

# CTI Learning Matrix

## Information

The Allied Health Professions' Office of Queensland publishes a range of clinical task instructions (CTIs) to support the implementation of skill sharing in allied health teams in Queensland hospital and health services. CTIs describe the scope of the skill shared task including indications and limitations, safety and quality considerations, and the training requirements of a health professional that will acquire competency in the task and include it within their professional scope.

CTIs are presented in clusters related to a clinical area. CTIs in a cluster have related underpinning knowledge and can have implementation inter-relationships. That is, a CTI can build on knowledge and skills developed in another CTI. CTIs may also reference and apply the indications, limitations, safety considerations and training requirements of another CTI.

This document presents summary tables of the inter-relationships between CTIs. Each CTI is represented by its code. Prior to commencing training, a CTI may require the health professional to have achieved competency in another CTI ("pre-requisite CTI"). Training in two CTIs may also be undertaken at the same time ("co-requisite CTIs"). The tables are a quick reference tool to assist allied health teams develop training and implementation plans for skill sharing. Details on specific inter-relationships are presented in individual CTI documents.

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## Reference documents

Clinical Task Instructions: <https://www.health.qld.gov.au/ahwac/html/clintaskinstructions>.

Skill sharing resources: <https://www.health.qld.gov.au/ahwac/html/extended-scope>.

## Terms

Pre-requisite CTIs – these CTIs are listed under the required training for the CTI.

Co-requisite CTIs – these CTIs are recommended to be trained concurrently as part of the service delivery model and are linked i.e. assessment and intervention.

Equivalent occupational competence -

## Key

^ CTI will apply unless the trainee demonstrates equivalent occupational competence

\* CTI will apply in some clinical situations and settings – see the CTI for details

## Activities of Daily Living (ADL) and Function

### Clinical Task Instructions (CTIs)

	S-AD01	S-AD02	S-AD03	S-AD04	S-AD05	S-AD06	S-AD07	S-AD08
Pre-requisite CTIs	S-MT01 ^ S-MT05 ^ S-MT07 ^ S-MT08 ^	-	S-MT07 ^	S-MT01 ^ S-MT02 ^* S-MT07 ^	S-AD04 S-MT01 ^ S-MT02 ^* S-MT07 ^	S-AD02 ^ S-AD03 ^ S-MT01 ^ S-MT02 ^* S-MT05 ^* S-MT07 ^	S-AD02 ^ S-AD03 S-AD06 S-MT01^ S-MT02^* S-MT05^* S-MT07 ^	S-MT01 ^ S-MT02 ^* S-MT05 ^ S-MT07 ^ S-MT08 ^
Co-requisite CTIs	S-MT02*	-	-	S-AD05	-	S-AD07	-	-

*S-AD01: Prescribe, train and review use of bathroom grab rails*  
*S-AD02: Assess grooming and provide basic/bridging intervention*  
*S-AD03: Assess dressing and provide basic/bridging intervention*  
*S-AD04: Assess toileting and provide basic/bridging intervention*  
*S-AD05: Prescribe, train and review use of toilet seating equipment*  
*S-AD06: Assess showering and provide basic/bridging intervention*  
*S-AD07: Prescribe, review and train use of showering seating equipment*  
*S-AD08: Assess meal preparation and provide basic/bridging intervention*

## Mobility & Transfers

### Clinical Task Instruction (CTI)

	S-MT01	S-MT02	S-MT03	S-MT04	S-MT05	S-MT06	S-MT07	S-MT08	S-MT09	S-MT10	S-MT11	S-MT12
Pre-requisite CTIs	S-MT05	S-MT01 S-MT04 * S-MT05	S-MT01 S-MT02 * S-MT05	S-MT01 S-MT02 * S-MT05	-	S-MT01 S-MT02 * S-MT04 * S-MT05	S-MT01 * S-MT02 * S-MT05 *	S-MT01 ^ S-MT02 ^ S-MT05	S-MT01 * S-MT02 * S-MT05 * S-MT07 *	S-MT01 ^ S-MT02 ^* S-MT03 ^* S-MT04 ^* S-MT05 ^ S-MT06 ^* S-MT07^ S-MT08 ^*	S-MT05 ^ S-MT07 ^ S-MT08 ^	S-MT01 ^ S-MT02 ^* S-MT05 ^ S-MT07 S-MT08 ^*
Co-requisite CTIs	S-MT02	-	-	-	-	-	-	-	-	-	-	-
<i>S-MT01: Assess functional walking</i> <i>S-MT02: Prescribe, train and review of walking aids</i> <i>S-MT03: Timed up and go (TUG) test</i> <i>S-MT04: Assess stair walking</i> <i>S-MT05: Assess standing balance</i> <i>S-MT06: Assess outdoor walking</i>			<i>S-MT07: Assess standing transfer</i> <i>S-MT08: Assess and manage falls risk and risk reduction strategies for older persons in community settings using the FROP-Com</i> <i>S-MT09: Prescribe, train and review a manual wheelchair for short term use</i>				<i>S-MT10: Review and progress a transfer and/or walking training program</i> <i>S-MT11: Prescribe and administer bridging intervention: functional retraining for sit to stand</i> <i>S-MT12: Prescribe and administer bridging intervention: functional retraining for walking</i>					

## Foot Care

### Clinical Task Instructions (CTIs)

	S-FC01	S-FC02	S-FC03	S-FC04	S-FC05
Pre-requisite CTIs	-	S-FC01	S-FC01 S-FC02^	S-FC01 S-FC02^ S-FC03^	S-FC01 S-FC02^ S-FC03^ S-FC04^
Co-requisite CTIs	S-FC02^ S-FC03^ S-FC04* S-FC05*	-	-	-	-

*S-FC01: Assess the risk of foot complications*

*S-FC02: Doppler ultrasound of the foot and ankle*

*S-FC03: Calculate an Ankle Brachial Pressure Index and Toe Brachial Pressure Index*

*S-FC04: Basic assessment of a foot wound and provide basic/bridging intervention*

*S-FC05: Prescribe, fit, train and review an off-loading device for foot protection*

Cognition Perception & Memory		
Clinical Task Instructions (CTIs)		
	S-CP01	S-CP02
Pre-requisite CTIs	-	-
Co-requisite CTIs	-	-
<i>S-CP01: Screen for mild cognitive impairment using a standardised tool and provide basic/bridging intervention</i> <i>S-CP02: Conduct a basic assessment for perceptual problems and provide basic/bridging intervention</i>		

Social Psychological & Behavioural			
Clinical Task Instructions (CTIs)			
	S-SP01	S-SP02	SP03
Pre-requisite CTIs	-	-	-
Co-requisite CTIs	-	-	-
<i>S-SP01: Screen for mood problems using a standardised tool and provide basic/bridging intervention</i> <i>S-SP02: Assess carer strain using the Modified Caregiver Strain Index (MSCI) and provide basic/bridging intervention</i> <i>S-SP03: Provide information on financial assistance, community transport or accommodation as a basic/bridging intervention</i>			