Navigating the minefield of QI activities in Dietetics: a group education program

Presented by Louise Moodie on behalf of Shannon Morley
Background
Scoping

How confident do you feel in carrying out Quality Improvement Activities, from planning through to evaluation?

All respondents reported they were able to self-identify a service gap or inefficiency, however, many felt they were unable to identify ‘where to start’.
Scoping

In the past, of your allocated/identified quality activities, what percentage have you completed?
Goals and Objectives

GOAL: Increase the number of quality improvement projects completed by dietetics in 2018.

Objectives:
1. Increase the knowledge and confidence of HP3 Dietitians in carrying out all stages of the QI Cycle.
2. Improve HP3 Dietitian ability to develop/meet timelines for QI projects.
Intervention

THE CONTINUOUS IMPROVEMENT CYCLE

IDENTIFY
- Opportunities in the process workflow.

REVIEW
- How changes working for the team?

EXECUTE
- Implement changes

PLAN
- How can the current process be improved?

WHAT
- Guide IN / Conventional
- Why
- Inside OUT / Remarkable

HOW
Evaluation

How confident do you feel in carrying out QI activities, from planning through to evaluation?
In the past, of your allocated/identified quality activities, what percentage have you completed?

How often do you make time in your planning/schedule to complete QI activities?

% Change in those who feel their QI activities are successful
Learnings

- “Don’t know what you don’t know”
- Lack of enthusiasm = lack of confidence
- Portfolio drivers are important