



## Overview

# Interprofessional Practice

CC0022 .V1.01 | 06/2019

A holistic view of health encompasses an individual's mind, body and spirit. Different perspectives – including the patient's, family member/s, as well as those of health and medical professionals can provide important insight that can help improve a person's health and wellbeing. That is why being inclusive of these perspectives is an important part of interprofessional practice.

When practitioners from a variety of professional backgrounds have the opportunity to contribute their expertise, knowledge and skills, the result is better outcomes that lead to better health for the individual.

Our relationship with the Southern Queensland Rural Health (University Department of Rural Health) allows us to engage students in this kind of collaboration during clinical education. That means that the future of health care delivery is equipped with the information, tools and resources required to create better health outcomes for the people we care for.

### Interprofessional practice, otherwise described as:

- collaborative person-centred care and practice
- collaborative person-centred practice
- collaborative practice
- integrated care
- interprofessional collaboration
- interprofessional practice
- interdisciplinary teams
- shared care.

### Interprofessional practice incorporates six core competencies

1. Interprofessional Communication
2. Patient Centred Care
3. Role Clarification
4. Team Functioning
5. Interprofessional Conflict Resolution
6. Collaborative Leadership

#### Suggested reading:

- » Drynan D, Murphy S (2010) Understanding and facilitating interprofessional education: a guide to incorporating interprofessional experiences into the practice education setting. Vancouver, Canada: University of British Columbia. Retrieved from [http://www.irpbc.com/docs/IPE%20Guide%20\(FINAL-June%20202010\).pdf](http://www.irpbc.com/docs/IPE%20Guide%20(FINAL-June%20202010).pdf)
- » Freeth D, Hammick M, Reeves S, Koppel I, Barr H (2005) Effective interprofessional education: development, delivery and evaluation. Oxford: Blackwell Publishing
- » Jones A, Jones D (2010) Improving teamwork, trust and safety: An ethnographic study of an interprofessional initiative. Journal of Interprofessional care; 25(3):( 175-81)
- » Thistlethwaite J, Nisbet G (2007) Interprofessional Education: What's the point and where we're at... The Clinical Teacher; 4(2)L67 - 72)
- » World Health Organization (2010) Framework for Action on Interprofessional Education and Collaborative Practice. Geneva: WHO. Retrieved from [http://whqlibdoc.who.int/hq/2010/WHO\\_HRH\\_HPN\\_10.3\\_eng.pdf](http://whqlibdoc.who.int/hq/2010/WHO_HRH_HPN_10.3_eng.pdf)
- » World Health Organization Study Group on Interprofessional Education and Collaborative Practice (2008) Interprofessional Education and Collaborative Practice Glossary. Retrieved from <http://cihc.wikispaces.com/file/view/WHO+IECP+Glossary+May+2010.doc/145217323/WHO%20IECP%20Glossary%20May%202010.doc>



### For more information:

Allied Health Education and Training

t. 07 4699 8097

e. [ahet@health.qld.gov.au](mailto:ahet@health.qld.gov.au)

Source: University of Toronto (2017). Interprofessional Care Competency Framework and Team Assessment. Retrieved 15/01/2018, from <http://www.ipe.utoronto.ca>.