population/service, other members of the health care team, key stakeholders and partners	Performance criterion partly identified in National Competency Standards: not all aspects of performance criteria covered in dietetic standards and medicines not discussed
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
2.2.7 Supplements verbal information with written information about the condition and treatment options (where appropriate)	<b>National Competency Standards for Dietitians in Australia</b> 4.1.3 Translates technical information into practical advice on food and eating and other relevant topics 4.1.4 Adapts and tailors communication appropriately for specific audiences 4.1.5 Communicates clearly and concisely to a range of audiences using a range of media	Performance criterion partly identified in National Competency Standards: use of written information not specified
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Unable to identify this performance criterion	
2.2.8 Allows the person time to make an informed decision about their treatment	<b>National Competency Standards for Dietitians in Australia</b>  Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Unable to identify this performance criterion	
2.2.9 Refers the person for further assessment or treatment when the suitable treatment options are outside the health professional's own scope of practice	<b>National Competency Standards for Dietitians in Australia</b> 1.1.2 Recognises own professional limitations and the profession's scope of practice and seeks assistance as necessary	Performance criterion partly identified in the National Competency Standards, however Statement of Ethical Practice appears to map completely
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Practitioners will recognise the limits of competence, referring to the most appropriate provider if necessary	
<b>Competency Area 3 Shared decision making: Works in partnership with the person to develop and implement a treatment plan</b>		
<b>Element 3.1 Negotiates therapeutic goals with the person</b>		
3.1.1 Negotiates therapeutic goals that enhance the person's self-management of their condition	<b>National Competency Standards for Dietitians in Australia</b> 2.3.3 Uses client-centred counselling skills to negotiate and facilitate nutrition, behaviour and lifestyle change and empower clients with self-management skills 4.2.3 Empowers individuals, groups and/or the broader community to improve their own health through engagement, facilitation, education and collaboration	Performance criterion appears to map completely with National Competency Standards

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	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
3.1.2 Ascertains that all parties have a common understanding of the therapeutic goals and how they will be managed	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>Unable to identify this performance criterion</p>	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
<b>Element 3.2 Works in partnership with the person and other health professionals to select medicines and to tailor and implement a treatment plan</b>		
3.2.1 Explores the person's opinions and preferences concerning medicines and the treatment plan	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>2.3.2 Displays effective active listening, interviewing and interpersonal skills to better understand perspectives of clients, carers, groups and key stakeholders to inform approaches and influence change</p> <p>4.1.1 Practises in a manner that encompasses the needs, preferences and perspectives of others</p>	Performance criterion partly identified in National Competency Standards: dietitian competencies do not specify medicines
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
3.2.2 Consults other health professionals about potential medicines and the treatment plan	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>2.1.3 Prioritises key issues, formulates goals and objectives and prepares goal oriented plans in collaboration with patient/client or carer, community/population/service, other members of the health care team, key stakeholders and partners</p>	Performance criterion partly identified in National Competency Standards: dietitian competencies reference collaborating with other members of the healthcare team re goals and plans, but do not specify medicines
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
3.2.3 Reaches agreement with the person about medicines to be used to treat their condition	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>Unable to identify this performance criterion</p>	Unable to identify this performance criterion in the



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	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	National Competency Standards or Statement of Ethical Practice
3.2.4 Develops the treatment plan in partnership with the person	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>2.1.3 Prioritises key issues, formulates goals and objectives and prepares goal oriented plans in collaboration with patient/client or carer, community/population/service, other members of the health care team, key stakeholders and partners</p>	Performance criterion appears to map completely with National Competency Standards
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
3.2.5 Obtains approval to use the medicines (where relevant)	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>Unable to identify this performance criterion</p>	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
3.2.6 Stops or modifies the person's existing medicines and other management strategies if required	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>Unable to identify this performance criterion</p>	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
3.2.7 Ensures the person understands the treatment plan and how to use the medicine safely and effectively	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>Unable to identify this performance criterion</p>	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
<b>Element 3.3 Develops a review plan tailored to the person's needs</b>		
3.3.1 Identifies the need for, and develops a review plan	<b>National Competency Standards for Dietitians in Australia</b> 2.1.4 Implements, evaluates and adapts nutrition care plans/programs/services in collaboration with patient/client or carer, community/population/service and other members of the health care team or key stakeholders and/or partners	Performance criterion appears to map completely with National Competency Standards: nutrition care plans incorporate review plan
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Unable to identify this performance criterion	
<b>Competency Area 4 Co-ordination: Communicates the treatment plan clearly to other health professionals</b>		
<b>Element 4.1 Provides clear instructions to other health professionals who dispense, supply, or administer medicines prescribed for the person</b>		
4.1.1 Prepares prescriptions or medication orders that comply with relevant legislation, guidelines or codes of practice, and organisational policies and procedures	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Unable to identify this performance criterion	
4.1.2 Provides accurate and clear <b>verbal</b> medication orders that comply with relevant legislation, guidelines or codes of practice and organisational policies and procedures (where relevant)	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Unable to identify this performance criterion	

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
<b>Element 4.2 Provides information about medicines and the treatment plan with the person's consent to other health professionals who provide care to the person</b>		
4.2.1 Provides information for collaboration to members of inter-professional healthcare teams both within facilities and the community	<b>National Competency Standards for Dietitians in Australia</b> 4.2.1 Shares information with, and acts as a resource person for colleagues, community and other agencies	Performance criterion appears to map completely with National Competency Standards
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Unable to identify this performance criterion	
<b>Competency Area 5 Monitors and reviews: Monitors and reviews the person's response to treatment</b>		
<b>Element 5.1 Obtains information to assess the person's response to treatment</b>		
5.1.1 Observes the person to ascertain their response to treatment (where relevant)	<b>National Competency Standards for Dietitians in Australia</b> 2.1.1 Collects, analyses and interprets relevant health, medical, cultural, social, psychological, economic, personal, environmental, dietary intake, and food supply data in determining nutritional status	Performance criterion partly identified in National Competency Standards: collection of data to ascertain response not specified
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)  Unable to identify this performance criterion	
5.1.2 Discusses with the person and other health professionals, their: <ul style="list-style-type: none"> <li>- experience with implementing the treatment plan</li> <li>- adherence, including any issues arising and possible ways to improve adherence</li> <li>- perception or observation of the medicines' benefits and adverse effects</li> <li>- assessment of whether the therapeutic goals have been achieved</li> </ul>	<b>National Competency Standards for Dietitians in Australia</b> 2.1.4 Implements, evaluates and adapts nutrition care plans/programs/services in collaboration with patient/client or carer, community/population/service and other members of the health care team or key stakeholders and/or partners	Performance criterion partly identified in National Competency Standards: details of discussions as per prescribing competencies not described
	<b>Statement of Ethical Practice (For members with Australian recognised dietetic qualifications, and non-members with APD status)</b>  Unable to identify this performance criterion	

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
5.1.3 Obtains additional information to assess whether the therapeutic goals have been achieved by examining the person, requesting investigations, and interpreting the findings (where relevant)	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice (For members with Australian recognised dietetic qualifications, and non-members with APD status)</b> Unable to identify this performance criterion	
5.1.4 Synthesises information provided by the person, other health professionals, and from clinical examinations and investigations to determine whether: <ul style="list-style-type: none"> <li>- the therapeutic goals have been achieved</li> <li>- treatment should be stopped, modified or continued</li> <li>- the person should be referred to another health professional</li> </ul>	<b>National Competency Standards for Dietitians in Australia</b> 2.1.4 Implements, evaluates and adapts nutrition care plans/programs/services in collaboration with patient/client or carer, community/population/service and other members of the health care team or key stakeholders and/or partners	Performance criterion partly identified in National Competency Standards: dietetic standards describe evaluation and adaption of care plans
	<b>Statement of Ethical Practice (For members with Australian recognised dietetic qualifications, and non-members with APD status)</b> Unable to identify this performance criterion	
<b>Element 5.2 Works in partnership with the person and other health professionals to address issues arising from the review</b>		
5.2.1 Discusses the findings of the review with the person	<b>National Competency Standards for Dietitians in Australia</b> 2.1.4 Implements, evaluates and adapts nutrition care plans/programs/services in collaboration with patient/client or carer, community/population/service and other members of the health care team or key stakeholders and/or partners	Performance criterion partly identified in National Competency Standards: dietetic standards describe evaluation of care plans in collaboration with patient
	<b>Statement of Ethical Practice (For members with Australian recognised dietetic qualifications, and non-members with APD status)</b> Unable to identify this performance criterion	
5.2.2 Identifies if the person requires a comprehensive medicines review	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the

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	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	National Competency Standards or Statement of Ethical Practice
5.2.3 Works in partnership with the person and other health professionals to modify the treatment plan to optimise the safety and effectiveness of treatment (where relevant)	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>2.1.4 Implements, evaluates and adapts nutrition care plans/programs/services in collaboration with patient/client or carer, community/population/service and other members of the health care team or key stakeholders and/or partners</p>	Performance criterion appears to map completely with National Competency Standards
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
5.2.4 Reports issues arising from the review	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>Unable to identify this performance criterion</p>	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
5.2.5 Organises the next review	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>2.1.4 Implements, evaluates and adapts nutrition care plans/programs/services in collaboration with patient/client or carer, community/population/service and other members of the health care team or key stakeholders and/or partners</p>	Performance criterion partly identified in National Competency Standards: adaption of care plan will incorporate subsequent reviews
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	

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Performance Criteria	Dietetic Professional Standards	Comments
Competency Area H1 Professional: Practices professionally		
<b>Element H1.1 Practices within the applicable legislative and regulatory frameworks</b>		
H1.1.1 Demonstrates knowledge of, and complies with, legislation, regulations, and common law applicable to prescribing (as further defined by the knowledge subsection of this competency area)	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards, however partly covered in Statement of Ethical Practice- minimal reference to law
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Practitioners will act within the letter and the spirit of the law and accept the standards of DAA	
H1.1.2 Maintains accurate and complete records of: <ul style="list-style-type: none"> <li>- the consultation</li> <li>- clinical examinations and investigation results</li> <li>- risk factors for medicines misadventure</li> <li>- the person's decision to decline treatment (where relevant)</li> <li>- changes to the person's medicines management plan, including the rationale behind these changes</li> <li>- the review plan, recommendations, and date for next review</li> <li>- outcomes of treatment</li> </ul>	<b>National Competency Standards for Dietitians in Australia</b> 1.2.3 Prepares appropriate documentation according to accepted standards	Performance criterion partly identified in National Competency Standards: minimal reference to documentation
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	
<b>Element H1.2 Practices according to professional standards, codes of conduct, and within the health professional's own scope of practice</b>		
H1.2.1 Demonstrates knowledge of and compliance with: <ul style="list-style-type: none"> <li>- professional standards</li> <li>- codes of conduct</li> <li>- scope of practice statements or guidelines</li> </ul>	<b>National Competency Standards for Dietitians in Australia</b> 1.1.2 Recognises own professional limitations and the profession's scope of practice and seeks assistance as necessary 1.2.1 Exercises professional duty of care in accordance with relevant codes of conduct, ethical requirements and other accepted protocols 1.2.2 Demonstrates integrity, honesty and fairness	Performance criterion appears to map completely with National Competency Standards and Statement of Ethical Practice

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Practitioners will act within the letter and the spirit of the law and accept the standards of DAA</p>	
H1.2.2 Practices within the limits of the health professional's own education, training and scope of practice	<p><b>National Competency Standards for Dietitians in Australia</b> 1.1.2 Recognises own professional limitations and the profession's scope of practice and seeks assistance as necessary</p>	Performance criterion appears to map completely with National Competency Standards and Statement of Ethical Practice
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Practitioners will recognise the limits of competence, referring to the most appropriate provider if necessary</p>	
H1.2.3 Demonstrates respect for the scope of practice of other health professionals and their contribution within a collaborative care model, particularly that of the person's main healthcare provider	<p><b>National Competency Standards for Dietitians in Australia</b> 4.3.1 Promotes a high standard of nutrition care, while respecting the goals and roles of clients and other professionals, key stakeholders or groups</p>	Performance criterion appears to map completely with National Competency Standards and Statement of Ethical Practice
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Practitioners will respect the collaborative nature of comprehensive health care with recognition and respect for the perspective and expertise of other professionals Practitioners will treat their colleagues with fairness, honesty, courtesy, respect and good faith</p>	
H1.2.4 Accepts responsibility and is accountable for the care provided to the person	<p><b>National Competency Standards for Dietitians in Australia</b> 1.1.6 Accepts responsibility for own actions 1.2.1 Exercises professional duty of care in accordance with relevant codes of conduct, ethical requirements and other accepted protocols</p>	Performance criterion appears to map completely with National Competency Standards and Statement of Ethical Practice
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Practitioners act lawfully and responsibly and are accountable for their decision making Practitioners will be accountable for their decision making and have a moral and legal obligation for the provision of safe and competent service delivery</p>	

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
<b>Element H1.3 Practices within the applicable frameworks of the healthcare setting and system</b>		
H1.3.1 Demonstrates knowledge of and complies with national, state and territory, and facility policies and procedures in relation to prescribing	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	
H1.3.2 Demonstrates appropriate professional judgement when interpreting and applying guidelines and protocols to the person's situation	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	
H1.3.3 Contributes to the improvement of policies and procedures for the judicious, appropriate, safe and effective use of medicines	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	
<b>Element H1.4 Practices quality use of medicines principles</b>		
H1.4.1 Applies quality use of medicines principles when prescribing medicines	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	



Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
H1.4.2 Identifies common causes of medicines errors and adverse events, and implements strategies to reduce the risks of these occurring	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	
H1.4.3 Demonstrates knowledge of the medicines commonly prescribed	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	
H1.4.4 Critically evaluates information about medicines and makes evidence-based decisions about medicines in the health professional's own practice	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	
<b>Element H1.5 Demonstrates a commitment to continual quality improvement of the health professional's own prescribing</b>		
H1.5.1 Engages in ongoing professional development and education to improve prescribing practices	<b>National Competency Standards for Dietitians in Australia</b> 1.1.4 Shows a commitment to professional development and conduct; and lifelong learning 1.1.5 Consistently demonstrates reflective practice in collaboration with supervisors, peers and mentors	Performance criterion partly identified in the National Competency Standards and Statement of Ethical Practice: no specific mention of improving prescribing practices
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Practitioners will continually update and extend professional knowledge and skills through such activities as attending professional development or seeking a mentor	

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
<b>Element H1.6 Addresses the potential for bias in prescribing decisions</b>		
H1.6.1 Implements strategies to address influences that may bias prescribing decisions, including: <ul style="list-style-type: none"> <li>- marketing influences</li> <li>- possible personal, professional or financial gain</li> <li>- conflicts of interest</li> <li>- the health professional's own beliefs, values, and experiences</li> </ul>	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards, however partly covered in Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Practitioners will ensure that they do not exploit relationships with clients for emotional, sexual or financial gain	
<b>Competency Area H2 Communicates: Communicates and collaborates effectively with the person and other health professionals</b>		
<b>Element H2.1 Obtains consent to provide clinical services to the person</b>		
H2.1.1 Adheres to legislative and workplace requirements for obtaining and recording consent for: <ul style="list-style-type: none"> <li>- accessing health records</li> <li>- obtaining information from, and providing information to, other health professionals</li> <li>- conducting a clinical examination</li> <li>- providing clinical services</li> <li>- the potential benefits and harms of treatment</li> <li>- the financial aspects of the treatment</li> </ul>	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	
<b>Element H2.2 Acknowledges the person, their family, and carers as integral to care and collaborates to achieve optimal health outcomes</b>		
H2.2.1 Involves the person's family or carers in the consultation where appropriate	<b>National Competency Standards for Dietitians in Australia</b> 4.1.2 Demonstrates empathy and establishes trust and rapport to build an effective relationship with client, carers, families, colleagues, community and other key stakeholders	Performance criterion partly identified in the National Competency Standards:

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	references building relationship with family/carers
<p>H2.2.2 Explores and responds appropriately to the person's concerns and expectations regarding:</p> <ul style="list-style-type: none"> <li>- the consultation</li> <li>- their health</li> <li>- their own role and that of health professionals in managing their health</li> <li>- the health professional's scope of practice</li> <li>- the use of medicines and other treatments to maintain their health</li> </ul>	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>2.3.2 Displays effective active listening, interviewing and interpersonal skills to better understand perspectives of clients, carers, groups and key stakeholders to inform approaches and influence change</p>	Performance criterion partly identified in the National Competency Standards: patient concerns and expectations not specified
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
<p>H2.2.3 Establishes a therapeutic partnership that accords with the preferences expressed by the person</p>	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>4.1.1 Practises in a manner that encompasses the needs, preferences and perspectives of others</p>	Performance criterion appears to map completely with National Competency Standards
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	
<b>Element H2.3 Respects the person</b>		
<p>H2.3.1 Respects the person's values, beliefs, and experiences</p>	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>1.5.3 Works respectfully with individuals, groups and/or populations from different cultures</p>	Performance criterion appears to map completely with National Competency Standards and Statement of Ethical Practice
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Practitioners will respect individual's needs, values, culture and privacy</p> <p>Practitioners will ensure provision of non-discriminatory services to all people regardless of age, colour, gender, sexual orientation, religion, ethnicity, race, and mental or physical status</p>	

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
H2.3.2 Respects the person's privacy and confidentiality	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards, however appears to map completely with Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Practitioners will respect individual's needs, values, culture and privacy Practitioners will respect the confidences and trust in their relationships with clients	
H2.3.3 Respects the person's healthcare decisions	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the National Competency Standards, however appears to map completely with Statement of Ethical Practice
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Practitioners will respect the rights of individuals to make informed choices	
<b>Element H2.4 Communicates effectively with the person using appropriate communication skills to enable the safe use of medicines</b>		
H2.4.1 Assesses the person's preferred language, communication style, communication capabilities, and health literacy, and adjusts the health professional's own communication style to interact effectively with them	<b>National Competency Standards for Dietitians in Australia</b> 2.3.2 Displays effective active listening, interviewing and interpersonal skills to better understand perspectives of clients, carers, groups and key stakeholders to inform approaches and influence change 2.3.3 Uses client-centred counselling skills to negotiate and facilitate nutrition, behaviour and lifestyle change and empower clients with self-management skills 4.1.4 Adapts and tailors communication appropriately for specific audiences 4.1.5 Communicates clearly and concisely to a range of audiences using a range of media	Performance criterion appears to map completely with National Competency Standards
	<b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion	
	<b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion	Unable to identify this performance criterion in the

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
H2.4.2 Considers the potential issue of perceived power differences between the health professional and the person	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion</p>	National Competency Standards or Statement of Ethical Practice
H2.4.3 Provides clear and appropriate written and verbal information to the person to enable them to make informed choices and achieve optimal health outcomes	<p><b>National Competency Standards for Dietitians in Australia</b> 4.1.3 Translates technical information into practical advice on food and eating and other relevant topics 4.1.5 Communicates clearly and concisely to a range of audiences using a range of media</p>	Performance criterion partly identified in the National Competency Standards: minimal reference to the provision of information to the patient
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion</p>	
H2.4.4 Ascertains that the information provided has been received and understood correctly	<p><b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion</p>	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion</p>	
<b>Element H2.5 Collaborates with other health professionals to achieve optimal health outcomes for the person</b>		
H2.5.1 Engages in open, interactive discussions with other health professionals involved in caring for the person	<p><b>National Competency Standards for Dietitians in Australia</b> 4.3.2 Participates in collaborative decision making, shared responsibility, and shared vision within a team</p>	Performance criterion partly identified in the National Competency Standards: details collaboration
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion</p>	
H2.5.2 Confirms that their own understanding of information provided by other health professionals is correct	<p><b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion</p>	Unable to identify this performance criterion in the National Competency Standards or Statement of Ethical Practice
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status) Unable to identify this performance criterion</p>	
	<p><b>National Competency Standards for Dietitians in Australia</b> Unable to identify this performance criterion</p>	Unable to identify this performance criterion in the

Mapping of Dietetic Professional Competencies to the NPS Prescribing Competency Framework		
Performance Criteria	Dietetic Professional Standards	Comments
H2.5.3 Responds appropriately to communication initiated by other health professionals	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	National Competency Standards or Statement of Ethical Practice
H2.5.4 Provides clear verbal and written information to other health professionals by secure means when implementing new treatments with medicines or modifying existing treatment plans	<p><b>National Competency Standards for Dietitians in Australia</b></p> <p>4.2.1 Shares information with, and acts as a resource person for colleagues, community and other agencies</p>	Performance criterion partly identified in the National Competency Standards: minimal reference to sharing information
	<p><b>Statement of Ethical Practice</b> (For members with Australian recognised dietetic qualifications, and non-members with APD status)</p> <p>Unable to identify this performance criterion</p>	

**Table B2: Mapping of the Prescribing Competencies Framework (Element Level) against Curriculum Learning Outcomes for Bachelor of Nutrition and Dietetics, QUT**

**Note: courses shown in red are elective**

Mapping of Bachelor of Nutrition and Dietetics, QUT, Learning Outcomes to the NPS Prescribing Competency Framework (Element Level)	
Subject	Applicable Learning Outcome/s
<b>Competency Area 1 Assessment: Understands the person and their clinical needs</b>	
<b>Element 1.1 Establishes a therapeutic partnership with the person and a collaborative relationship with other health professionals</b>	
PYB007-Interpersonal Processes and Skills	1-Demonstrate your understanding of relevant communication theories and concepts and apply these to real world situations 2-Demonstrate the appropriate use of basic communication and assertiveness skills to attend to others, and send and receive information 3-Identify your interpersonal style and critically reflect on how this might impact on interactions you have with others 4-Participate effectively in small group interactions, and to undertake problem-solving and conflict management where necessary
XNB151-Food and Nutrition	5-Reflect on the required professional attributes when communicating knowledge, presenting and collaborating in groups
XNB172-Nutrition and Physical Activity	4-Reflect on the effectiveness, challenges and interpersonal communication skills in your group collaboration and group dynamics
PUB530-Health Education and Behavioural Change	1-Understand and apply knowledge of education, learning, communication and behaviour change theories and approaches to bring about health behaviour change in different contexts 4-Understand and apply best practice principles in working effectively in teams and facilitating groups for design and delivery of health education interventions
XNB250-Food Science	4-Demonstrate professional communication skills, time management and organisational ability individually and when collaborating as a team.
XNB251-Nutrition Science	4-Reflect on intervention methods and professional communication skills required when working in groups
XNB277-Exercise and Sport Nutrition	4-Demonstrate collaborative, professional communication, presentation skills in an interdisciplinary group
XNB351 Medical Nutrition Therapy 1	5-Assess inter, intrapersonal and professional communication skills to interpret technical food and nutrition information to individuals, groups
XNB353-Dietetic Communication, Counselling and Practice	1-Describe and apply major counselling approaches in a dietetic context 2-Apply and evaluate the micro-skills of counselling including but not limited to the ability to use an interpreter; creating an environment conducive for counselling; negotiation skills and goal setting 5-Reflect on interpersonal communication and counselling skills in client interviews

<b>Mapping of Bachelor of Nutrition and Dietetics, QUT, Learning Outcomes to the NPS Prescribing Competency Framework (Element Level)</b>	
<b>Subject</b>	<b>Applicable Learning Outcome/s</b>
<b>Element 1.2 Performs a comprehensive medicines assessment to obtain information to understand the person's clinical needs and context</b>	
XNB252-Nutrition Across the Lifecycle	1-Describe and apply the nutrition care process and nutritional and anthropometric assessment procedures to individuals and groups
XNB351 Medical Nutrition Therapy 1	3-Collect, discern and interpret relevant information from a variety of sources to inform client centred care
XNB353-Dietetic Communication, Counselling and Practice	3-Conduct effective client-centred dietetic consultations both at an individual and a group level, including the ability to undertake a diet history
XNB354-Medical Nutrition Therapy 2	3-Collect and interpret relevant information from a variety of sources to inform holistic client-centred care across a range of complex medical conditions
<b>Element 1.3 Generates and explores possible diagnoses</b>	
XNB251-Nutrition Science	3-Evaluate and interpret evidence from individuals and the evidence-base to design a nutritional intervention
XNB351 Medical Nutrition Therapy 1	3-Collect, discern and interpret relevant information from a variety of sources to inform client centred care
XNB354-Medical Nutrition Therapy 2	3-Collect and interpret relevant information from a variety of sources to inform holistic client-centred care across a range of complex medical conditions
<b>Element 2.1 Considers non-pharmacological treatment options suitable for treating the person and their condition</b>	
XNB251-Nutrition Science	3-Evaluate and interpret evidence from individuals and the evidence-base to design a nutritional intervention
XNB252-Nutrition Across the Lifecycle	3-Design food plans for promotion and maintenance of optimal health for different age groups
XNB351 Medical Nutrition Therapy 1	1-Describe and apply the nutrition care process across selected medical conditions 4-Plan and evaluate evidence based individualised nutrition interventions and translate into practical food-based recommendations
XNB353-Dietetic Communication, Counselling and Practice	4-Plan, negotiate and implement client centred nutritional interventions based on best practice research and current recommendations
XNB354-Medical Nutrition Therapy 2	3-Collect and interpret relevant information from a variety of sources to inform holistic client-centred care across a range of complex medical conditions 4-Apply clinical reasoning skills to plan and evaluate evidence based individualised nutrition interventions and translate into practical food-based recommendations in complex medical conditions and contexts



Mapping of Bachelor of Nutrition and Dietetics, QUT, Learning Outcomes to the NPS Prescribing Competency Framework (Element Level)	
Subject	Applicable Learning Outcome/s
Competency Area 2 Treatment options: Understands the treatment options and how they support the person's clinical need	
<b>Element 2.2 Identifies appropriate medicines options that can be incorporated into the person's treatment plan</b>	
CZB190-Chemistry for Health Sciences	1-Apply a sound knowledge of the general principles of organic and biological chemistry to solve problems relevant to human biology
LSB142-Human Anatomy and Physiology	3-Competently discuss the complementary relationships that exist between tissue/organ structure and the functions of each of the major organ systems 4-Demonstrate knowledge of the basic physiological processes that underlie the functions of the major organ systems 5-Clearly explain how the functions of each major organ system contribute to homeostasis and the maintenance of life
XNB151-Food and Nutrition	4-Identify and appraise relevant scientific literature
LQB281-Human Health & Disease Concepts	1-Demonstrate broad and coherent theoretical and practical knowledge of causes and pathological outcomes of human diseases and immunological responses to disease 2-Demonstrate knowledge of the role of vaccination and antimicrobial drugs in the prevention or treatment of diseases 3-Apply knowledge of causes and pathological outcomes of human diseases and immunological responses to disease to the analysis and interpretation of information presented in case studies, clinical contexts and laboratory situations
LQB381-Biochemistry	3-Develop an insight into biochemical concepts and applications in the diagnosis and treatment of disease, and demonstrate competence in using equipment available in a contemporary biochemistry laboratory
LQB388-Medical Physiology 1	1-Understand the functional organisation and integration of some of the major organ systems of the human body 2-Understand the mechanisms responsible for the maintenance of health, the physiological basis of some diseases and of some therapeutic strategies
LQB481-Biochemical Pathways and Metabolism	2-Demonstrate an understanding and explain the central mechanisms of molecular regulation and control in normal metabolism and abnormal metabolism that leads to important metabolic diseases 3-Analyse metabolic pathways and their regulation, as well as describe the relationships between these concepts and disease diagnosis and treatment
LQB488-Medical Physiology 1	2-Understand the mechanisms responsible for the maintenance of health, the physiological basis of some diseases and of some therapeutic strategies
XNB277-Exercise and Sport Nutrition	3-Apply evidence to practical recommendations related to diet, supplements and performance
XNB351 Medical Nutrition Therapy 1	1-Describe and apply the nutrition care process across selected medical conditions 4-Plan and evaluate evidence based individualised nutrition interventions and translate into practical food-based recommendations
XNB355-Nutrition Assessment	2-Locate, critically analyse and interpret sources of evidence in nutrition and dietetics and translate into practice
PUB416-Research Methods	1-Use appropriate methodology to search for and summarise relevant literature
XNB353-Dietetic Communication, Counselling and Practice	1-Describe and apply major counselling approaches in a dietetic context

Mapping of Bachelor of Nutrition and Dietetics, QUT, Learning Outcomes to the NPS Prescribing Competency Framework (Element Level)	
Subject	Applicable Learning Outcome/s
	2-Apply and evaluate the micro-skills of counselling including but not limited to the ability to use an interpreter; creating an environment conducive for counselling; negotiation skills and goal setting 4-Plan, negotiate and implement client centred nutritional interventions based on best practice research and current recommendations
XNB354-Medical Nutrition Therapy 2	4-Apply clinical reasoning skills to plan and evaluate evidence based individualised nutrition interventions and translate into practical food-based recommendations in complex medical conditions and contexts 5-Interpret and apply socially and culturally appropriate food and nutrition advice justified by evidence
XNB457-Contemporary Issues in Nutrition and Dietetics	1-Converge evidence and synthesise complex knowledge to critically analyse new and emerging areas relevant to nutrition and dietetic practice 2-Analyse and synthesise literature and emergent knowledge to ask relevant questions with implications for dietetic practice emerging from research
<b>Competency Area 3 Shared decision making: Works in partnership with the person to develop and implement a treatment plan</b>	
<b>Element 3.1 Negotiates therapeutic goals with the person</b>	
XNB353-Dietetic Communication, Counselling and Practice	1-Describe and apply major counselling approaches in a dietetic context 2-Apply and evaluate the micro-skills of counselling including but not limited to the ability to use an interpreter; creating an environment conducive for counselling; negotiation skills and goal setting
<b>Element 3.2 Works in partnership with the person and other health professionals to select medicines and to tailor and implement a treatment plan</b>	
Unable to identify this element in learning outcomes	
<b>Element 3.3 Develops a review plan tailored to the person's needs</b>	
Unable to identify this element in learning outcomes	
<b>Competency Area 4 Co-ordination: Communicates the treatment plan clearly to other health professionals</b>	
<b>Element 4.1 Provides clear instructions to other health professionals who dispense, supply, or administer medicines prescribed for the person</b>	
Unable to identify this element in learning outcomes	
<b>Element 4.2 Provides information about medicines and the treatment plan with the person's consent to other health professionals who provide care to the person</b>	
Unable to identify this element in learning outcomes	

Mapping of Bachelor of Nutrition and Dietetics, QUT, Learning Outcomes to the NPS Prescribing Competency Framework (Element Level)	
Subject	Applicable Learning Outcome/s
Competency Area 5 Monitors and reviews: Monitors and reviews the person's response to treatment	
<b>Element 5.1 Obtains information to assess the person's response to treatment</b>	
Unable to identify this element in learning outcomes	
<b>Element 5.2 Works in partnership with the person and other health professionals to address issues arising from the review</b>	
Unable to identify this element in learning outcomes	
Competency Area H1 Professional: Practices professionally	
<b>Element H1.1 Practices within the applicable legislative and regulatory frameworks</b>	
Unable to identify this element in learning outcomes	
<b>Element H1.2 Practices according to professional standards, codes of conduct, and within the health professional's own scope of practice</b>	
XNB451-Clinical Practice in Individual Dietetic Case Management	1-Exercise autonomous judgement and responsibility to plan, implement and evaluate individualised client-centred nutrition; 2-Execute safe, ethical, professional conduct to nutrition and dietetic practice; 5-Exhibit an organised, professional and ethical approach to team work, interdisciplinarity, collaboration and respect for culturally diverse practices
XNB452-Clinical Practice in Community and Public Health Nutrition	5-Exercise professional duty of care in accordance with the DAA Code of Professional Conduct and the placement organisation's guidelines or protocols
XNB454-Clinical Practice in Foodservice Management	4-Exhibit an organised, professional and ethical approach to team work, interdisciplinarity, collaboration and respect for culturally diverse practices
XNB456-Dietetic Leadership and Management	1-Interpret professional codes of ethical practice as applied in diverse contexts
<b>Element H1.3 Practices within the applicable frameworks of the healthcare setting and system</b>	
XNB457-Contemporary Issues in Nutrition and Dietetics	4-Apply technical, scholarly communication skills to advocate for policy changes to influence improved nutrition and dietetic outcomes
<b>Element H1.4 Practices quality use of medicines principles</b>	
Unable to identify this element in learning outcomes	

Mapping of Bachelor of Nutrition and Dietetics, QUT, Learning Outcomes to the NPS Prescribing Competency Framework (Element Level)	
Subject	Applicable Learning Outcome/s
<b>Element H1.5 Demonstrates a commitment to continual quality improvement of the health professional's own prescribing</b>	
XNB456-Dietetic Leadership and Management	3-Demonstrate capacity for self-directed lifelong learning
<b>Element H1.6 Addresses the potential for bias in prescribing decisions</b>	
Unable to identify this element in learning outcomes	
<b>Competency Area H2 Communicates: Communicates and collaborates effectively with the person and other health professionals</b>	
<b>Element H2.1 Obtains consent to provide clinical services to the person</b>	
Unable to identify this element in learning outcomes	
<b>Element H2.2 Acknowledges the person, their family, and carers as integral to care and collaborates to achieve optimal health outcomes</b>	
Unable to identify this element in learning outcomes	
<b>Element H2.3 Respects the person</b>	
XNB451-Clinical Practice in Individual Dietetic Case Management	5-Exhibit an organised, professional and ethical approach to team work, interdisciplinarity, collaboration and respect for culturally diverse practices
XNB454-Clinical Practice in Foodservice Management	4-Exhibit an organised, professional and ethical approach to team work, interdisciplinarity, collaboration and respect for culturally diverse practices
<b>Element H2.4 Communicates effectively with the person using appropriate communication skills to enable the safe use of medicines</b>	
PYB007-Interpersonal Processes and Skills	1-Demonstrate your understanding of relevant communication theories and concepts and apply these to real world situations 2-Demonstrate the appropriate use of basic communication and assertiveness skills to attend to others, and send and receive information 3-Identify your interpersonal style and critically reflect on how this might impact on interactions you have with others 4-Participate effectively in small group interactions, and to undertake problem-solving and conflict management where necessary
XNB172-Nutrition and Physical Activity	4-Reflect on the effectiveness, challenges and interpersonal communication skills in your group collaboration and group dynamics
PUB530-Health Education and Behavioural Change	1-Understand and apply knowledge of education, learning, communication and behaviour change theories and approaches to bring about health behaviour change in different contexts
XNB277-Exercise and Sport Nutrition	4-Demonstrate collaborative, professional communication, presentation skills in an interdisciplinary group

<b>Mapping of Bachelor of Nutrition and Dietetics, QUT, Learning Outcomes to the NPS Prescribing Competency Framework (Element Level)</b>	
<b>Subject</b>	<b>Applicable Learning Outcome/s</b>
XNB351 Medical Nutrition Therapy 1	Assess inter, intrapersonal and professional communication skills to interpret technical food and nutrition information to individuals, groups
XNB353-Dietetic Communication, Counselling and Practice	1-Describe and apply major counselling approaches in a dietetic context 2-Apply and evaluate the micro-skills of counselling including but not limited to the ability to use an interpreter; creating an environment conducive for counselling; negotiation skills and goal setting 5-Reflect on interpersonal communication and counselling skills in client interviews
<b>Element H2.5 Collaborates with other health professionals to achieve optimal health outcomes for the person</b>	
PYB007-Interpersonal Processes and Skills	1-Demonstrate your understanding of relevant communication theories and concepts and apply these to real world situations 2-Demonstrate the appropriate use of basic communication and assertiveness skills to attend to others, and send and receive information 3-Identify your interpersonal style and critically reflect on how this might impact on interactions you have with others 4-Participate effectively in small group interactions, and to undertake problem-solving and conflict management where necessary
XNB172-Nutrition and Physical Activity	4-Reflect on the effectiveness, challenges and interpersonal communication skills in your group collaboration and group dynamics
PUB530-Health Education and Behavioural Change	4-Understand and apply best practice principles in working effectively in teams and facilitating groups for design and delivery of health education interventions
XNB250-Food Science	4-Demonstrate professional communication skills, time management and organisational ability individually and when collaborating as a team
XNB251-Nutrition Science	4-Reflect on intervention methods and professional communication skills required when working in groups
XNB277-Exercise and Sport Nutrition	4-Demonstrate collaborative, professional communication, presentation skills in an interdisciplinary group
XNB351 Medical Nutrition Therapy 1	5-Assess inter, intrapersonal and professional communication skills to interpret technical food and nutrition information to individuals, groups
XNB350-Community and Public Health Nutrition	4-Collaborate to develop an argument justified by evidence to demonstrate professional oral, written communication and feedback skills
XNB355-Nutrition Assessment	4-Demonstrate technical, scholarly communication skills.
<b>XNB451-Clinical Practice in Individual Dietetic Case Management</b>	4-Interpret and communicate technical food and nutrition information and skills to specialist and non-specialist audiences 5-Exhibit an organised, professional and ethical approach to team work, interdisciplinarity, collaboration and respect for culturally diverse practices
<b>XNB454-Clinical Practice in Foodservice Management</b>	4-Exhibit an organised, professional and ethical approach to team work, interdisciplinarity, collaboration and respect for culturally diverse practices
XNB457-Contemporary Issues in Nutrition and Dietetics	4-Apply technical, scholarly communication skills to advocate for policy changes to influence improved nutrition and dietetic outcomes

**Table B3: Analysis of additional training required to achieve prescribing competence in dietitians, dependent on the HPPP model of prescribing**

Prescribing Competency Framework Performance Criteria	Comments	Additional training required for structured prescribing arrangement yes/no	Additional training required for prescribing under supervision yes/no	Additional training for autonomous prescribing yes/no
<b>Competencies not identified in dietetic standards</b>				
1.2.5 Ascertains that sufficient information has been obtained about the person's co-existing conditions and current treatments to identify possible risks and contraindications for treatment	Training as part of medication history taking training	Yes	Yes	Yes
1.3.2 Develops a diagnostic strategy and performs relevant investigations	Likely to be undertaken in actual practice but not identified in standards	No	No	No
2.1.1 Recognises when it is clinically appropriate not to intervene; for example, in cases where the signs and symptoms are likely to resolve without treatment	Likely to be undertaken in actual practice but not identified in standards	No	No	No
2.2.3 Identifies medicines options that are likely to provide therapeutically effective and safe treatment and tailors them for the person	Training in therapeutics, pharmacodynamics, pharmacokinetics, pharmacogenetics, special populations, drug interaction	No: competence not required	Yes	Yes
2.2.5 Considers the implications to the wider community of using a particular medicine to treat the person	Training in antibiotic resistance, generic medicines, consideration of suitable cheaper options	No: competence not required	Yes	Yes
2.2.8 Allows the person time to make an informed decision about their treatment	Likely to be undertaken in actual practice but not identified in standards	No	No	No
3.1.2 Ascertains that all parties have a common understanding of the therapeutic goals and how they will be managed	Likely to be undertaken in actual practice but not identified in standards	No	No	No
3.2.3 Reaches agreement with the person about medicines to be used to treat their condition	May need additional training round medicine options and discussion with patient	No: competence not required	Yes	Yes

Prescribing Competency Framework Performance Criteria	Comments	Additional training required for structured prescribing arrangement yes/no	Additional training required for prescribing under supervision yes/no	Additional training for autonomous prescribing yes/no
3.2.5 Obtains approval to use the medicines (where relevant)	Training in PBS, local formularies/restrictions (e.g. List Approved Medicines), local approval processes	No: competence not required	No: competence not required	Yes
3.2.6 Stops or modifies the person's existing medicines and other management strategies if required	Training in therapeutics, pharmacodynamics, pharmacokinetics, pharmacogenetics, special populations, drug interaction	Yes-appropriate for structured prescribing arrangement	Yes	Yes
3.2.7 Ensures the person understands the treatment plan and how to use the medicine safely and effectively	Training with respect to patient counselling and safe and effective use of medicines	Yes-appropriate for structured prescribing arrangement	Yes	Yes
4.1.1 Prepares prescriptions or medication orders that comply with relevant legislation, guidelines or codes of practice, and organisational policies and procedures	Training with respect to prescribing legislation and policies (e.g. HDPR, National Inpatient Medication Chart, Queensland Health List of Approved Medicines)	Yes	Yes	Yes
4.1.2 Provides accurate and clear <b>verbal</b> medication orders that comply with relevant legislation, guidelines or codes of practice and organisational policies and procedures (where relevant)	Training with respect to prescribing legislation and policies (e.g. HDPR, National Inpatient Medication Chart, Queensland Health List of Approved Medicines)	No: competence not required	Yes	Yes
5.1.3 Obtains additional information to assess whether the therapeutic goals have been achieved by examining the person, requesting investigations, and interpreting the findings (where relevant)	Training in medication monitoring where relevant	Yes	Yes	Yes

Prescribing Competency Framework Performance Criteria	Comments	Additional training required for structured prescribing arrangement yes/no	Additional training required for prescribing under supervision yes/no	Additional training for autonomous prescribing yes/no
5.2.2 Identifies if the person requires a comprehensive medicines review	Likely to require training in recognition of polypharmacy, potential interactions and patient factors that may require medicine modification/advice (e.g. pregnancy)	Yes	Yes	Yes
5.2.4 Reports issues arising from the review	Training in appropriate information to be passed on to other health professionals and how to achieve this	Yes	Yes	Yes
H1.3.1 Demonstrates knowledge of and complies with national, state and territory, and facility policies and procedures in relation to prescribing	Training in medication procedures and policies, NPS Prescribing Competencies Framework, QUM policy, local formulary restrictions (List of Approved Medicines)	Yes-appropriate to structured prescribing arrangement	Yes	Yes
H1.3.2 Demonstrates appropriate professional judgement when interpreting and applying guidelines and protocols to the person's situation	Training re therapeutic guideline resources and how to apply	Yes -specific education in use of structured prescribing arrangement	Yes	Yes
H1.3.3 Contributes to the improvement of policies and procedures for the judicious, appropriate, safe and effective use of medicines	Unlikely to need specific training for this, but will come with improved medicines knowledge and use of prescribing procedures	No: competence not required	No	No
H1.4.1 Applies quality use of medicines principles when prescribing medicines	Training in therapeutics, pharmacodynamics, pharmacokinetics, pharmacogenetics, special populations, drug interaction, medicines information resources	Yes-appropriate to structured prescribing arrangement	Yes	Yes



Prescribing Competency Framework Performance Criteria	Comments	Additional training required for structured prescribing arrangement yes/no	Additional training required for prescribing under supervision yes/no	Additional training for autonomous prescribing yes/no
H1.4.2 Identifies common causes of medicines errors and adverse events, and implements strategies to reduce the risks of these occurring	Training in therapeutics, medicines information resources, national ADR reporting systems, local policies for medication safety and medication safety incident reporting	Yes	Yes	Yes
H1.4.3 Demonstrates knowledge of the medicines commonly prescribed	Training in therapeutics.	Yes-appropriate to structured prescribing arrangement	Yes	Yes
H1.4.4 Critically evaluates information about medicines and makes evidence-based decisions about medicines in the health professional's own practice	Training in therapeutics, medicines information resources, principles of evidence-based prescribing	No: competence not required	Yes	Yes
H2.1.1 Adheres to legislative and workplace requirements for obtaining and recording consent for: <ul style="list-style-type: none"> <li>• accessing health records</li> <li>• obtaining information from, and providing information to, other health professionals</li> <li>• conducting a clinical examination</li> <li>• providing clinical services</li> <li>• the potential benefits and harms of treatment</li> <li>• the financial aspects of the treatment</li> </ul>	Likely to be undertaken in actual practice but not identified fully in standards. May need additional training with respect to potential benefits and harms of treatment	Yes	Yes	Yes
H2.4.2 Considers the potential issue of perceived power differences between the health professional and the person	Likely to be undertaken in actual practice but not identified in standards	No	No	No
H2.4.4 Ascertains that the information provided has been received and understood correctly	Likely to be undertaken in actual practice but not identified in standards	No	No	No
H2.5.2 Confirms that their own understanding of information provided by other health professionals is correct	Likely to be undertaken in actual practice but not identified in standards	No	No	No

Prescribing Competency Framework Performance Criteria	Comments	Additional training required for structured prescribing arrangement yes/no	Additional training required for prescribing under supervision yes/no	Additional training for autonomous prescribing yes/no
H2.5.3 Responds appropriately to communication initiated by other health professionals	Likely to be undertaken in actual practice but not identified in standards	No	No	No
<b>Competencies partly identified in dietetic standards</b>				
1.2.1 Conducts an assessment that is appropriate to both the health professional's scope of practice and the person's clinical context	Likely to be undertaken in actual practice but not identified in standards	No	No	No
1.2.2 Reviews and interprets information in the person's health records	Likely to be undertaken in actual practice but not identified in standards	No	No	No
1.2.3 Obtains relevant information from the person about their medicines, and their medical and clinical history, including their co-existing conditions, treatments, alcohol and substance use, allergies and social context	Not all elements of history captured in standards. Likely to need medication history and allergy training	Yes	Yes	Yes
1.2.4 Assesses the person's risk factors for poor adherence; for example social isolation, physical impairment, cognitive impairment or disturbance, low English proficiency, low health literacy, financial disadvantage.	Dietitian may identify risks for non-adherence with dietetic treatment regimens. Likely to need training to identify problems associated with non-adherence to medicines.	Yes	Yes	Yes
1.3.3 Explains the clinical issues and their implications to the person	Likely to be undertaken in actual practice but not identified in standards	No	No	No
2.2.1 Integrates knowledge of pharmacology, other biomedical sciences, clinical medicine, and therapeutics and identifies medicines suitable for treating the condition	Training in therapeutics	No: competence not required	Yes	Yes

Prescribing Competency Framework Performance Criteria	Comments	Additional training required for structured prescribing arrangement yes/no	Additional training required for prescribing under supervision yes/no	Additional training for autonomous prescribing yes/no
2.2.2 Obtains, interprets, and applies current evidence and information about medicines to inform decisions about incorporating medicines into the person's treatment plan	Training in medicine information resources and interpretation of such information	No: competence not required	Yes	Yes
2.2.4 Considers the cost and affordability of the medicines to the person	Training in PBS, medicine costs	No: competence not required	Yes	Yes
2.2.6 Discusses the treatment options and medicines with the person, considering: the priorities for treating their current condition and co-existing conditions; their readiness to address the current condition; their expectations of treatment	Dietitian likely to discuss treatment options in practice but will need additional training round medicine options and discussion with patient	Yes	Yes	Yes
2.2.7 Supplements verbal information with written information about the condition and treatment options (where appropriate)	Training in education with respect to consumer medicines information	Yes	Yes	Yes
3.2.1 Explores the person's opinions and preferences concerning medicines and the treatment plan	Training re discussing medication management with the patient	No: competence not required	Yes	Yes
3.2.2 Consults other health professionals about potential medicines and the treatment plan	Consultation likely to be undertaken in actual practice but not identified in standards Will likely need additional training regarding medicines and where they may be included in treatment plan and when to consult other health professionals	Yes	Yes	Yes

Prescribing Competency Framework Performance Criteria	Comments	Additional training required for structured prescribing arrangement yes/no	Additional training required for prescribing under supervision yes/no	Additional training for autonomous prescribing yes/no
5.1.1 Observes the person to ascertain their response to treatment (where relevant)	Treatment response likely to be undertaken in actual practice but not identified in standards. Likely to require additional response in monitoring with respect to medicine effects	Yes-appropriate for structured prescribing arrangement	Yes	Yes
5.1.2 Discusses with the person and other health professionals, their: <ul style="list-style-type: none"> <li>• experience with implementing the treatment plan</li> <li>• adherence, including any issues arising and possible ways to improve adherence</li> <li>• perception or observation of the medicines' benefits and adverse effects</li> <li>• assessment of whether the therapeutic goals have been achieved</li> </ul>	Treatment review likely to be undertaken in actual practice but not identified in standards. Training with respect to review of medicines likely to be required e.g. adherence assessment, measures of therapeutic benefit, identification of potential side effects	Yes-appropriate to structured prescribing arrangement	Yes	Yes
5.1.4 Synthesises information provided by the person, other health professionals, and from clinical examinations and investigations to determine whether: <ul style="list-style-type: none"> <li>• the therapeutic goals have been achieved</li> <li>• treatment should be stopped, modified or continued</li> <li>• the person should be referred to another health professional</li> </ul>	Training with respect to medicine monitoring (interpretation of investigations/examinations), amendment of medicine regimen and when to refer	Yes	Yes	Yes
5.2.1 Discusses the findings of the review with the person	Likely to be undertaken in actual practice but not identified in standards	No	No	No
5.2.5 Organises the next review	Likely to be undertaken in actual practice but not identified in standards	No	No	No

Prescribing Competency Framework Performance Criteria	Comments	Additional training required for structured prescribing arrangement yes/no	Additional training required for prescribing under supervision yes/no	Additional training for autonomous prescribing yes/no
H1.1.1 Demonstrates knowledge of, and complies with, legislation, regulations, and common law applicable to prescribing (as further defined by the knowledge subsection of this competency area)	Training in medication legislation (HDPR) and regulations around dietetic prescribing	Yes-appropriate to structured prescribing arrangement	Yes	Yes
H1.1.2 Maintains accurate and complete records of: <ul style="list-style-type: none"> <li>the consultation</li> <li>clinical examinations and investigation results</li> <li>risk factors for medicines misadventure</li> <li>the person's decision to decline treatment (where relevant)</li> <li>changes to the person's medicines management plan, including the rationale behind these changes</li> <li>the review plan, recommendations, and date for next review</li> <li>outcomes of treatment</li> </ul>	Training in recording of medication management	Yes	Yes	Yes
H1.5.1 Engages in ongoing professional development and education to improve prescribing practices	Will be covered by current CPD statements once prescribing is in scope of practice	No	No	No
H1.6.1 Implements strategies to address influences that may bias prescribing decisions, including: <ul style="list-style-type: none"> <li>Marketing influences</li> <li>Possible personal, professional or financial gain</li> <li>Conflicts of interest</li> <li>The health professional's own beliefs, values, and experiences</li> </ul>	Current education and training will not cover principles relating to prescribing. Training in ethical principles to the practice of prescribing, strategies to address influences that may bias prescribing	No: competence not required	Yes	Yes
H2.2.1 Involves the person's family or carers in the consultation where appropriate	Likely to be undertaken in actual practice but not identified in standards	No	No	No

Prescribing Competency Framework Performance Criteria	Comments	Additional training required for structured prescribing arrangement yes/no	Additional training required for prescribing under supervision yes/no	Additional training for autonomous prescribing yes/no
H2.2.2 Explores and responds appropriately to the person's concerns and expectations regarding: <ul style="list-style-type: none"> <li>• the consultation</li> <li>• their health</li> <li>• their own role and that of health professionals in managing their health</li> <li>• the health professional's scope of practice</li> <li>• the use of medicines and other treatments to maintain their health</li> </ul>	Majority of competence likely to be undertaken in actual practice but not identified in standards. May require additional training around communication regarding use of medicines	Yes	Yes	Yes
H2.4.3 Provides clear and appropriate written and verbal information to the person to enable them to make informed choices and achieve optimal health outcomes	May require additional training regarding consumer medicines information	Yes	Yes	Yes
H2.5.1 Engages in open, interactive discussions with other health professionals involved in caring for the person	Likely to be undertaken in actual practice but not identified in standards	No	No	No
H2.5.4 Provides clear verbal and written information to other health professionals by secure means when implementing new treatments with medicines or modifying existing treatment plans	Likely to be undertaken in practice with respect to current dietetic treatment plans. Likely to require training with respect to providing information regarding medicines	Yes-appropriate for structured prescribing arrangement	Yes	Yes