



PaRROT Pathways to Rural and Remote Orientation Training a Primary Health Care approach

Course Structure

Session	Induction Course Program Content			Module	Time Presentations	Time Activities	Total Time
	Total Time	11.0 Hours	660 Minutes		290	370	660
IN201	The Health Team		Scope of Practice	1	10	40	60
			Credentialing pt 1	2	10		
IN202	Clinical Support		Chronic Disease Guidelines	1	5	45	65
			Primary Clinical Care Manual	2	10		
			Primary Health Info System	3	5		
IN203	Cultural Considerations		Cultural response	1	10	30	60
			Cross Cultural Interaction	2	5		
			Cultural Awareness	3	5		
			Cultural Safety	4	10		
IN204	Continuous Quality Improvement	CQI in Primary Health Care	Defining CQI in PHC	1.1	5	20	45
			Applying CQI	1.2	10		
			CQI in action	1.3	10		
		National Standards	NHS Quality Framework Pt1	2.1	15	25	50
			NHS Quality Framework Pt2	2.2	10		
		Safe Practice	Vaccine Management	3.1	15	20	40
Pathology Packaging	3.2		5				
IN205	Population Health	Population Health Introduction	Defining Population Health	1.1	10	25	45
			Approaches to Pop health	1.2	10		
		Adult Health	Gender Health	2.1	10	30	60
			Sexual Health	2.2	10		
			Mental Health	2.3	10		
		Child Health	Abuse and Neglect - Harm	3.1	5	25	50
			Assessing Abuse and Neglect	3.2	10		
			Immunisation	3.3	10		
		IN206	Promoting Health		Alma-Ata	1	10
Ottawa Charter	2				10		
Social Determinants of Health	3				10		
Engaging Communities	4				5		



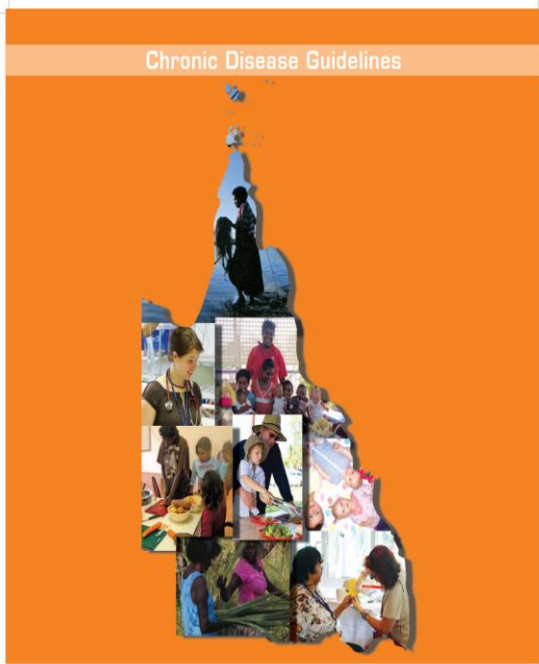
PaRROT Pathways to Rural and Remote Orientation Training a Primary Health Care approach

Session	Induction Course Program Content		Module	Time Presentations	Time Activities	Total Time
IN207	Brief Intervention	Introduction	1	5	35	45
		Programs	2	5		
IN208	Chronic Disease Self-Management	Introduction	1	10	45	75
		Self-management Strategies	2	10		
		Pathways to Healthy Feet	3	10		

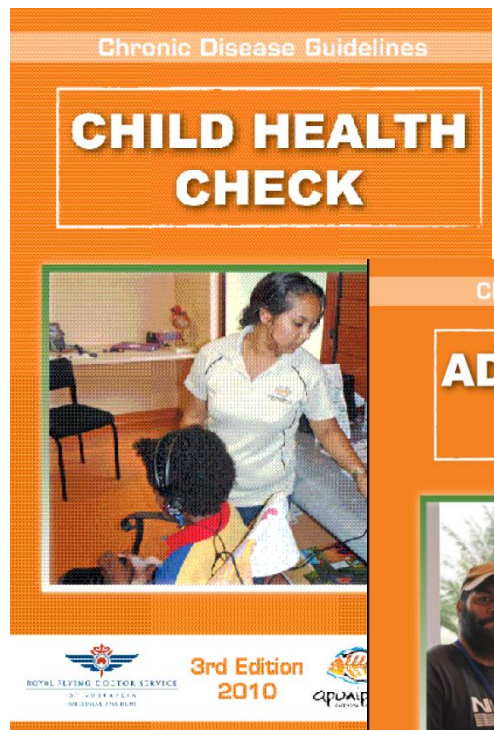


PaRROT Pathways to Rural and Remote Orientation Training a Primary Health Care approach

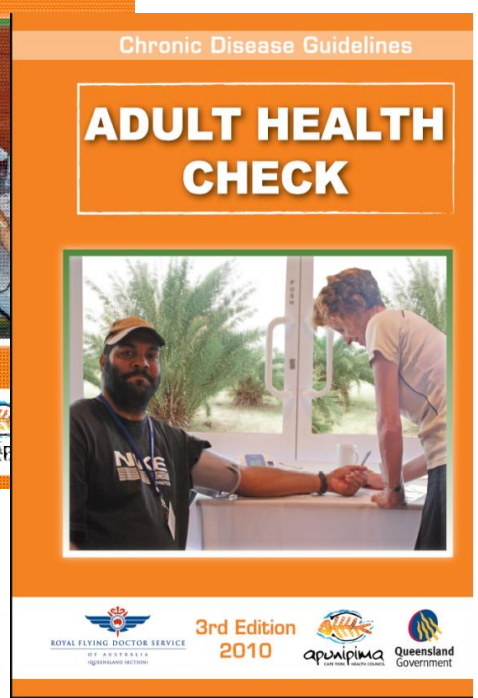
The Pathways to Rural and Remote Orientation and Training (PaRROT) program is based on the Chronic Disease Guidelines 3rd edition 2010.



The Chronic Disease Guidelines is developed every two years, in line with the most current evidence on best practice prevention, early detection and management of chronic diseases in rural and remote and primary health care settings



The Child and Adult Health Check Manuals are included as separate manuals within the Chronic Disease Guidelines. It provides information on childhood screening including a step by step guide to conducting checks, providing brief intervention and referring to further care if needed.





Program Summary

The PaRROT Induction course is based on *The Chronic Disease Guidelines*.

The purpose of the PaRROT Induction course is to

- Provide Induction to the primary health care approach to chronic disease
- Support the use of the clinical support tools that support rural and remote and primary health care practice
- Support the building of the rural and remote and primary health care workforce capacity to provide team based multidisciplinary primary health care services in a diverse cultural and geographic setting.

Scope

The PaRROT Induction course has been developed for the multicultural, multidisciplinary team and will support the induction of

- All health services providers working in rural and remote areas in Queensland
- Workers at pre-recruitment, Induction, induction and ongoing professional development
- Chronic disease prevention, detection and management in a comprehensive primary health care framework

Content

The PaRROT Induction course

- Supports the utilisation of the Chronic Disease Guidelines and Primary Clinical Care Manual.
- Augments the information provided in the PaRROT Orientation course
- Provides information on working in the rural and remote and primary health care setting.
- Provides practical information on how to provide care based on the comprehensive approach to chronic disease care.

The Induction course expands on the concepts introduced in the Orientation course by providing more detailed information for people who have commenced work in the rural and remote primary health care setting. It consists of 8 sessions (see table) and takes approximately 11 hours to complete.

Participants can choose to do any or all of the sessions, depending on their interest and learning needs. A certificate is provided at the end of each session and includes the average time taken for each session. Health practitioners can claim professional development points based on these times.

This course should be completed in the first 12 weeks of commencing work in a rural and remote or primary health care setting.