

Application questions for Diploma of MH/AOD Scholarship Scheme

This document is provided as a **preview** of the **Assessment Criteria questions** contained in the electronic **Application form**. **Please now prepare your responses to address Assessment Criteria 1 to 4 into a word document.**

When writing your answers, show how studying the Diploma of Mental Health or the Diploma of Alcohol and Other Drugs

- Connects to your current work or role
- Helps you build new skills, knowledge and confidence
- Supports better outcomes and recovery for the people you work with

Use your own words and your own experiences. Don't copy from other sources. Please stick to the word limits shown.

Declaration

Please confirm that you:

- have completed Year 12, or Certificate III, or have at least 3 years of work experience
- have your manager's support for your professional placement (PEP) if required
- can commit to:
 - around 1,043 hours of training sessions
 - 152 hours of assessments
 - 160 hours of PEP
 - around 10 hours a week of self-study over 12–24 months
- have basic computer skills (files, Word, Excel, PowerPoint, internet, email, etc.)
- have access to a reliable internet connection and a computer with a camera, microphone, and up-to-date software (Microsoft Office, Adobe Acrobat Reader).

Assessment criteria 1

Choose **one** of the six priorities below. Tell us how doing your chosen course, along with your lived experience and/or cultural knowledge, will help you in your work and contribute to the [Better Care Together](#) goals.

1. **Strengthening services and safe spaces**
– Using your work, lived/living or cultural experience to make services and spaces safe, inclusive, and welcoming for all communities.
2. **Responding to mental health crisis and suicide**
– Bringing cultural, lived and work experience to create caring, connected responses during times of crisis.
3. **Improving services with First Nations people**
– Respecting cultural protocols and First Nations healing practices to make services stronger and more culturally safe.
4. **Making care safer and reducing harm**
– Using personal, professional or cultural insight to see gaps in care, support safer services, and reduce harm.
5. **Building a strong and sustainable workforce**
– Sharing your knowledge to mentor others, support self-care, reduce stigma, and strengthen the workforce.
6. **Using digital tools in care and support**
– Helping services design and deliver digital supports that are easy to use, accessible, and respectful of culture and community needs.

[Please limit your answer to between 200 - 400 words]

Assessment criteria 2

Explain how the skills and competencies you will gain from the course, along with your lived and/or cultural knowledge, will help you:

- use recovery oriented and trauma informed approaches
- strengthen your professional skills
- deliver person-centred care in your Hospital and Health Service.

[Please limit your answers to 200 words for each question]

Assessment criteria 3

Think about a time in the last 12 months when you did some professional development (e.g., training, workshop, or learning activity).

- Describe what you learned
- Explain how you used it in your work
- Share any outcomes for the people you supported
- Show how your personal or work experience or cultural understanding made the care stronger.

[Please limit your answer to 200 words]

Assessment criteria 4

Share how your lived experience and/or cultural background and /or work experience has shaped how you see the world. Explain how this will:

- guide the way you study, and
- help you contribute at work after completing the qualification.

[Please limit your answer to 200 words]