



Orientation Course

Category	Orientation
Purpose	<ul style="list-style-type: none"> • Provide orientation to the primary health care approach to chronic disease • Introduce the factors that support rural and remote and primary health care practice • Support the building of the rural and remote and primary health care workforce capacity to provide team based multidisciplinary care services in a diverse cultural and geographic setting
Aims	<ul style="list-style-type: none"> • To provide a systematic approach to the skilling of the rural and remote and primary health care workforce • To develop and enhance the rural and remote and primary health care workforce
Scope	<p>The PaRROT Orientation course has been developed for the multicultural, multidisciplinary team and will support the orientation of</p> <ul style="list-style-type: none"> • All health service providers working in rural and remote area • Workers at pre-recruitment and orientation stages • Chronic disease prevention, detection and management in a comprehensive primary health care framework
Delivery Mode	<p>Blended learning including:</p> <ul style="list-style-type: none"> • Technology assisted learning – elearning, audio, video, podcast, CD/DVD, Videoconference • Self-paced learning using hard copy or electronic interactive manuals • Facilitated workshops
Assessment	<p>Graded and non-graded learning activities; Graded quizzes; No minimum passing grade.</p>



PaRROT Pathways to Rural and Remote Orientation Training a Primary Health Care approach

Session Outline

Session	Synopsis	Outcomes	Modules	Learning Objectives
OR101 Introduction to PaRROT	Introduces the PaRROT training program and discusses preferred learning styles	<ul style="list-style-type: none"> • Participants will understand the history and aims of PaRROT • Participants will be able to identify their preferred learning style and will be confident about accessing training in formats that suit their style 	<ol style="list-style-type: none"> 1. Introduction to PaRROT 2. Learning Styles 	<ul style="list-style-type: none"> • Describe the objectives and principles of the PaRROT Program • Discuss the benefits of completing this program • Discuss the links between the training and enhance practice in the rural and remote and primary health care setting • Discuss how adults learn • Define the different types of learning styles • Identify preferred learning style • Develop strategies that will identify the best way to learn using preferred learning styles.



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OR102 Chronic Disease	Provides an overview of the status of chronic diseases in the community and introduces strategic documents which provide the framework for chronic disease service delivery in the rural and remote and primary health care setting	<ul style="list-style-type: none"> Learners will understand the burden of chronic disease in our health system Learners will be familiar with the National, State and local chronic disease strategies that provide the framework for practice 	<ol style="list-style-type: none"> Introduction to Chronic disease Queensland Strategy for Chronic Disease Chronic Disease Strategy – Rural and Remote 	<ul style="list-style-type: none"> Define the key terms related to chronic disease Identify the problems contributing to the burden of chronic disease Utilise strategies that will assist in reducing the causes of chronic disease Define the scope of the Queensland Strategy for Chronic Disease (QSCD) Access and utilise the information in the QSCD Discuss the Chronic Disease Strategy in rural and remote settings
OR103 Clinical Support	This session introduces clinical support tools that will assist with service provision. It discusses evidence based guidelines, provides an overview of clinical information systems and introduces primary health information systems (PHIS)	<p>Learners will</p> <ul style="list-style-type: none"> Be familiar with, and be able to utilise clinical support tools Be able to access and use clinical information systems <p>Understand the reasons for using PHIS</p>	<ol style="list-style-type: none"> Evidence Based Guidelines Clinical Information Systems Primary Health Information Systems 	<ul style="list-style-type: none"> Discuss the evidence based guidelines used in rural and remote practice Demonstrate use of each guideline Access and choose the correct guideline as required Define and access clinical information systems Discuss the link between population health data and chronic disease care Discuss the benefits of primary information recall systems



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OR104 Medicare	This session provides an overview of three components of the Medicare funding scheme including Rural and Remote, COAG and PBS Schemes	<ul style="list-style-type: none"> • Learners will understand and be able to utilise the Medicare funding schemes applicable to their areas • Learners will be able to complete Medicare claim forms. 	<ol style="list-style-type: none"> 1. Rural and Remote Medical Benefits Scheme 2. COAG Scheme for rural areas 3. Pharmaceutical Benefits Scheme 	<ul style="list-style-type: none"> ▪ Define the Rural and Remote, COAG and S100 Indigenous PBS medical benefits schemes ▪ Discuss the reasons for the development of the Rural and Remote, COAG and S100 Indigenous PBS medical benefits schemes ▪ Demonstrate an understanding on how to utilise claimable items
OR105 Self-Care	This session discusses self-care and effective team work in the rural and remote and primary health care setting.	<ul style="list-style-type: none"> • Understand the challenges of working in rural and remote areas, be able to develop strategies for self-care and understand the attributes required for success • Be able to define team work including collaborative practice, roles of the team, effective team work and conflict resolution. 	<ol style="list-style-type: none"> 1. Looking after yourself 2. Team Work 	<ul style="list-style-type: none"> ▪ Identify the challenges of working in rural and remote areas ▪ Develop strategies for self-care and survival ▪ Discuss the personal attributes that can assist with survival ▪ Define <ul style="list-style-type: none"> ○ Team Work ○ Collaborative practice. ○ Roles of the multidisciplinary team ○ Effective team practice ○ Conflict resolution



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OR106-1 Cultural Considerations Multi-Cultural Health	<p>This session alerts the learner to the multicultural community in Queensland, it provides information on the demographics of the community, defines culture, discusses the impact culture may have on health and identifies procedures that should be adopted to ensure communication with multicultural clients is effective.</p>	<p>Participants</p> <ul style="list-style-type: none"> • Will have an understanding of the nature of the multicultural community • Be able to define culture and its impacts on health and • Understand the processes for ensuring effective communication with multi-cultural clients and co workers 	<ol style="list-style-type: none"> 1. Multicultural Health Introduction 2. Defining Culture 3. Culture and Health 4. Communication 	<ul style="list-style-type: none"> ▪ Discuss the size and demographics of the multicultural community in Queensland. ▪ Define culture ▪ Discuss the impact culture has on everyday life including health ▪ Discuss factors impacting on Multicultural Health Care ▪ Communicate with people from culturally diverse backgrounds
OR106-2 Cultural Considerations Aboriginal and Torres Strait Islander Health	<p>This session provides an overview of the status of Aboriginal and Torres Strait Islander Health, and introduces the concepts of working effectively in Aboriginal and Torres Strait Islander Communities.</p> <p><i>This session is only an introduction, and anyone planning to work with Aboriginal and Torres Strait Islander peoples MUST complete appropriate cultural awareness training programs first.</i></p>	<ul style="list-style-type: none"> • Participants will have an understanding of the major Aboriginal and Torres Strait Islander health Issues and will • Have some understanding of the concepts of working with Aboriginal and Torres Strait Islander communities. • Participants will understand the importance of completing appropriate cultural awareness training prior to working with Aboriginal and Torres Strait Islander peoples 	<ol style="list-style-type: none"> 1. Aboriginal and Torres Strait Islander Health 2. Working with Aboriginal and Torres Strait Islander Communities. 	<ul style="list-style-type: none"> • Discuss Aboriginal and Torres Strait Islander health issues • Define the factors contributing to poor Aboriginal and Torres Strait Islander health • Define the determinants of health and discuss how they apply to practice • Identify the Close the Gap priorities and discuss how these can be addressed in PHC • Discuss the cultural issues that need to be considered when working with Aboriginal and Torres Strait Islander communities • Discuss the protocols when working with Aboriginal and Torres Strait Islander people



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OR107 Patient Safety	This session introduces Patient Safety and provides information on factors leading to harm, identifies adverse events and clinical information. It also provides information on reporting and explains what happens when a patient safety report is lodged.	<ul style="list-style-type: none"> • On completion of this session participants will be able to discuss harm, and understand what a clinical incident and adverse event is. • Learners will also understand the process when an incident report is submitted 	<ol style="list-style-type: none"> 1. Introduction to Patient safety 2. Reporting incidents 	<ul style="list-style-type: none"> ▪ Discuss what is meant by the term -Patient Safety ▪ Discuss the major contributors of harm to patients ▪ Define the concepts of adverse events and clinical incidents ▪ Describe the process for reporting a clinical incident ▪ Discuss what happens once a clinical incident is reported ▪ Discuss the roles of patient safety officers
OR108 Primary Health Care	This session introduces and compares comprehensive and selective primary health care. It also introduces screening; in particular health checks and identifies how these three approaches to health care will provide effective services in the prevention of chronic disease.	<ul style="list-style-type: none"> • Participants will define comprehensive and selective primary health care, and be aware of the differences in approaches between these models of care. • Participants will also understand the importance of screening and describe how it will help reduce the burden of chronic disease. 	<ol style="list-style-type: none"> 1. Comprehensive Primary Health Care 2. Selective Primary Health Care 3. Introduction to Screening 	<ul style="list-style-type: none"> • Define the determinants of health and discuss how they apply to practice • Identify the Close the Gap priorities and discuss how these can be addressed in PHC • Discuss the development of comprehensive and selective primary health care • Discuss the components of comprehensive and selective primary health care • Accurately compare comprehensive and selective primary health care • Access and utilise the well Persons and Well Child Health Check tool • Describe the relationship between screening and health checks • Discuss the reasons for conducting health checks