FACT SHEET:



Category: Life After ABI Parenting

Audience:
Person with an ABI

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Introduction

Praise is a way of showing children that you have noticed their good behaviour, or a task well done, and that you appreciate it. When we praise children we are reinforcing these good behaviours, and helping them learn what we expect from them. When a child receives praise they feel valued and important. It builds their self-esteem.



When Giving Praise:

- Praise should be specific and describe the action or behaviour that you want to see more of. For example, 'I'm pleased you ate all your dinner'.
- When you see your child behaving or doing something well –
 praise them for it straight away. This helps to reinforce that good
 behaviour.
- Be enthusiastic when giving praise. Give your child a smile, or a hug. Make eye contact and really mean what you are saying.
 Adapt it to suit your child and you. If you aren't use to giving praise it may sound forced at first, but with practice it will soon feel and sound genuine.
- Praise and other positive interactions with your child should outnumber your negative comments. In other words, you should give 3 to 4 positive comments to 1 negative comment. You can make a deal with yourself to praise your child at least 5 times each day.
- As well as specific praise, general encouragement can be useful to build self-esteem and confidence in children. It is important to practice giving positive feedback and encouragement so that it sounds natural, and you can use it as often as possible.
- Praise can be more powerful when given in front of others (like grandparents) or when it is totally unexpected.

Different Ways to Give Praise:



That's great
You're working really hard today.
You are very good at that.
Good work.

I'm happy to see you working like that.

That's terrific.

I'm proud of the way you did that.

You're doing a great job.

That's the best you've ever done

I knew you could do it.

Congratulations.

You are learning fast.

Good for you.

Aren't you proud of yourself?

You did it that time.

WOW!

That's perfect.

That's the way to do it.

Excellent work.

I think you've got the hang of that.

That's really thoughtful, kind, caring.

I really enjoyed doing that with you.

You are a terrific kid.

WELL DONE

You're working really hard today.

WONDERFUL!

You did that very well.

Much better.

OUTSTANDING

That's how to handle that.

That's great.

You're really improving.

Good remembering.

You did well today.

I like the way you did that.

Keep it up!

I like that.

Good thinking.

Now you've got the hang of it.

You are really learning a lot.

Keep on trying.

You're getter better every day.

You did a great job.

Keep up the good work.

Nothing can stop you now.

You are great fun to be with.

TERRIFIC





Key Points

When giving praise it is important to ensure that it is:

- specific and descriptive
- timely, that is given as soon as possible after seeing the behaviour
- enthusiastic,
- plenty,
- given as general encouragement, and
- when possible, given powerfully (in front of others).

REMEMBER

- don't praise bad behaviours or things you want your child to stop
- don't make negative comments at the same time as giving praise

Acknowledgement:

We acknowledge that in the development of the ABIOS Parenting fact sheets we have incorporated ideas from the 1-2-3 Magic Program and The Triple P program.



Resources

See other Acquired Brain Injury Outreach Service (ABIOS) Information sheets at http://www.health.gld.gov.au/abios/

Notes:
