Starting out

Group learning

Estimate: 15 mins

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Learning Goals

- Demonstrate an awareness of the program learning goals
1.0 Reflect on the learning goals

Instructions

Read through the learning goals below and then use the space provide further down to nominate the goals which:

(a) are most relevant to you in terms of improving your professional practice
(b) which you believe are most relevant to your team,

and provide a short explanation of why you have nominated them.

Program learning goals:

1. Understand delegated practice in the context of a model of care as opposed to the delegation of individual tasks
2. Describe the scope, roles and responsibilities of the allied health professional and the allied health assistant in a delegation relationship
3. Understand the concept of structural delegation as it applies to clinical supervision within a delegation relationship
4. Describe the macro, meso and micro scaffolding that underpins structural delegation
5. Discuss the concepts of responsibility and accountability as they apply to allied health professionals and allied health assistants
6. Apply systems to assist implementation of models of care incorporating allied health assistants
7. Understand and apply the five rights of delegation
8. Describe the elements of effective teamwork as they apply in delegated practice
9. Provide effective performance feedback to team members
10. Understand the role and application of situational leadership to delegation practices and clinical supervision
11. Understand a conceptual model of the relationship between clinical supervision and clinical skill development
12. Identify models of delegation, clinical supervision and skill development
A. Goals most relevant for you as an individual health professional and why.

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B. Goals most relevant to your team and why.

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2.0 ‘Starting out’ discussion

**Group discussion questions**

1. How much information or training have you received about delegated practice and/or clinical supervision?

2. Drawing upon your experiences to date, describe the ways in which you’ve seen clinical supervision impact upon learning in the clinical setting.

3. Share your thoughts about the program learning goals which you believe will have the most immediate impact upon your own professional practice or the collective practice of your team.
Learning Goals
Have you met these Learning Goals?

- Demonstrate an awareness of the program learning goals

Authority
This training program has been developed by The University of Queensland’s Centre for Innovation in Professional Learning for use by the Department of Health and Hospital and Health Services established under the Hospital and Health Boards Act 2011 (Qld).